

Northwest Public Schools

Second Grade



Personal Narratives

- Focus on a small moment from your life.



- Write it the same way you would tell it to someone.

- Start with a catchy lead.

- Use details to tell who, what, where^{and} how

- Have a beginning, middle and end

- Describe people, places and things

- Use order words like first, next, last

- Spelling and capitalization matter!

- REREAD IT! Would it make sense to a stranger?

Writing Workshop

When I Grow Up

Date: February 22, 2016 Subject: Writing

When I grow up I want
to be a football player.
I would like to be on
the Texans or the sea
Hawks. But first I'll have
to be on the Nebraska team.
And here is a few reasons
why I want to play football.
because I can catch the

Writing to a Topic

Name: _____

Explain how to solve the following subtraction problem.

$$\begin{array}{r} 63 \\ - 25 \\ \hline \end{array}$$

First you look at the ones column. If you see that the bottom number is bigger then the top you go next door and borrow 10. Remember that it's in the tens column. So you can borrow ten. Change

Writing about Math Concepts

Marzano

Strategies for Effective Teaching

- Learning Targets
- Engagement

Learning Targets

PHONICS

I can read
and write words
with gn kn wr
mb



MATH

I can subtract
2 digit numbers
With regrouping. $\begin{array}{r} 84 \\ -29 \\ \hline \end{array}$

