

ANNUAL DISTRICT GOALS

Feb 2022

June 2022

Sept 2022

Dec 2022

GOAL AREA: BUDGET

GOAL: Maximize district resources to provide quality facilities and educational programs.

OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to strive for developing capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
2. Assist the Arlington Education Foundation in developing alternative funding sources.
3. Coordinate the financial planning with the Facility Plan that is developed.
4. Inquiring with Education Foundation for some projects
5. Neutral Levy--budget reserves in rebuilding year(s)
6. Minimizing unnecessary expenditures
7. **Exploring ReVISION grant process (up to \$100,000 available) to potentially add equipment to the IA/Ag programs**
8. **Creative use of ESSER funds to purchase curriculum and PS**
9. **Secured eRate funding for 500 computers (\$166,000)**
10. **Explore: Wa Co Cattleman's Association, Frontier Coop, Gnuse manufacturing, Valmont for possible collaborations/funding opportunities**
11. **Consult with ed. finance experts to map financial plan for immediate need to replenish reserves and 3-5 year plan**
12. **Budget addresses reserves**
13. **Art Grant Received for approximately \$4000**
14. **LETRS Training Buchardt gift/AEF match and challenge (min \$3500)**
15. **COX grant for musical microphones (\$2500)**

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GOAL AREA: COMMUNITY ENGAGEMENT

GOAL: APS will collect meaningful feedback and input from district citizens for continuous improvement efforts to strengthen family, school, and community partnerships.

OBJECTIVES:

1. APS will enhance our communication process to inform and engage stakeholders in our community.
2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.

STRATEGIES:

1. Examine current practices to promote periodic community engagement session(s).
2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement plan.
3. Provide education and training for parents and guardians to promote school readiness.
4. Provide support for community childcare providers in their efforts to enhance quality services to children and families.
5. Education Foundation Outreach
6. Annual Title I Parent Meeting
7. Monthly Supt Article in the Citizen
8. Use of STRIV to broadcast meeting to reach more citizens
9. Joined with Blair Area Economic Development to brainstorm ways to improve Arlington downtown “curb appeal”
10. Ready to implement better SIS for ease of parent use
- 11. Plan to host annual community engagement meeting (townhall) in January prior to board retreat**
- 12. Plan community Open House of addition (possibly in July connected to County Fair)**
- 13. Facilities Tour for Alumni Event Scheduled June 25 at 10:00**
- 14. Open House held in new addition Jul 29, 2022**
- 15. Project with Village and Fair/Ag board to extend walking path down to baseball facility and create a loop for citizens**
- 16. PowerSchool Implementation will lead to better parent access/communication (pieces are now falling into place)**
- 17. Holiday Tradition social media blast to public**

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GOAL AREA: FACILITIES

GOAL: Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.
4. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington **and other external entities** to most effectively use shared space(s).

STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.
2. Examine existing transportation program and plan for future comprehensive needs.
3. Maximize the use of energy efficient technology to address financial challenges.
4. Examine current space to gain additional educational spaces for addition of sections if needed prior to any new facility project
5. Maintaining current facilities to improve parking conditions at football field
6. Brainstorm session with admin team for practical use of “office space” in Bus Barn facility
7. **Need to review the gym floor, bleachers, etc.**
8. **Continue to discuss obtaining street from Village**
9. **Necessary repairs/punchlist to wrap up project**
10. **Buildings and Grounds committee reviewed building for summer repairs**
11. **More intentional efforts to assure building security, walk through with Mr. Kavan**
12. **Explore use of transportation app to track bus routes efficiently and accurately**
13. **Addition of Diesel Fuel Tank at Bus Barn (delivery date TBD)**
14. **Use of excess federal hot lunch funds to improve kitchen facilities and update kitchen equipment**

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GOAL AREA: STUDENT PERFORMANCE

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified schools* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses. *as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).*
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.
5. Implements ways in which we can enhance students' knowledge and exposure to emerging technologies and technical career opportunities.

*Identified schools – Arlington, Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Millard, North Bend, Papillion LaVista, Raymond Central, Springfield-Platteview, Syracuse, Wahoo, Yutan

STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards and with the *Nebraska Standards for Career Ready Practice: Preparation for College and Career* into all courses.
2. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.
3. Continue to utilize the Arlington Instructional Model based on the Marzano Framework
Fully implemented, formal observation summative tool approved by the state, teachers working on creating Student Learning Objectives (SLO).
4. Utilizing revised evaluation tool aligned to the Arlington Instructional Model.
5. Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.
6. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.
7. Research and add technology based courses and extra-curricular opportunities.
New Classes: Intro to Computer Science and Applied Technology; offering more STEM type coursework and exposure to “coding”
8. Add interventions through MTSS for progress toward TSI
MS MTSS team has been developed
Intervention scheduling - dedicated time/not stealing time from courses
ACT Prep - providing the full John Baylor program, dedicated time/not stealing time from courses
9. Exploring need for additional PK for future years
- 10. Data dive professional development for PK-12 staff across all curriculum areas**
- 11. Exploring ideas to provide some incentives for students continuously meeting high expectations**

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12. Exploring ideas of how to provide opportunities for credit recovery

13. MCC - Free Tuition for HS students

14. MTSS Development - See #8. Arlington MS/HS is in a cohort with area schools of similar enrollment and course offerings to develop MTSS at the MS/HS side with the aid of ESU3.

15. Art Department - Grant received for a pug mill to help maximize time spent working with/recycling clay.

16. Professional Development model driven and lead by teacher-leaders (30 min PD's; doesn't replace PLC model or school-wide initiatives)

17. Addition of Pillars to Frame Staff and Student Conversations (Passion, Purpose and Pathway)

18. Celebration of assessment data, publicizing the strong assessment results to our community

GOAL AREA: BEHAVIORAL AND MENTAL HEALTH

Goal: Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health concerns of all students.

Objectives:

1. APS will implement A System of Supports for staff to report behavioral, mental, and emotional concerns of students
2. APS will implement a program for safe reporting for students
3. APS will partner with area resources to support families
4. APS will identify and support students with behavioral and emotional health issues

STRATEGIES

1. Continue Partnership with Arbor Family Counseling
 - a. analysis data shows usage increased
2. Seek applicants to employ our own school psychologist to use for purposes other than SPED verifications and interventions
3. Implement programs to support student emotional health as we return to school post-pandemic and post-protest
 - a. ESU3 and ESU2 support meetings to share ideas and address concerns
4. Present opportunities to our students to help them develop character
 - a. Club/Sport Involvement with training for coaches (Inside Out Coaching book study, etc.)
 - b. FCA
 - c. YFC (new possibility)
5. Hope Squad Training for Leaders continues
6. Communities that Care Survey/Implementation
7. Systems of Care (through ESU3 Behavioral Health Grant)
8. Implementing Girls on the Run (program emphasizes healthy body image, mental health, and physical well being)
9. Introduced additional clinical counselor through the Systems of Care grants through ESU3/Region 6 grant
10. Attended school mental health conference/review of materials

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11. Completing emergency operations planning June 14-15
12. Introduction of community programs by outside agencies that will support student mental/emotional health (use of facilities agreements)
13. Communities that Care training staff to implement Life Skills Training (LST)
14. Expansion of Region 6, Systems of Care, and Communities that Care grants, including adopting universal mental health screener, to meet students needs.
15. Adoption of Therapy Animal Policy
16. Full Staff Breakfast, no shop talk allowed, served by Admin team