

6th Grade Board Report

Teachers: Erin Reed, Lisa Stork, and Landon Walkenhorst
2024-2025

1. Multicultural aspect:

- Word origins
- Text-to-world connections
- Stories and passages with multicultural subject material
- Responsive essays on multicultural passages and prompts
- Connections between reading passages and social studies curriculum
- Studies of ancient world civilizations
- Studies of cultural differences between ancient civilizations

2. What do we want students to learn?

Language Arts

- NE 6th grade language arts standards
- My Perspectives language arts curriculum
- Savvas grammar skills
- In-depth studies of, discussions on, and application of comprehension, vocabulary, and fluency skills and strategies
- Real-life application of learned skills and strategies
- S.L.O. goals focus

Math

- NE 6th grade math standards
- Application of skills and strategies to real world problems aligned to goals and objectives
- Build upon prior knowledge and apply it to multiple situations and settings
- Spiral and apply skills to different aspects of math/science and real world applications
- Test taking strategies to prepare students and feel confident

Social Studies

- NE 6th grade social studies standards
- My World social studies curriculum
- The diversity of ancient civilizations and their contributions to the world today
- In-depth studies of and discussions surrounding economics
- Real-life simulations (elections, business, etc.)
- Application of more technology in projects for research and application
- Application of what we've learned to today – How does it affect our lives and what life lesson should we learn from our studies?

Science

- NE 6th grade science standards
- Be able to problem solve and find answers to phenomena and problems that are prompted
- Apply skills to complete tasks that answer the problem through a lab-based setting focused on science, engineering, and technology.
- Understand and apply concepts to different situations in science and in real-world settings.
- Base ideas off of facts and testing hypotheses to support claims made.

3. How do we know students are learning?

- My Perspectives weekly assessments and writing compositions
- Envisions 2.0 weekly and unit assessments
- My World social studies topic assessments
- FastBridge math and reading test results
- MAP/NSCAS reading, math, and science test results
- Practice on Savvas, IXL, Blooket, Quizizz, Gimkit, Prodigy, etc.
- Guided reading and math group discussions
- Group labs in science

- Social studies projects with rubrics
- Whole group discussions
- In-class skill and strategy practice
- Teacher observations
- In class activities with checklists
- Partner and group work
- Study guide completion
- Review games
- Readings and note packet completion from power points
- Science labs and interactivities provided from outside resources and district curriculum

4. How do we respond when students are not learning?

- Mini lessons
- Weekly intervention and small group re-teaching
- Leveled guided reading program
- Extra one-on-one time
- Graphic organizers and other visuals and sketches in notes
- Check study guides and provide correct answers to study
- Accommodated tests
- Circle main concept in a test question
- Quizlet – adds a visual to key concepts for studying
- Learning Lab study groups and extension activities
- MTSS
- Study Skills class activities
- Monitor progress students to help support learning

5. How do we extend or enrich the learning for students who exceed proficiency?

- Differentiate homework and class assignments to deepen knowledge
- Provide extension activities that build upon related course content
- Leveled guided reading program
- Challenging essay prompts
- DEAR Time
- Cross curricular projects
- Guest speakers (ESU)
- Debates
- Videos and other media connections
- Platforms to study; Blooket, Quizizz, IXL, Prodigy, Gimkit
- Visuals and props in room
- Story book and novel connections
- Movie connections
- Plays and skits
- Tutoring opportunities to work with classmates
- Study Skills class activities
- Learning lab extension activities

6. Other Info.:

Team Teaching Partners

- Reading and Social Studies Teachers - Erin Reed and Lisa Stork
- Math and Science Teachers - Carla Kaup and Landon Walkenhorst

High Ability Learners

- 6th grade HAL math students to Mr. Hilgenkamp for 7th grade math
- 6th HAL students to Gubbels for extension projects