

VOLUNTARY FRAMEWORK OF ACCOUNTABILITY

2022 DATA CYCLE

Six-Year Cohort (Fall Students 2015)

Two-Year Cohort (Fall Students 2019)

Presented to Central Community College's
Board of Governors February 2023 meeting
by Dr. Candace Walton

Data prepared by Central's Department of Institutional
Effectiveness

EVIDENCE OF STUDENT SUCCESS:

PARDON US WHILE WE HOOT (AND HOLLER) ABOUT OUR OWN SUCCESS.

Today we are looking at the following success measures:

- Central's students compared to IPEDs national average.
- Central's students who arrive with a planned program/career direction completion rate.
- Central's students who are exploring higher education and then transfer completion rate.
- Complex variables involving student enrollment behavior.

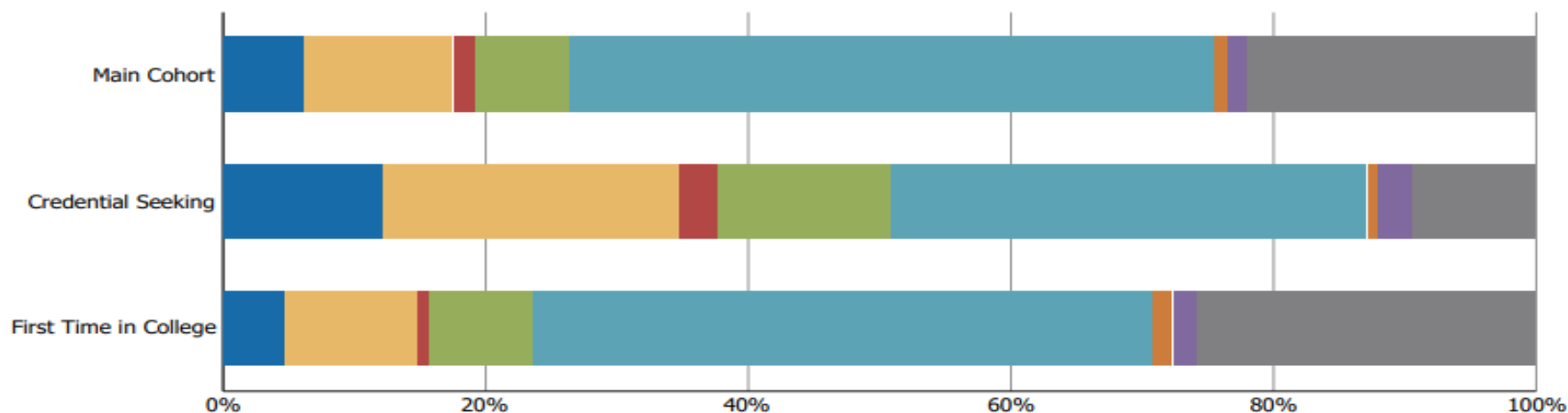


SELECT VFA REPORT MEASURES

- **Six-Year Cohort Progress Measure:**
including any awards received (with and without transfer), Transfer (no award), Persistence (still enrolled)
- **Two-Year Cohort Progress Measure:**
including retention fall to next term, Successful completion of credits: 1st term; by end of year two # of total credits completed with a C grade (C-, C+) or better by the cohort, reached credit threshold by end of year two # of students in the cohort that earned 24 credits (part-time) or 42 credits (full-time), and overall persistence.

