



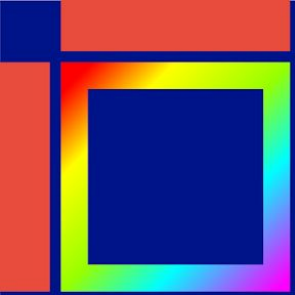
AQuESTT

# Introducing the Next Iteration of the AQuESTT State Classification System

ESU10 Superintendents  
March 4

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Assistant Administrator & Director of Accountability

# 2025-2026 State Classifications



# Key Understandings

- The features of the next iteration of the state classification system
- The rationale behind the design choices
- The timeline moving forward

# AQuESTT Advisory Committee

- **To leverage practitioner expertise and perspective**
- Represent schools and districts with a **wide range of enrollment sizes and socioeconomic realities**
- Approximately **41 hours** of in-person and virtual meetings
- Started by asking questions
- Established fundamental priorities
  - Increase process **transparency** and **meaningfulness**
  - Focus on factors of **quality education systems**
  - Recognize **multiple ways to be great**



# Major Components

- Aggregation System
- Indicators
- Indicator and Goal Thresholds
- Determining the Final Classifications

# Aggregation System

Indicator	Classification Level	Indicator Weight	Indicator Points
<b>Status</b>			
<b>Proficiency Improvement</b>			
<b>Student Growth</b>			
<b>Combined Graduation Rate</b>			
<b>Postsecondary Readiness</b>			
<b>Science Proficiency</b>			
<b>English Language Proficiency</b>			
<b>Chronic Absenteeism Reduction</b>			
<b>Participation Score</b>			
<b>Student Discipline</b>			
<b>Total Applicable Weight and Total Indicator Points</b>			
<b>Raw Classification</b>			



# Indicators

<b>Status</b>
<b>Proficiency Improvement</b>
<b>Student Growth</b> (Not included in HS)
<b>Combined Graduation Rate</b> (Not included in ES/MS)
<ul style="list-style-type: none"><li>• Combined Graduation Rate</li><li>• Graduation Rate Improvement</li></ul>
<b>Postsecondary Readiness</b> (Not included in ES/MS)
<ul style="list-style-type: none"><li>• Postsecondary Readiness Rate</li><li>• Postsecondary Readiness Rate Improvement</li></ul>
<b>Science Proficiency</b>
<ul style="list-style-type: none"><li>• Science Proficiency</li><li>• Science Proficiency Improvement</li></ul>
<b>English Language Proficiency</b>
<ul style="list-style-type: none"><li>• English Language Proficiency</li><li>• Progress toward English Language Proficiency</li></ul>
<b>Chronic Absenteeism Reduction</b>
<ul style="list-style-type: none"><li>• Chronic Absenteeism Rate</li><li>• Chronic Absenteeism Reduction</li></ul>
<b>Participation Score</b>
<ul style="list-style-type: none"><li>• Participation Score</li><li>• Participation Score Improvement</li></ul>
<b>Student Discipline Rate</b>
<ul style="list-style-type: none"><li>• Student Discipline Rate</li><li>• Student Discipline Rate Improvement</li></ul>



# Indicator and Goal Thresholds

	Score	Score Range	Class. Level
<b>Proficiency Improvement</b>	<b>-0.51</b>	<b><math>\leq 0</math></b>	<b>1</b>
<b>Student Growth</b>	<b>65.12%</b>	<b><math>\geq 60\%</math></b>	<b>4</b>
<b>Science Proficiency</b>			<b>4</b>
• Science Proficiency	88.68%	$\geq 85\%$	4
• Science Proficiency Improvement	53.02%	$\geq 5\%$	3

# Weighted Scorecard

Indicator	Classification Level	Indicator Weight	Indicator Points
<b>Status</b>	3	30%	0.90
Proficiency Improvement	1	12%	0.12
Student Growth	4	12%	0.48
Combined Graduation Rate	4	12%	0.48
Postsecondary Readiness	2	12%	0.24
Science Proficiency	4	8%	0.32
English Language Proficiency	3	7%	0.21
Chronic Absenteeism Reduction	3	5%	0.15
Participation Score	4	1%	0.04
Student Discipline	4	1%	0.04
<b>Total Applicable Weight and Total Indicator Points</b>		<b>100%</b>	<b>2.98</b>
<b>Raw Classification</b>			<b>2.98</b>

# Final Classification Ranges

## Raw Classification Score: 2.98

District Raw Classification Range	Elem. School Raw Classification Range	Middle School Raw Classification Range	High School Raw Classification Range	Final Classification
<del>3.15 and higher</del>	3.15 and higher	3.10 and higher	3.10 and higher	Excellent
2.70 to 3.14	2.65 to 3.14	2.55 to 3.09	2.60 to 3.09	Great
2.15 to 2.69	2.05 to 2.64	1.90 to 2.54	1.90 to 2.59	Good
Below 2.15	Below 2.05	Below 1.90	Below 1.90	Needs Support to Improve