WRITING

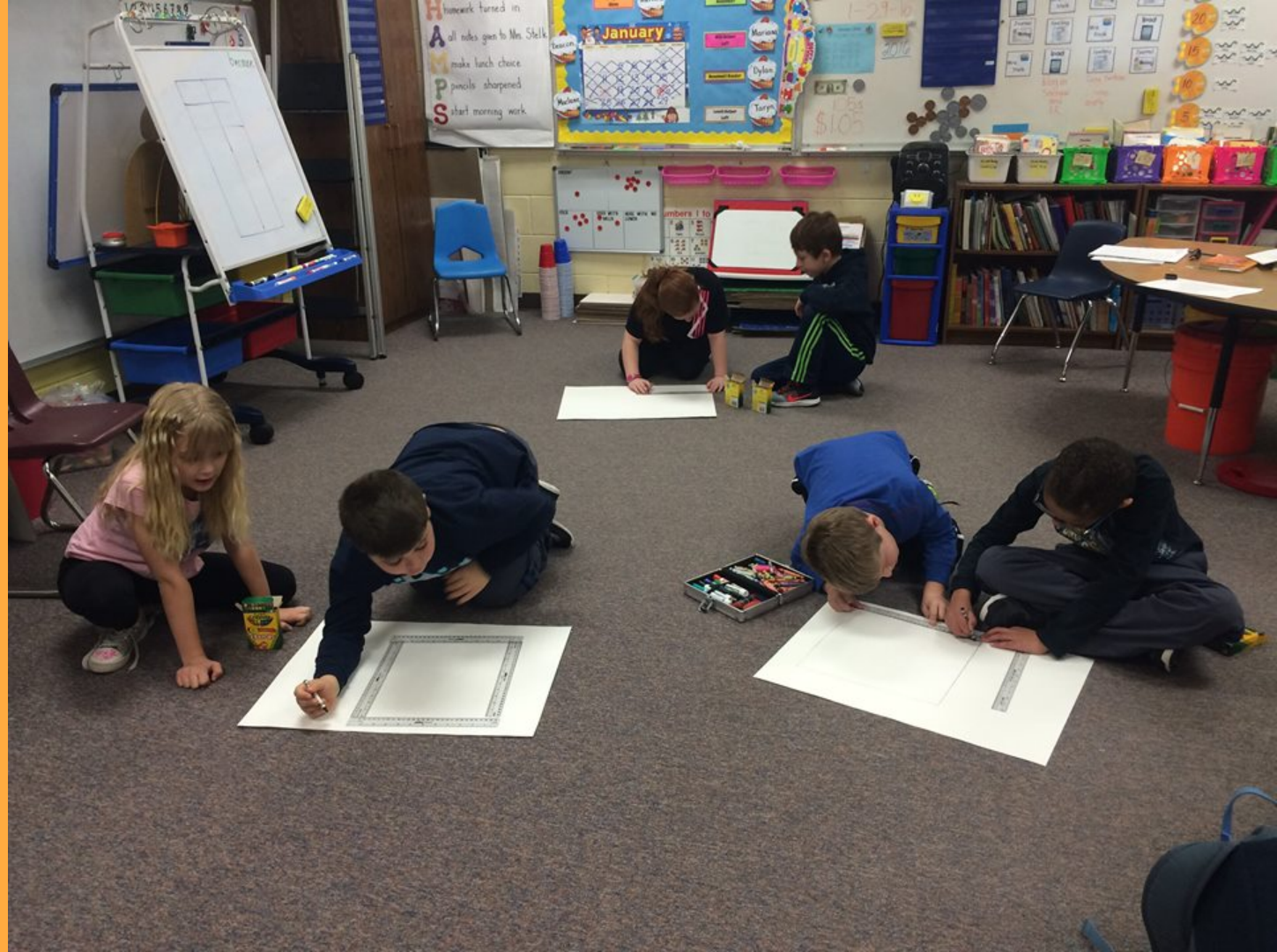
I can write
sentences with
details ↓

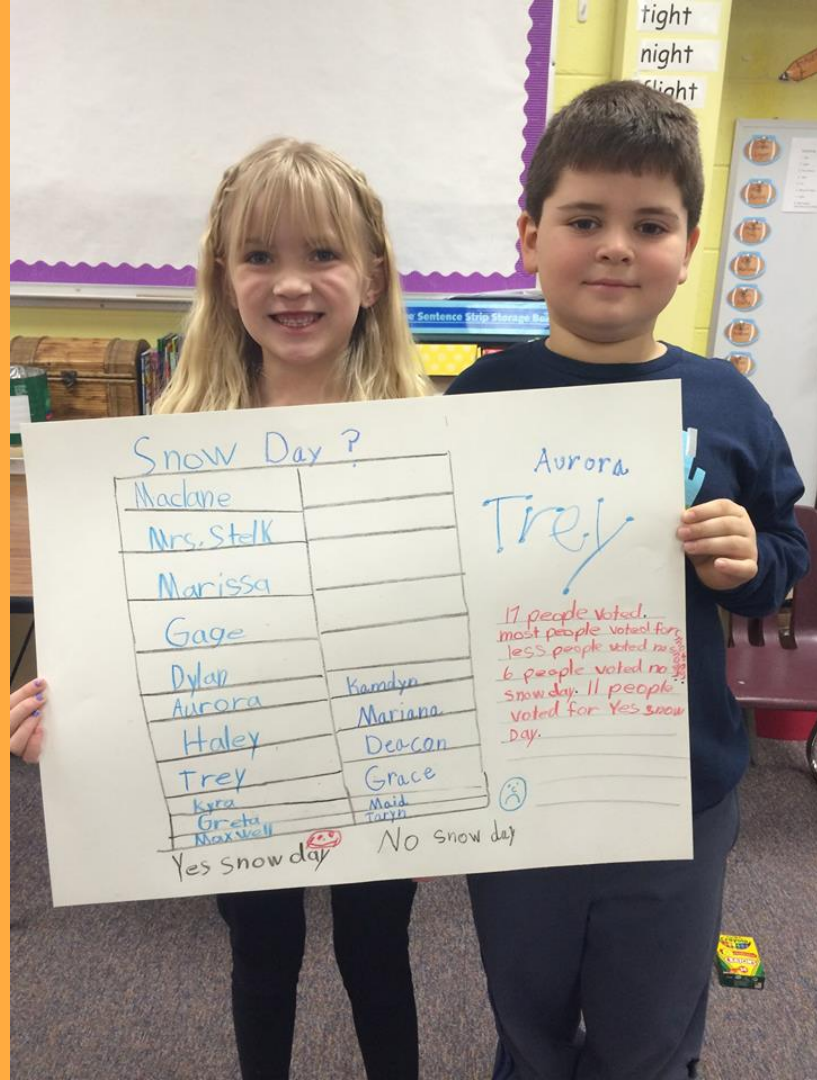


READING

I can infer
when I hear and
read stories. Yes!
I can ↓







Snow Day?

Mackne	
Mrs. Stelk	
Marissa	
Gage	
Dylan	
Aurora	
Haley	
Trey	
Kara	
Greta	
Maxwell	