CCC SIX-YEAR COHORT OUTCOMES

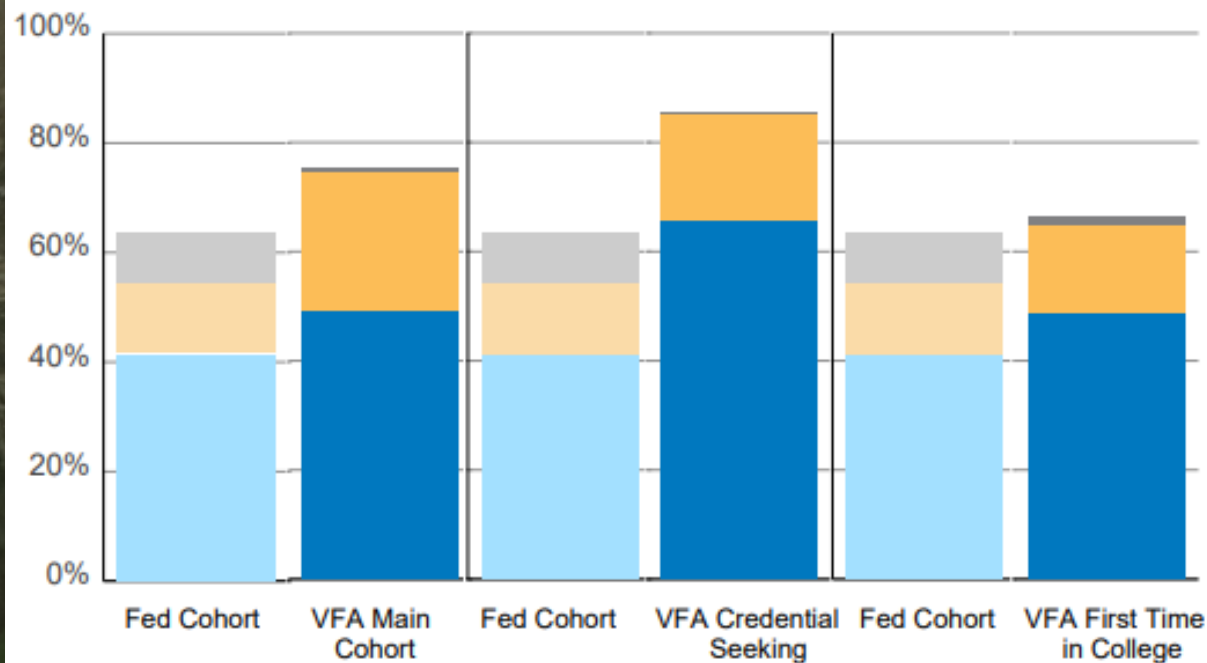
Outcomes by the end of Six Years by Cohort Type



Outcomes		Main Cohort	Credential Seeking	First Time in College
Cohort Count		2,449	1,200	2,065
Bachelor's		N/A	N/A	N/A
Associate (Transfer)		6.2%	12.3%	4.7%
Associate (No Transfer)		11.4%	22.5%	10.1%
Certificate (Transfer)		1.6%	3.0%	1.0%
Certificate (No Transfer)		7.1%	13.1%	7.8%
No Award (Transfer)		49.0%	36.4%	47.3%
Still Enrolled		1.2%	0.6%	1.5%
Left with > or = 30 credits		1.5%	2.8%	1.8%
Left with < 30 credits		21.9%	9.4%	25.8%