## Final Classification: Great



# Final Classifications

**Excellent**

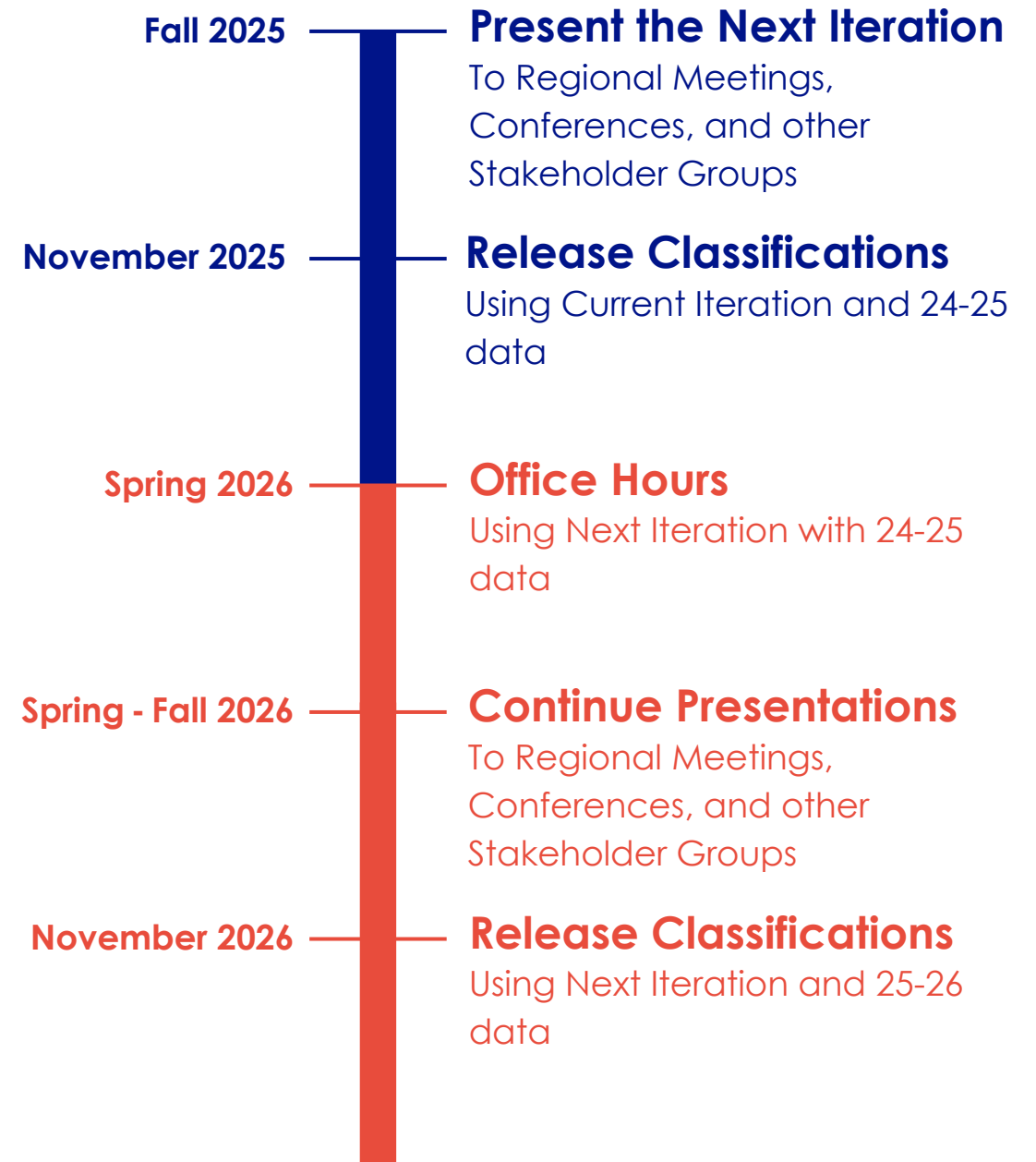
**Great**

**Good**

**Needs Support  
to Improve**



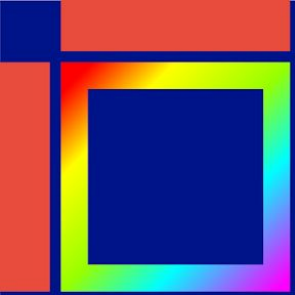
# AQ<sub>U</sub>ESTT 2026 DRAFT Timeline





# Final Takeaways

- Prioritize transparency, meaningfulness, and usefulness
- Use performance and improvement to determine classifications
- Designed with practitioners every step of the way, modeling data at each step



Questions?

Thank You!

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