

Houghton Mifflin Harcourt
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correlated to the

Nebraska Social Studies Standards: High School Civics (2019)

Standard	Descriptor	Citations
High School Civics		
<i>Forms and Functions of Government</i>		
SS HS.1.1	Analyze the foundation, structures, and functions of the United States government as well as local, state, and international governments.	
SS HS.1.1.a	Examine the historical foundation that influenced the creation of the United States Constitution.	SE/TE: 64, 65, 70-71, 79, 97, 102, 244, 284
SS HS.1.1.b	Evaluate the structure of American constitutional government.	SE/TE: 92, 102, 110, 118, 119, 129, 136 TE Only: 96
SS HS.1.1.c	Analyze the functions of United States government and its outcomes.	SSE/TE: 76, 93, 115, 118, 126 TE Only: 9, 108, 109
SS HS.1.1.d	Analyze the foundation, structures, and functions of local government and its outcomes.	SE/TE: 264, 283, 317, 547 TE Only: 545
SS HS.1.1.e	Analyze the foundation, structures, and functions of state government and its outcomes.	SE/TE: 102, 429, 521, 524, 525, 530-531, 539 TE Only: 99
SS HS.1.1.f	Analyze the foundation, structures, and functions of supranational organizations.	SE/TE: 463-464, 465-466, 467, 484 TE Only: 442
SS HS.1.1.g	Analyze the roles that political parties have played in the United States.	SE/TE: 60, 89, 92, 262, 265, 246, 264 TE Only: 260
SS HS.1.1.h	Analyze United States foreign policy issues.	SE/TE: 445, 457, 481 TE Only: 441, 473, 476, 477

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Standard	Descriptor	Citations
<i>Civic Participation</i>		
SS HS.1.2	Demonstrate meaningful civic participation by analyzing	local, state, national, or international issues and policies.
SS HS.1.2.a	Investigate how individuals and groups can effectively use the structure and functions of various levels of government to shape policy.	SE/TE: 253, 259, 299, 340 TE Only: 248, 435, 527, 541
SS HS.1.2.b	Analyze and communicate the significance and impacts of patriotic symbols, songs, holidays, and activities in terms of historical, social, and cultural contexts.	SE/TE: R42, 280, 351 TE Only: 120
SS HS.1.2.c	Engage and reflect on participation in civic activities.	SE/TE: 56, 267, 272, 347, 381-382 TE Only: 335, 483, 542
SS HS.1.2.d	Investigate an issue and communicate which level of government is most appropriate to utilize in addressing the issue.	SE/TE: 111, 277, 349 TE Only: 99, 105, 535
SS HS.1.2.e	Demonstrate how individuals, groups, and the media check governmental practices.	SE/TE: 23, 71, 204, 250, 320, 411 TE Only: 369
SS HS.1.2.f	Analyze various media sources for accuracy and perspective.	SE/TE: H5, H13, 134, 166, 277 TE Only: 187, 251, 255