

**Houghton Mifflin Harcourt**  
***United States History: Beginnings to 1877* ©2018**

**correlated to the**

**Nebraska Social Studies Standards (2019)**  
**Grade 8**

| Standard  | Descriptor   | Citations   |
|---|--|---|
| <b>Civics</b>                                   |  |   |
| <b><i>Forms and Functions of Government</i></b> |  |   |
| SS 8.1.1  | Investigate and analyze the foundation, structure, and functions of the United States government.  |   |
| SS 8.1.1.a                                      | Identify and describe the different systems of government.   | SE/TE: 24, 90, 123b, 188, 190–193, 275                  |
| SS 8.1.1.b                                      | Analyze the structure and roles of the United States government in meeting the needs of the citizens governed, managing conflict, and establishing order and security. | SE/TE: 173, 240, 340–341, 384, 619<br>TE Only: 305a     |
| SS 8.1.1.c                                      | Examine the development of foundational laws and other documents in the United States government.  | SE/TE: 155, 163, 169, 156–157, 174, 240, 276, 322       |
| SS 8.1.1.d                                      | Evaluate how various United States government decisions impact people, place, and history.   | SE/TE: 297, 340–341, 348, 386, 565, 628<br>TE Only: 252 |
| SS 8.1.1.e                                      | Describe how important government principles are shown in American government.   | SE/TE: 217, 223–229, 240, 275                           |
| SS 8.1.1.f                                      | Analyze the development and significance of political parties in the United States.  | SE/TE: 190, 261, 330–331, 510, 553–554, 564, 623        |
| <b><i>Civic Participation</i></b>               |  |   |
| SS 8.1.2  | Evaluate the roles, responsibilities, and rights as local, state, national, and international citizens.  |   |
| SS 8.1.2.a                                      | Demonstrate ways individuals participate in the political process.   | SE/TE: 215, 217–218, 221, 222, 236–237, 241             |
| SS 8.1.2.b                                      | Analyze the significance of patriotic symbols, songs and activities in terms of historical, social, and cultural contexts.   | SE/TE: 130, 572, 136<br>TE Only: 287d, 291b             |

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| <b>Standard</b>                        | <b>Descriptor</b>  | <b>Citations</b>  |
|--|--|---|
| SS 8.1.2.c                             | Demonstrate civic engagement.  | SE/TE: 295, 537<br>TE Only: 123b, 195, 225, 229, 382, 531 |
| SS 8.1.2.d                             | Describe how cooperation and conflict among people have contributed to political, economic, and social events and situations in the United States. | SE/TE: 120, 342–344, 418, 608, 561, 570                   |
| SS 8.1.2.e                             | Compare and contrast the roles and influences of individuals, groups, and the media on American government.  | SE/TE: 224, 229, 251, 253–254, 520<br>TE Only: 222b, 225  |
| <b>Economics</b>                       |  |   |
| <b><i>Economic Decision Making</i></b> |  |   |
| SS 8.2.1                               | Not addressed at this level  |   |
| <b><i>Financial Literacy</i></b>       |  |   |
| SS 8.2.2                               | Understand personal and business financial management.   |   |
| SS 8.2.2.a                             | Identify skills for future financial success.  | SE/TE: 235, 250<br>TE Only: 237, 238, 254b, 339b          |
| SS 8.2.2.b                             | Understand tools, strategies, and systems used to maintain, monitor, control, and plan the use of financial resources.                             | SE/TE: 183, 200, 217, 235, 253–254, 336<br>TE Only: 226   |
| <b><i>Exchange and Markets</i></b>     |  |   |
| SS 8.2.3                               | Not addressed at this level  |   |
| <b><i>National Economy</i></b>         |  |   |
| SS 8.2.4                               | Justify and debate economic decisions made by North American societies.  |   |
| SS 8.2.4.a                             | Research the origins and development of the economic system, banks, and financial institutions in the United States.                               | SE/TE: 183, 200, 250–254<br>TE Only: 254b                 |
| SS 8.2.4.b                             | Explain how tax revenues are collected and distributed.  | SE/TE: 190, 199, 200, 202, 217, 226, 235                  |
| SS 8.2.4.c                             | Describe the progression of money and its role in early United States history.   | SE/TE: 183, 250–254, 382, 628                             |
| <b><i>Global Economy</i></b>           |  |   |
| SS 8.2.5                               | Illustrate how international trade impacts individuals, organizations, and nations.  |   |
| SS 8.2.5.a                             | Explain that currency must be converted to make purchases in other countries.  | This standard is beyond the scope of this program.        |

