

Handbook Updates

For the July 2016 Board Meeting

Student Handbook Revisions

See Attached - Red balloons provide revision details

Key Updates:

Page 7 - Finals schedule will be the same both semesters

Page 18 - Removal of the Employee Acceptable Use of Computers and Networks policy

Page 20 - Clarified the definition for a morning tardy

Page 26 - Added 5 required graduation credits for Personal Finance/Economics in the practical arts section

Page 30 - Removed writing from NeSA required tests

Page 58 - Added "Return to Learn" statement in regards to concussions

Page 79 - Changed the wording of Section 7 from "Notice Concerning Staff Qualifications" to "Notice to Parents of Students in Programs Receiving Title I Funding"

Pages 79 and 83 - Changed the wording from "the No Child Left Behind Act of 2001" to "Federal law"

Page 80 - Edited page 80 to comply with language from the Every Student Succeeds Act (ESSA):

Staff Qualifications. Parents may request, and the District will provide the parents of students attending any school receiving Title I funds on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including, at minimum, the following:

1. Whether the student's teacher—
 - a. has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
 - b. is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - c. is teaching in the field of discipline of the certification of the teacher.
2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Testing Opt-Out. Parents may request, and the District will provide the parents of students attending any school receiving Title I funds on request (and in a timely manner), information regarding any State or District policy regarding student participation in any State or District assessments, including the District's policy and procedure on the parental right to opt the child out of such assessment(s). The District shall also make widely available through public means (including by posting in a clear and easily accessible manner on the District's website) information on each State or District assessment, including:

1. the subject matter addressed;
2. the purpose for which the assessment is designed and used;
3. the source of the requirement for the assessment;
4. the amount of time students will spend taking the assessment, and the schedule for the assessment, and;
5. the time and format for disseminating results.

Language Instruction Programs. If the District receives Title I funds, parents of English learners will be informed regarding how the parents can:

1. be involved in the education of their children; and
2. be active participants in assisting their children to—
 - a. attain English proficiency;
 - b. achieve at high levels within a well-rounded education; and
 - c. meet the challenging State academic standards expected of all students.

The District will also inform parents of an English learner identified student of opportunities to participate in various school programs, as set forth in ESSA. Please contact the administrative office to receive the foregoing information.

Staff Handbook Revisions

See Attached - Red balloons provide revision details

Key Updates:

Page 4 - Updated conference schools

Page 10 - Finals schedule will be the same both semesters

Page 37 - Added Spanish III and IV to the list of identified classes

Page 40 - Removed writing from NeSA required tests

Page 59 - Added the Employee Acceptable Use of Computers and Networks policy that was removed from the student handbook