

Superintendent Goals Quarterly Update

May 2025

#1 - BUDGET

- Create a realistic and workable budget
 - Will work with Mr. Engel to create a draft of the 25-26 budget in June
- Budget to be able to carry out the Shelton Capital Improvement Schedule
 - Recommend beginning to build up the technology savings
 - Grants were plentiful after COVID, but since then have become harder to find
- Stay abreast of the current budget and continue to build cash reserve
 - Continue to build/maintain cash reserve
 - Work to increase special building fund
- Manage and build depreciation funds

#2 - COMMUNICATION

- Create a timely and consistent communication mechanism on hot topics or relevant information at least twice a month for the Board of Education
 - Keep board members informed of significant events or developments within the school district, ensuring transparency, accountability, and effective governance.
 - Continue with weekly updates
- Utilize district-wide communication tools and social media to provide timely information as it relates to consistent communication for students and parents
 - Had ESU 10 conduct a free website audit
 - [ESU Audit Report](#)
 - Mrs. Wiese will be meeting with ESU 10 to go over the audit and make the recommended corrections
- Develop and implement an action plan based on the results of the NASB Staff Well-being Survey.
 - Completed all steps in the culture and climate plan for success
 - Those steps that were ongoing continue to be implemented and monitored.
- Create a visible presence in the school at activities and local organizations
 - I keep a record of the events I attend by highlighting them on the school calendar

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- Finish the year strong by attending FFA banquet, music concerts, and the activities banquet
- Leverage resources to guide decision-making including superintendents from neighboring schools, law enforcement, NDE, professional networks, and our school attorney when necessary.
 - Regularly attending the monthly superintendent meetings at ESU 10
 - Participate in KSBs monthly webinars

#3 - EXPECTATIONS AND ACCOUNTABILITY

- Promote high and consistent expectations for staff and students
 - Will finalize principal evaluations this month using the new [principal evaluation tool](#)
- Create roles and responsibilities to determine if the current staffing is sustainable (all roles in the district).
 - All roles in the district are essential.
 - We will have a single section of Kindergarten next year.
 - I recommend that we continue to split the 1st grade as they move into second grade.
- Continue to develop collaborative relationships between all staff to maximize opportunities for students.
- Create a consistent classroom management system throughout the entire building to improve teacher effectiveness, student engagement, and behavior in alignment with district standards and best practices.
 - Implement the new classroom management plan by the beginning of the fourth quarter and conduct regular assessments every two weeks with principals to monitor progress.
 - [Classroom Fidelity Check Look Fors](#)- Continue this for the 24-25 school year
 - So far the principals have conducted 118 classroom observations to check for classroom management
 - Principals will conduct assessments to track teacher adherence to the established classroom management protocols.
 - Evaluate the effectiveness at the end of the semester and make necessary adjustments for continuous improvement.

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- Enforce a district-wide sportsmanship initiative aimed at promoting positive behaviors, respect, and fair play among student-athletes and coaches/sponsors across all athletic events and competitions.
 - Work with the athletic director to enforce the district-wide sportsmanship code of conduct that outlines expectations for student-athletes and coaches regarding respectful behavior, fair play, and positive sportsmanship.
 - Incorporate sportsmanship education and training into preseason activities and training for coaches, student-athletes, staff members, and parents.
 - [Continue with current practices for this goal.](#)