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| <b>Standard</b>                                  | <b>Descriptor</b>  | <b>Citations</b>                                    |
|--|--|---|
| SS 8.2.5.b                                       | Recognize how trade barriers impact the prices and quantity of goods.  | SE/TE: 106, 159–160, 297, 333<br>TE Only: 163b, 571 |
| <b>Geography</b>                                 |  |   |
| <b><i>Location and Place</i></b>                 |  |   |
| SS 8.3.1   | Not addressed at this level  |   |
| <b><i>Regions</i></b>                            |  |   |
| SS 8.3.2   | Examine how regions form and change over time.   |   |
| SS 8.3.2.a                                       | Evaluate physical and human characteristics of places and regions.   | SE/TE: 88–89, 362–363, 459–463<br>TE Only: 457      |
| SS 8.3.2.b                                       | Determine the impact of land and water features on human decisions.  | SE/TE: 36–37, 362–363, 386, 416, 578, 581           |
| SS 8.3.2.c                                       | Identify and justify how humans develop major world regions and the impact on human societies.                           | SE/TE: 359–361, 379, 424–429                        |
| <b><i>Human-Environment Interaction</i></b>      |  |   |
| SS 8.3.3   | Determine how the natural environment is changed by natural and human forces and how humans adapt to their surroundings. |   |
| SS 8.3.3.a                                       | Interpret the impact of natural processes on human and physical environments.  | SE/TE: 76, 81, 135, 387, 572–574<br>TE Only: 294b   |
| SS 8.3.3.b                                       | Analyze how humans have utilized and adapted to their physical environment.  | SE/TE: 77, 378–380, 387, 453–454<br>TE Only: 383    |
| <b><i>Movement</i></b>                           |  |   |
| SS 8.3.4   | Not addressed at this level  |   |
| <b><i>Geospatial Skills and Geo-literacy</i></b> |  |   |
| SS 8.3.5   | Not addressed at this level  |   |
| <b>History</b>                                   |  |   |
| <b><i>Change, Continuity, and Context</i></b>    |  |   |
| SS 8.4.1   | Analyze patterns of continuity and change over time in United States history.  |   |
| SS 8.4.1.a                                       | Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States.    | SE/TE: 120, 142, 146, 418, 491–492, 581, 619        |

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| <b>Standard</b>                                      | <b>Descriptor</b>   | <b>Citations</b>   |
|--|---|--|
| SS 8.4.1.b   | Evaluate the impact of historical events in the United States using symbols, maps, documents, and artifacts.                                      | SE/TE: 124–127, 141, 604<br>TE Only: 364, 572            |
| <b><i>Multiple Perspectives</i></b>                  |   |  |
| SS 8.4.2   | Use multiple perspectives to evaluate the historical, social, and cultural context of past and current events.                                    |  |
| SS 8.4.2.a   | Compare and interpret evidence from multiple perspectives and sources to better understand the complexities of US history.                        | SE/TE: 494, 544, 556<br>TE Only: 119, 359, 484, 496, 499 |
| SS 8.4.2.b   | Evaluate the relevancy, accuracy, and completeness of primary and secondary sources to better understand multiple perspectives of the same event. | SE/TE: 91, 175, 494, 544<br>TE Only: 106, 135, 496, 499  |
| SS 8.4.3   | Examine historical events from the perspectives of marginalized and underrepresented groups.  |  |
| SS 8.4.3.a   | Identify how differing experiences can lead to the development of perspectives.   | SE/TE: 45, 175, 503, 529<br>TE Only: 123b, 482, 630, 659 |
| SS 8.4.3.b   | Interpret how and why marginalized and underrepresented groups and/or individuals might understand historical events similarly or differently.    | SE/TE: 122, 503, 593<br>TE Only: 97, 119, 499, 591, 633  |
| <b><i>Historical Analysis and Interpretation</i></b> |   |  |
| SS 8.4.4   | Evaluate and interpret sources for perspective and historical context.  |  |
| SS 8.4.4.a   | Compare and contrast primary and secondary sources of history.  | SE/TE: 211, 286<br>TE Only: 100, 146, 260, 386, 418, 608 |
| SS 8.4.4.b   | Evaluate the relationships among historical events in the United States and relevant contemporary issues.   | TE Only: 260, 294b, 305b, 329, 377b, 479b, 553, 619b     |
| <b><i>Historical Inquiry and Research</i></b>        |   |  |
| SS 8.4.5   | Apply the inquiry process to construct and answer historical questions.   |  |
| SS 8.4.5.a   | Identify areas of inquiry by using student-generated questions about multiple historical sources.   | TE Only: 2, 64, 148, 242, 298, 350, 405, 538             |
| SS 8.4.5.b   | Locate, analyze, and cite appropriate sources for research about United States history, including primary and secondary sources.                  | TE Only: 62, 146, 296, 377b, 386, 418, 608, 636          |
| SS 8.4.5.c   | Gather, analyze, and communicate historical information about United States history from multiple sources.  | TE Only: 67b, 287b, 356, 374, 440b, 479b, 569b, 606b     |