



The Nebraska Math Readiness Project

Corey Hatt
- NMRP Statewide Director

Persistence, Retention, Completion, Success



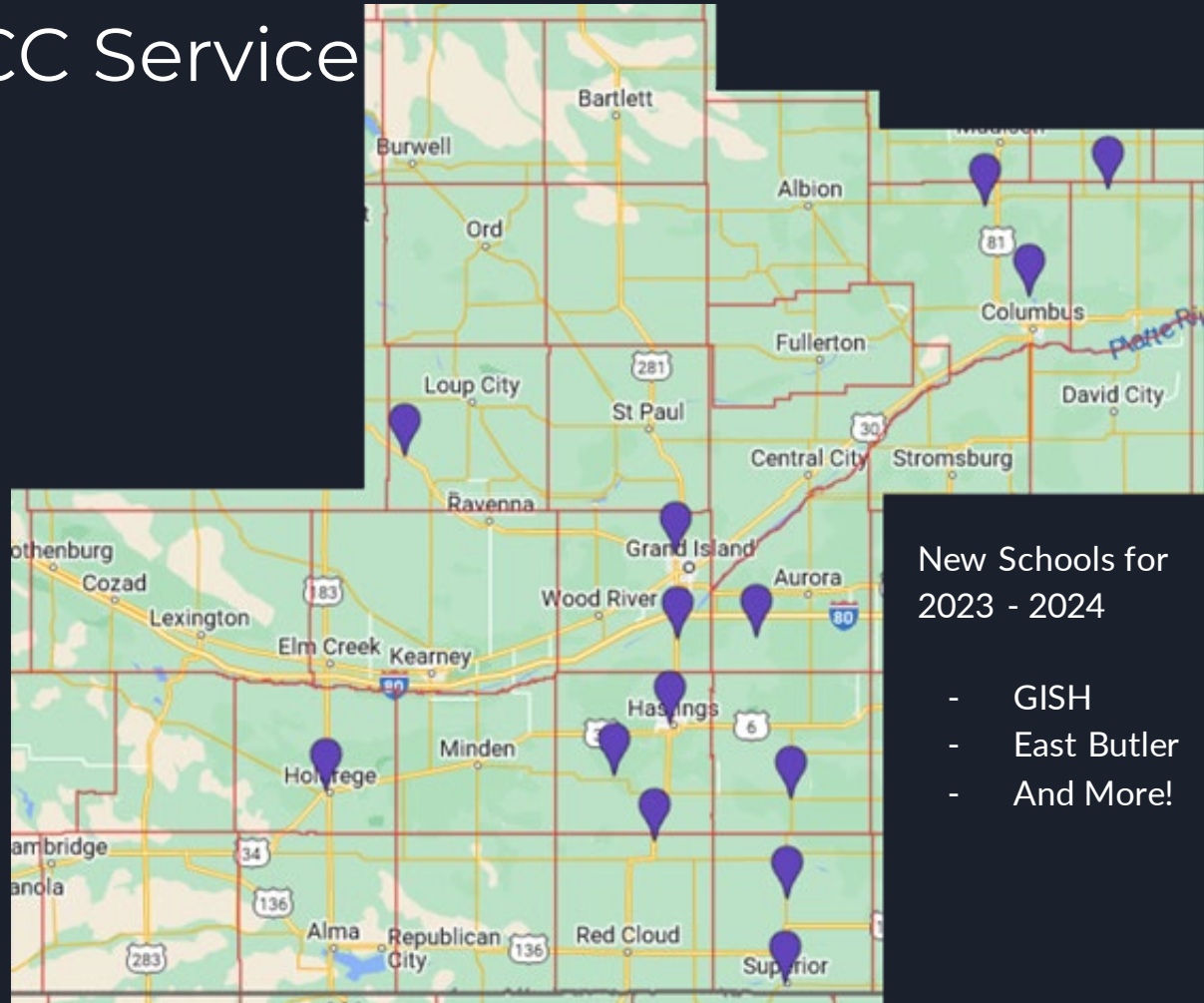
Project Background

- Students in Foundations-Level Math
 - Up to three levels of developmental math
 - Variables that are hurdles for success
 - Students lose motivation
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- **59%** of community college students need developmental math (**33%** of 4-year students)
 - **25%** of students who take developmental math courses ever complete a degree or program



NMRP - CCC Service Region

- Blue Hill - Year 2
- Clarkson - Year 5
- Columbus Lakeview - Year 1
- Doniphan-Trumbull - Year 4
- Giltner - Year 4
- Grand Island Northwest - Year 3
- Hastings St. Cecilia - Year 2
- Holdrege - Year 3
- Humphrey - Year 5
- Lawrence-Nelson - Year 1
- Litchfield - Year 3
- Sandy Creek - Year 1
- Silver Lake - Year 2
- Superior - Year 5



New Schools for
2023 - 2024

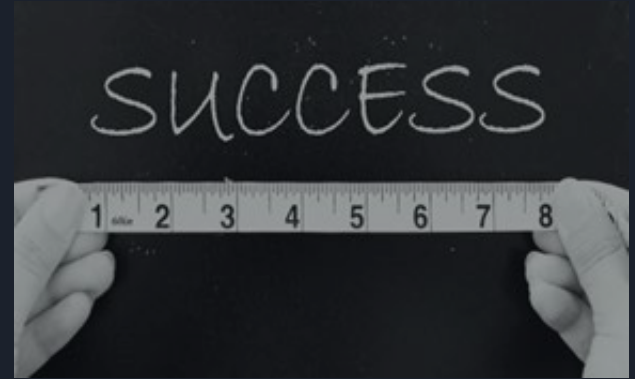
- GISH
- East Butler
- And More!



Year	Total Enrollment	Level I Completers	Level II Completers	Level III Completers
Year 1	21	6	14	0
Year 2	48	22	22	1
Year 3	92	31	45	2
Year 4	123	52	56	2
Year 5	128	90	24	1

NMRP Leads to Post-Secondary Success

- **74%** Enrolled in college
(70% enrolled in a Nebraska college)
- **72%** Persisted to 2nd year of college
(College Ready: 79%; Dev. Math: 62%)
- **2.94** Cumulative GPA after 2 Years
(College Ready: 3.56; Dev. Math: 2.41)
- **71%** Took an additional math course over 2 years
(College Ready: 79%; Dev. Math: 55%)
- **B+** Was median grade in credit math courses
College Ready: A-; Dev. Math: C+)





Total Savings for CCC Service
Region Students and Families

1,146 Credit Hours

\$122,418 in Tuition



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