

StudentsAcademic Progress

The Superintendent or the Superintendent's designee will be responsible for implementing a uniform system for appraising and reporting the development of students' academic and behavioral skills.

Communicating student progress to parents/guardians shall be the responsibility of the building administrator and the classroom teacher. Written reports of student progress will be made available to parents/guardians at the conclusion of each quarter. It is recommended that two parent-teacher conferences or acceptable substitutes be held at the elementary, middle school, and high school level each year. Additional reporting of student progress is encouraged whenever progress or lack of progress is of an unusual nature.

Date of Adoption: August 9, 2021
Date of Revision: March 13, 2023
Date of Review: May 11, 2026