

SUMMARY OF GOAL AREAS

Academic Performance/Programs

- District invested in the MAPS testing which provides another avenue to determine student progress and differentiate instruction accordingly.
- District is implementing a new language arts curriculum which is prescribed and teachers were trained to implement the curriculum with fidelity.
- District purchased and trained personnel to deliver Tier II instructional strategies to assist students that are below grade level.
- District has purchased third party services to gather graduate follow-up information more effectively.
- District has expanded their programming and course offerings to be responsive to the desire to support career readiness. This includes a welding course, a three course sequence in health sciences, and a three course sequence in education and training teachers.
- Implemented a new position of Student Services Coordinator to facilitate the collection and utilization of data and to guide the impact and delivery of curriculum related programs and materials.

Budget/Finance

- Option enrollment numbers has increased from net option in October 2014 of 23 (89 In/66 Out) compared to net option in October 2015 of 52 (109 In/57 Out).
- Sought and obtained grants from Fremont Area Foundation, Arlington Youth Foundation, and America's Farmers GROW Rural Education Grant.
- Reduced the 2015-2016 tax levy by three cents.

Building, Grounds, and Transportation

- Upgrade of heating, ventilation, and air systems is in progress utilizing QCPUF Bonds.
- Hired a Crime Prevention Specialist who provided the District with a School Security Audit. Identified deficiencies from this list have been addressed or are in progress.
- Obtained preliminary costs for a full scale Safety Audit and deferred obtaining formal bids for the time being.
- Replaced lighting and redesigned for improved drainage at the athletic field.

Parent/Community Relations and School Climate/Learning Environment

- School district representatives are participating in three different endeavors (Childcare Action Team, Shared Land at Fairground, Foundations Common Interests) in which committee members are representatives from the fair board, village, local foundations, school district and local businesses.
- Continued existence of the 'Study Buddy' program pairing elementary students with high school students.