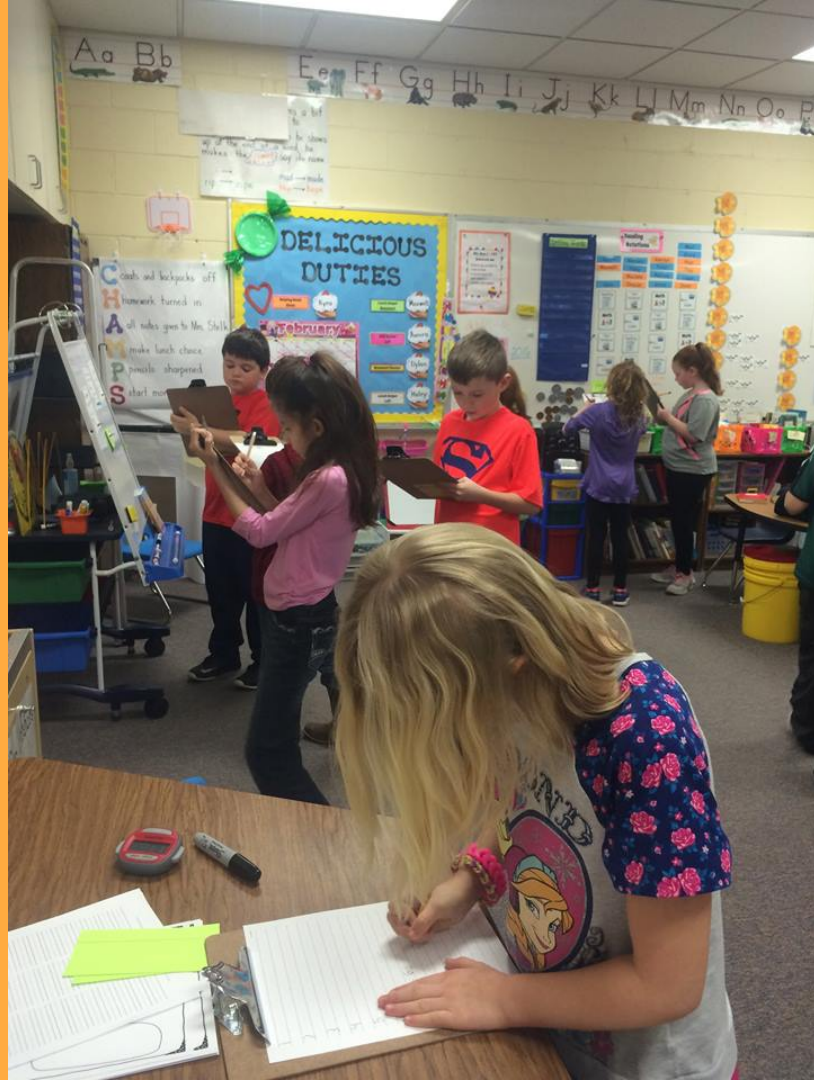
Yes snow day 😊

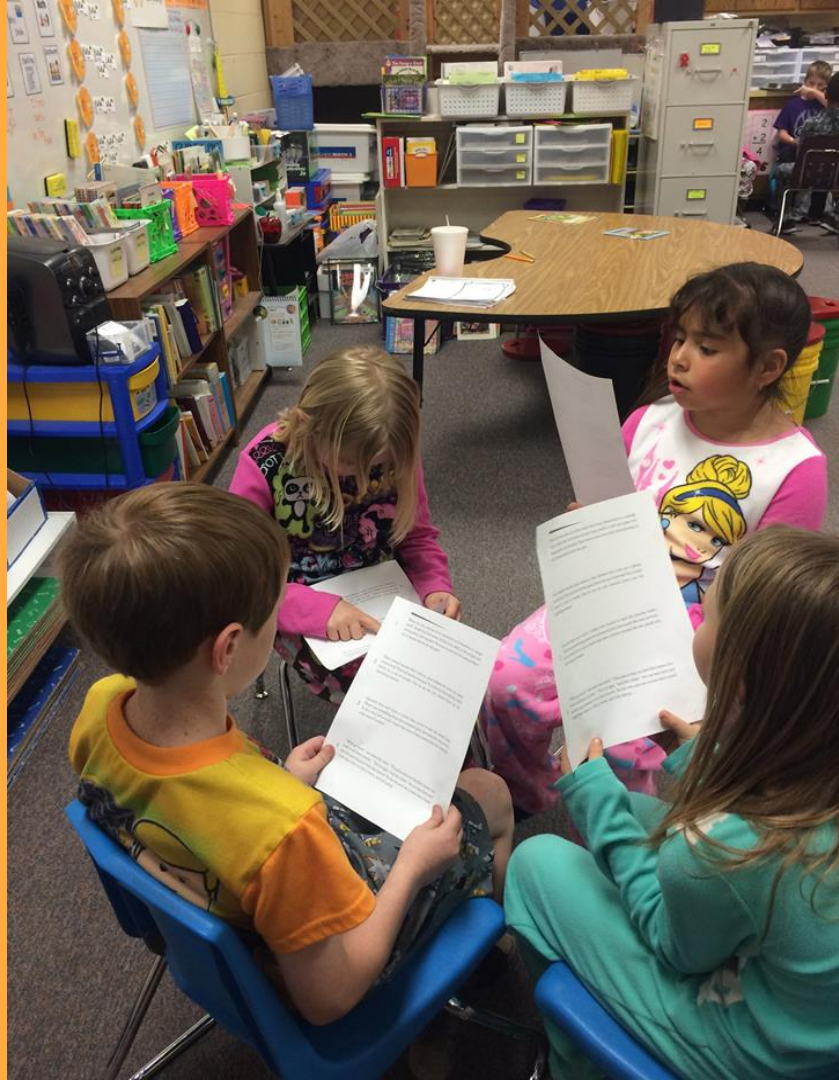
No snow day 😞

Aurora

Trey

17 people voted.
most people voted for
yes snow day. 11 people
voted for Yes snow
day.





Intervention

Assessment

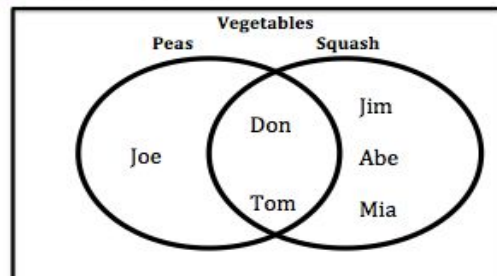
- Monthly Assessments
- Collaboration
- Gain ideas
- Intervention

Assessment

Write: The part in the book about...

Write: ... reminded me of when this happened to me...

Name: _____



Please answer the following questions about the Venn diagram with complete sentences.

1. What does this Venn Diagram tell you about Joe?
2. What does this Venn Diagram tell you about Tom?
3. How many people like squash?

Assessment

- How many passed.
- How many did not pass.
- Who is in need for intervention.
- What worked well?
- Where do our students struggle the most?
- Which problems were most frequently missed?
- How can we improve this assessment?
- What teaching strategies can we share?
- Plan of action for skill intervention or extension.

Ipads in the classroom

Accelerated Reader



Today is a great day to **Learn**

AWESOME ACCELERATED READERS

Payton

0.5

Weston

0.4

Racer

0.5

Rose

1.3

Hana

1.2

Abby

2.5

Madison

2.4

Shawn

0.5

Parker

0.9

Kaitlyn

0.8

Josiah

0.5

Hayden

0.4

Epic

- Unlimited free books
- Audiobooks



Nearpod

The screenshot displays the 'My Library' section of the Nearpod application. The interface includes a top navigation bar with a home icon, 'My Library' (selected), 'Explore', a Nearpod logo, a shopping cart icon, and an 'Upgrade for FREE' button. Below