

DUNDY COUNTY STRATTON PUBLIC SCHOOLS



400 9th Avenue West • P.O. Box 586 • Benkelman, NE 69021-0586

"Every Day Every Child A Success"



L.B. 303 (Sen. Hughes) Education Committee—four (04) key components to the bill

--It increases Foundation Aid to schools by 6.0% for the upcoming school year. From \$1,500 per formula student to \$1,590 per formula student. This generates a \$90 increase for each student in non-equalized districts and a \$36 increase in equalized districts.

--It drops the Local Effort Rate (LER) within the formula from \$1.00 to \$0.97. A corresponding drop in the max levy from \$1.05 to \$1.02 occurs. The \$0.05 gap between the maximum levy and the LER remains consistent with 79-1015.01.

--Creates a base levy adjustment. The base levy adjustment is set at \$0.30 per \$100 of taxable valuation. The base levy adjustment does not restrict a school district from having a levy lower than \$0.30. It functions to make an adjustment to the corresponding state aid to a school district if it chooses to drop its general fund levy below the base levy of \$0.30.

--Creates the School Finance Reform Commission. The Commission will be tasked with providing the Legislature with annual recommendations to adjust school funding to ensure stable state aid to schools while also reducing property taxes.

Dundy County Stratton Impact information:

'25-26 Certification = \$430,206 '25-26 Certification w/L.B. 303 = \$453,270 Increase = \$23,064 (5.4%)

L.B. 300 (Sen. Murman) Education Committee

Beginning with school year 2027-28, a contract with a superintendent or ESU administrator for services to be rendered to a school district or ESU must comply with the proposed law.

Beginning with school year 2027-28, the school board of any school district or the board of any ESU must pay compensation for a beginning teacher for the first contract year in an amount that is at least 20% of the compensation of the superintendent or administrator of the school district or ESU for the contract year.

“Compensation” is defined as a reasonable estimate of the total amount of salary and benefits to be paid by a school district or ESU in exchange for personal services performed during a contract year. “Benefit” is defined as any amount, not included in salary, to be paid during the contract year or to be paid in the future by a school district or ESU in exchange for the personal services performed during the contract year resulting in a benefit for the employee or the family of the employee including but not limited to:

Mr. Alan D. Garey
Superintendent
308.423.2738
alan.garey@dcstigers.org

Mrs. Sandy O'Neil
Jr. High/ High School
Principal
308.423.2738
soneil@dcstigers.org

Mr. Kris Freeland
Elementary Principal
308.423.2216
kfreeland@dcstigers.org

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1. Employer contributions under the School Employees Retirement Act or the Class V School Employees Retirement Act,
2. Early retirement inducements,
3. Cash awards paid by the school district or ESU,
4. Severance pay,
5. Employer contributions made for the purpose of separation payments to be made at retirement,
6. Employer contributions to annuities,
7. Employer contributions to group life, health, or disability insurance premiums, and
8. Payments made to an employee in lieu of employer contributions to insurance premiums

Any compensation received by a superintendent or administrator in violation of the limitations would be forfeited by the superintendent or administrator and returned to the school district or ESU, and a notice regarding such excess compensation would be filed with the Commissioner of Education within 30 days after the superintendent, administrator, school board, or board of the ESU becomes aware of such a violation.

L.B. 31 (Sen. Conrad) Education Committee

Under this bill, by December 01, 2025, the State Board of Education must develop a “model policy relating to the use by school districts of student surveillance, monitoring, and tracking technology.” The model policy must require each school district to identify and inventory all “surveillance tools” or “student surveys” which gather personal information. A school’s obligation to inventory and identify these tools and surveys must include the following:

1. The name and contact information for each entity providing the technology;
2. The cost of technology tool to purchase and maintain;
3. A description of each student surveillance, monitoring, and tracking technology tool, including a description of privacy protection measures for each tool and data collection and data sharing and usage activities;
4. A statement of whether or not parents may opt their student out of being subjected to each student surveillance, monitoring, and tracking tool;
5. If and how the data from the student surveillance will be shared with law enforcement or implicate punitive actions under the Student Discipline Act;
6. How student surveillance monitoring will ensure proper accommodations for students with disabilities or individualized education programs;
7. How biometric or personally identifiable information is stored, shared, or sold with private companies; and
8. Clearly delineate what remedies are available to students and parents for violations of personal privacy related to such surveillance . . . including, but not limited to, under the Consumer Protection Act and Political Subdivisions Tort Claims Act.

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