CENTRAL'S VFA OUTCOMES COMPARISON

**Federal Grad Rate (IPEDS) Compared to VFA Outcomes
(by VFA full-time students)**

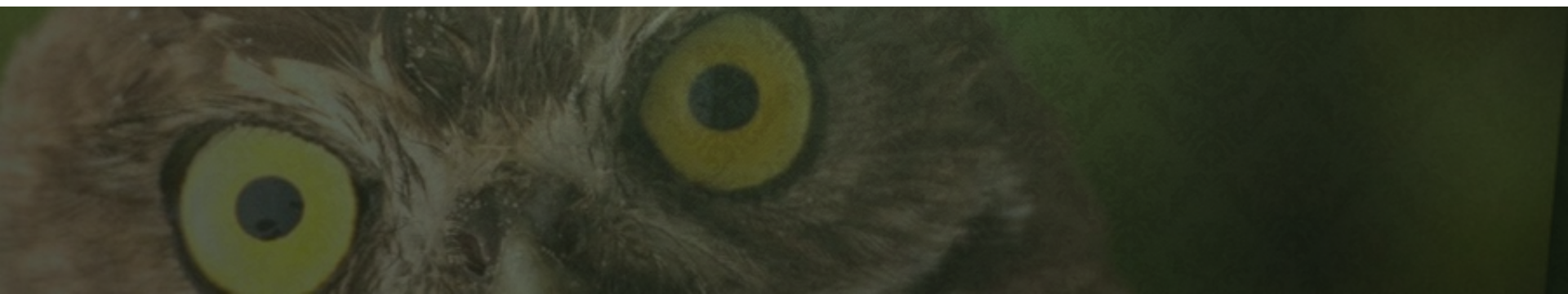
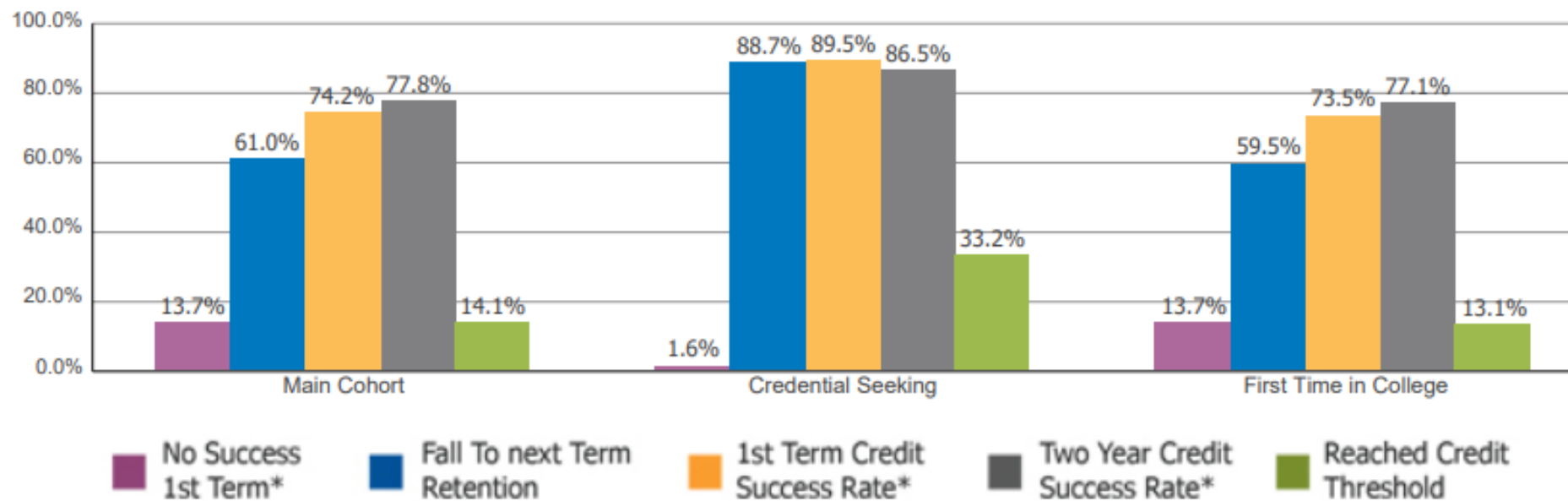


	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First Time in College
Still Enrolled	9.2%	0.9%	0.3%	1.3%
No Award (Transfer)	13.1%	25.1%	19.3%	16.5%
Total Earned Awards**	41.2%	49.3%	65.8%	48.5%