the navigation bar is a search bar labeled 'Search Lessons' with a magnifying glass icon, and a 'Sort by: Recent' dropdown menu. A blue '+New' button is located on the left. The main content area features a grid of six lesson cards, each with a title, author, date, and a 'PUBLISHED' status bar. The cards are: 1. 'Addition with Regrouping' by Dianne Leoni, Grades 2-3, dated Jul 28, 2015. 2. 'Measurement: Length in Inches' by Kimberly Sara Simpson, Grade 1, dated Jul 28, 2015. 3. 'Telling Time to the Half Hour' by Kimberly Sara Simpson, Grade 1, dated May 5, 2015. 4. 'TIME' by Dan Gallagher, Grades 1-2. 5. 'MONEY' by Danielle Redd, Grade 1-2. 6. 'GRAPHING' by Dan Gallagher, Grades 1-2. Each card also features a 'COMMON CORE Aligned' badge.

My Library Explore

+New

Search Lessons

Sort by: Recent

MATH
by Dianne Leoni
Addition with Regrouping
Grades 2-3
COMMON CORE Aligned
PUBLISHED
Addition with Regrouping
by Dianne Leoni
Jul 28, 2015

By Kimberly Sara Simpson
MATH
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MEASUREMENT: LENGTH IN INCHES
GRADE 1
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Math
Dan Gallagher
TIME
GRADES 1-2
COMMON CORE Aligned

By Danielle Redd
COMMON CORE ALIGNED
MATH
GRADE 1-2
MONEY

Math
Dan Gallagher
GRAPHING
GRADES 1-2
COMMON CORE Aligned
CREATE GRAPHS & INTERPRET DATA

Other great apps:

Spelling City- Games to practice weekly spelling words

Quizlet- Vocabulary word practice

Kodable- Teaches students about “coding” used in programming

Kahoot- Interactive Quiz

SeeSaw- Digital portfolio for student work



Visit Your Class