

# Second Grade Board Report

April 2016

## **1. Multi-cultural Aspect:**

Multi-cultural learning takes place in our second grade classrooms in many ways through-out the year. In our new language arts, students are exposed to different cultures within our society and around the world. Holidays are also given special attention. Students learn the meaning and importance of holidays such as Thanksgiving, Martin Luther King Jr. Day and Cinco de Mayo. Holidays also teach the students about our country's history and importance of people from the past.

## **2. What do we want students to learn?**

The second grade curriculum is aligned with the Nebraska State Standards. Instructional and learning goals in language arts are met using the new Scott Foresman Curriculum: Reading Street.

## **3. How do we know students are learning?**

- Early Intervention in Reading (EIR) is used to support students that are having difficulty in reading. Students are taken several times a week to work with a teacher or a trained paraprofessional on reading area weaknesses.

-Our students are being tested on STARS, DIBELS, MAPS, and sight words at a minimum of three-four times a year. Weekly language arts assessments are given to measure student learning. Data from these assessments are used to drive instruction.

-Guided Reading is used to help the students become more fluent in their reading and improve their second grade reading skills. The students are placed in groups of the same reading ability and the group is led by a classroom teacher. This allows for student differentiation.

## **4. How do we respond when students are not learning?**

For RTI we use the EIR program. Our new curriculum continues to go back and review reading skills. We continually assess and regroup students based on individual needs. Instruction is differentiated and students who are not proficient in reading receive Title 1 services.

## **5. How do we extend or enrich the learning for students who exceed proficiency?**

Students are continuously being challenged. Our new language arts curriculum provides higher level materials to challenge students with advanced skills. Students are also introduced to third grade sight words. Accelerated Reader is used to individualize each student's reading practice.

## **6. Other Information**

Second grade uses many sources to make lessons for our students. We have utilized technology and computers to enrich our students' learning. Lessons are differentiated to meet the needs of all students. In language arts the students are exposed to many types of genres. The new curriculum introduces and continually reviews reading skills and strategies to help with student comprehension. With the addition of a third teacher, we can provide more individualized instruction to meet the needs of all students.

## 2<sup>nd</sup> GRADE STUDENT PERFORMANCE DATA

### DIBELS

	Intensive	Strategic	Core
<b>2<sup>nd</sup> Grade - Fall</b>	<b>14%</b>	<b>17%</b>	<b>69%</b>
<b>2<sup>nd</sup> Grade - Current</b>	<b>4%</b>	<b>22%</b>	<b>74%</b>

### STAR Reading –

	Below	At	Above
<b>2<sup>nd</sup> Grade - Fall</b>	<b>33%</b>	<b>43%</b>	<b>24%</b>
<b>2<sup>nd</sup> Grade - Current</b>	<b>8%</b>	<b>62%</b>	<b>30%</b>

### STAR Math -

	Below	At	Above
<b>2<sup>nd</sup> Grade - Fall</b>	<b>31%</b>	<b>45%</b>	<b>24%</b>
<b>2<sup>nd</sup> Grade - Current</b>	<b>18%</b>	<b>56%</b>	<b>26%</b>

**DIBELS** – This is a reading readiness assessment given to students in K-6<sup>th</sup> grade. This assessment is given three times a year. The results show students that are in the intensive or strategic intervention marker. This means that students were below grade level proficiencies. The core column means that these are the students who were at or above grade level proficiencies.

**STAR testing** - This is a standardized computer based test taken quarterly. The charts show the percent of students below, at, or above grade level expectations for that point in the year. These tests were given at the beginning of the 2015-16 school year.

### Behavior:

#### Office Referrals by quarters

- Referrals come from classroom, lunchroom, recess, specials, and before and after school incidents. These numbers show you where the second grade falls in regards to other grades and themselves within each quarter.

Grade	Quarter 1	Quarter 2	Quarter 3
K	3	2	2
1 <sup>st</sup>	5	2	3
2 <sup>nd</sup>	12	9	2
3 <sup>rd</sup>	5	4	4
4 <sup>th</sup>	3	3	4
5 <sup>th</sup>	3	4	3
6 <sup>th</sup>	6	3	4