

EDUCATIONAL AND OPERATIONAL PLANNING

At least every 5 years the board shall conduct an in-depth needs assessment, soliciting information from business administrators, employees, parents, students and community members, regarding their expectations for adequate student preparation. ~~One purpose~~ A systematic on-going process guides planning, implementation, and evaluation and renewal of continuous school improvement activities to meet local and statewide goals and priorities. The school improvement process focuses on improving student learning. A The school system develops and implements a continuous school improvement process to promote quality learning for all students. This process includes procedures and strategies to address quality learning, equity, and accountability.

~~In this assessment is to assist all school systems, the board in developing and evaluating a statement of philosophy for continuous school improvement process includes the school district. The second purpose of this assessment is to determine following activities at least once within each five years:~~

- ~~1. Review and update of the areas of mission and vision statements.~~
- ~~2. Collection and analysis of data about student performance, knowledge demographics, learning climate, and attitudes former high school students.~~
- ~~3. Selection of improvement goals. At least one goal is directed toward improving student academic achievement.~~
- ~~4. Development and the areas implementation of school district operations that are judged to be most crucial in meeting school or school district goals. As part an improvement plan which includes procedures, strategies, actions to achieve goals, and an aligned professional development plan.~~
- ~~5. Evaluation of its assessment, the board shall develop progress toward improvement goals.~~

~~The school improvement process includes a process for communicating with business and the community regarding their expectations for adequate student preparation. The statement visitation by a team of philosophy shall describe the board's beliefs about topics which shall include the nature of learning, the purpose of the school district, the scope of educational experiences that the school district should external representatives to review progress and provide, the nature of its learners and a description of a desirable learning atmosphere written recommendations. A copy of the school system's improvement plan and the written recommendations of the external representatives are provided to the Department. The external team visits are conducted at least once each five years.~~

~~In conjunction with the in-depth needs assessment of the school district, the board shall authorize the appointment of a committee representing administrators, employees, parents, students and community members, to make recommendations and assist the board in determining the priorities of the school district in addition to the basic skills areas of the education program.~~

~~It shall be the responsibility of the superintendent to ensure the school district community is informed of the board's policies, programs and goals and has an opportunity to express~~

their thoughts and suggestions for the operation of the school district. The superintendent shall report annually to the board about the means used to keep the community informed. All references to "superintendent" in this policy manual shall mean the "superintendent or the superintendent's designee" unless otherwise stated in the board policy.

~~As a result of the board and committee's work, the board shall determine major educational needs and rank them in priority order; develop long-range goals and plans to meet the needs; establish and implement short-range and intermediate-range plans to meet the goals and to attain the desired levels of student performance; evaluate progress toward meeting the goals and maintain a record of progress under the plan that includes reports of student performance and results of school improvement projects; and annually report the school district's progress made under the plan to the committee, community and Nebraska Department of Education.~~

Legal Reference: Neb. Statute 79-526
79-701, 702
79-729
79-1301
NDE Rule 10-~~004.01A-1009~~

Cross Reference 10-004.02A1

10-004.07

201.01 Board Powers and Responsibilities
203.06 Board Committees
604.01 Basic Instruction Program
1002.00 District Annual Report

Approved _____	Reviewed _____	Revised _____
Cross Reference	102	Educational Philosophy of the District
	201.01	Board Powers and Responsibilities
	203.06	Board Committees
	301.03	Succession of Authority to the Superintendent
	604.01	Basic Instruction Program
	902.01	Buildings and Sites Long Range Planning