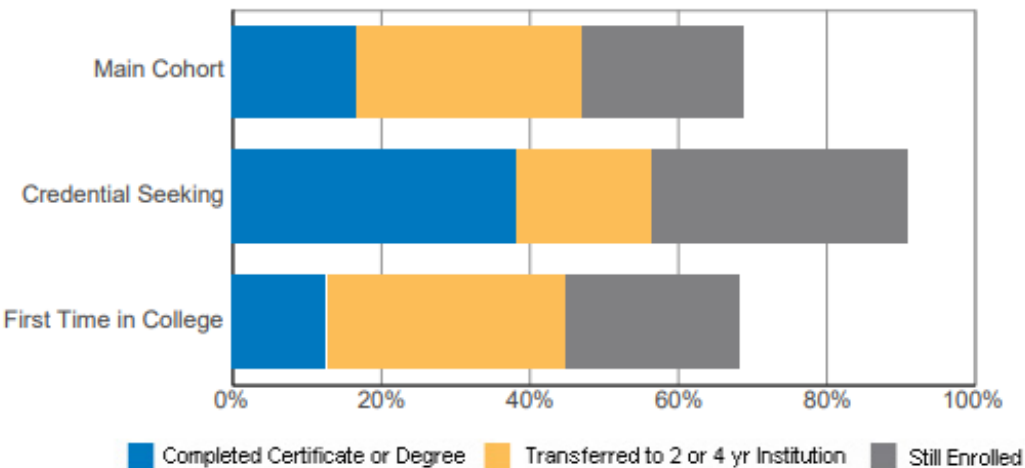
CCC TWO-YEAR PROGRESS MEASURES

Progress by End of Year Two by Cohort Type



CCC TWO-YEAR PROGRESS MEASURES

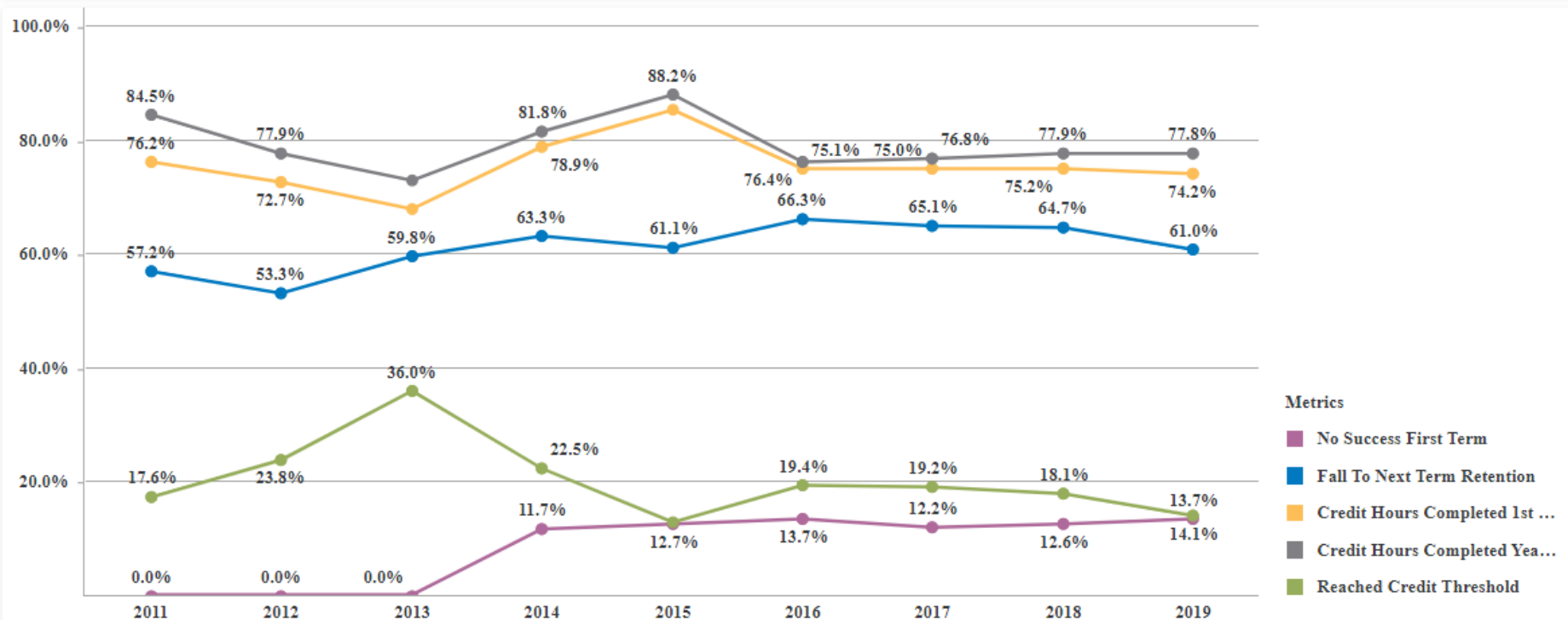
Persistence/Attainment Outcomes by End of Year Two by Cohort Type



