

InstructionParental and Family Involvement in Title I Programs

Arlington Public Schools commits to meeting all requirements of the ESSA as they apply to all Title I programs conducted within the District. This Policy and all procedural steps included in the implementation of this Policy have been developed jointly with parents and family members and will be reviewed, evaluated regarding its effectiveness, and updated annually at a scheduled meeting for this purpose, held at a convenient time for staff, parents, and family members. Parents and family members are encouraged to provide input into such review, evaluation and possible revisions. This Policy will be distributed to all parents and family members annually, in a language that parents and family members can understand.

The District recognizes the unique needs of students who are being served through the Title I Program and stresses the importance of parental and family member involvement in the academic success of their children. Opportunities will be provided for parent and family member involvement in their child's education in the following manner:

1. Parents and family members will be involved in the planning, review, and improvement of the Parental and Family Involvement Policy and School/Parent Compact through at least one annual meeting held at a convenient time.
 - An annual meeting will be held with parents and family members to inform them about the child's participation in the Title I Program, explaining what Title I is and the requirements associated with it. This meeting is held each fall.
2. The District will strive to increase opportunities that will help build the capacity for strong parental and family member involvement in all aspects of the District's programs.
 - The school district will build capacity through workshops, meetings, volunteer opportunities within the school and materials providing assistance to parents and family members of children served by the school(s).
3. Parents and family members will be provided timely information regarding the District's curriculum, academic assessments used, and proficiency levels expected of all students through a variety of communication methods utilized by the District to inform and involve parents and family members as a partners in the participating child's academic success.
 - This will be done through the student handbook, curriculum nights, parent teacher conferences, report cards and progress reports along with frequent newsletters.

4. Parents and family members will be provided opportunities to participate, as appropriate, in decisions relating to the education of their children regarding such matters as curriculum, assessments and student performance standards as well as the planning of effective parental and family member involvement activities.
 - This will include the development of the District's School Improvement Plan, Title I Targeted Assistance Self-Review document, as well as participating in the Parent and Family Member Advisory Board, PTA and completing an annual climate survey. Activities are specific to the elementary building and designed to accommodate family needs. These may include activities such as; math night, reading night, workshops for parents, family members, etc.
5. The District will coordinate and integrate parental and family member involvement programs and activities with other community programs.
 - These may include programs such as: Title III and Migrant programs, Home Instruction Programs for Preschool Youngsters, YMCA, public library, public preschools, etc.
6. Parents and family members will be provided assistance, opportunities, and/or materials to help them understand the topics relating to their children's academic achievement in a format, and when feasible, in a language they can understand. This includes participation of parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children.
 - These opportunities will be provided by the school staff through a variety of means of communication such as parent-teacher conferences, handbooks, progress reports, newsletters and other school publications.
7. The District will conduct an annual evaluation of the content and effectiveness of the parental and family member involvement policy.
 - A survey of parents and family members is conducted to determine if their needs have been met and barriers prohibiting their participation in their child's education have been identified and reduced.

Date of Adoption: August 8, 2016