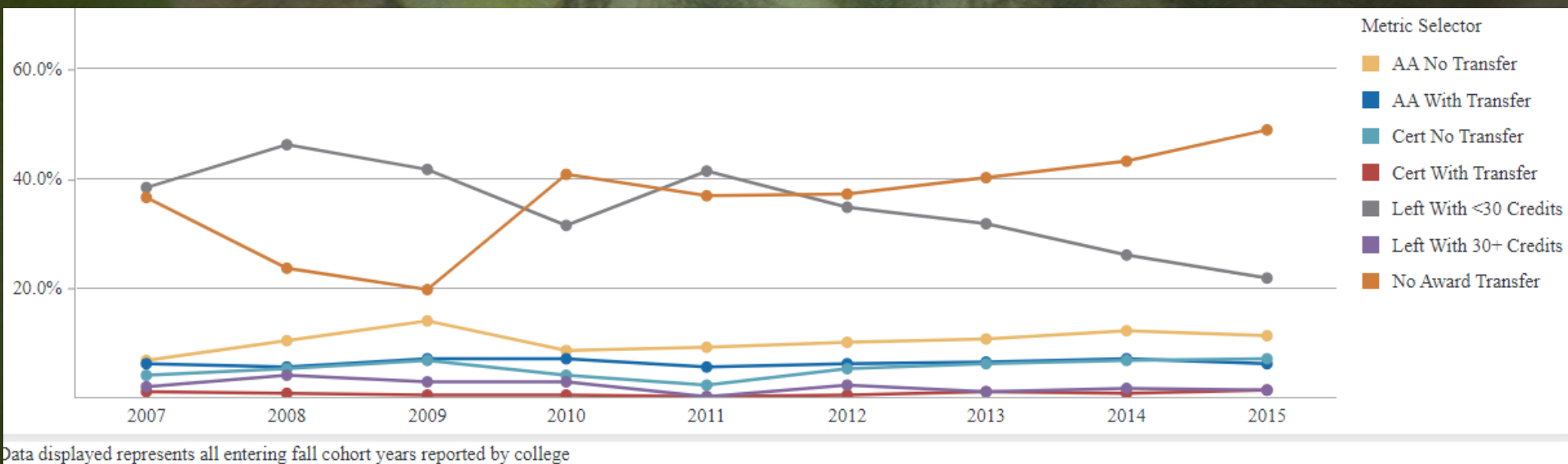
	Two Year Cohort Count	Completed	Transferred	Still Enrolled
Main Cohort	2,739	16.8%	30.3%	22.0%
Credential Seeking	1,161	38.1%	18.5%	34.5%
First Time in College	2,344	12.8%	32.0%	23.7%

CCC TWO-YEAR COHORT PROGRESS TREND

Two Year Progress VFA Main Cohort



CCC SIX-YEAR COHORT OUTCOMES TREND (MAIN COHORT)



SUMMARY

- Central's students continue to outperform IPEDs national average.
- Central's students who arrive with a planned program/career direction complete their program in shorter time and higher rate.
- Central's students who are exploring higher education and transfer out achieve high success rates.
- Student enrollment behavior has changed over the years and Central remains a flexible, reliable, and local option for our community.



QUESTIONS?