

# January 2017 Elementary Principal Board Report

## Elementary Math Action Plan

**Student Learning:** Students will increase overall achievement in the area of Math.

**Professional Practice:** c4L, STAR, MAP, Pre/Post Tests, District Assessments

<p><b>Student Learning Goal: (Using % describe the attainable/measurable goal you wish to achieve)</b></p> <p>Currently 56 % of students met or exceeded benchmarks on MAP Math. Desired outcome would be increased to 65 % of students meeting benchmarks on MAP Math.</p> <p>Currently 73 % of students met or exceeded benchmarks on STAR Math. Desired outcome would be increased to 80 % of students meeting benchmarks on STAR Math.</p> <p>Currently 82 % of students met or exceeded benchmarks on NeSA Math. Desired outcome would be increased to 90 % of students meeting benchmarks on NeSA Math.</p>		
Action Text:	Supports/ Resources:	Timeline (or) Frequency:
1. Interventions//Title math	Teachers; Paraprofessionals	Daily? Weekly? Look at Materials Winter/Spring 16-17 school year
2. Supplemental materials		Look at Materials Winter/Spring 16-17 school year
3. Alignment/Fidelity/Implementation of Curriculum		Look at Materials Winter/Spring 16-17 school year Implementation 17-18
4. Progress Monitoring	Teachers, Paraprofessionals	Look at Materials Winter/Spring 16-17 school year

## Elementary Science Action Plan

**Student Learning:** Students will increase overall achievement in the area of Science.

**Professional Practice:** Increase in Scientific knowledge marked by increase in classroom assessments, teacher observations, and increase in NeSA test scores.

<p><b>Student Learning Goal: (Using % describe the attainable/measurable goal you wish to achieve)</b></p> <p>Currently 92 % of students met or exceeded benchmarks on NeSA Science. Desired outcome would be increased to 95 % of students meeting benchmarks on NeSA Science.</p>		
Action Text:	Supports/ Resources:	Timeline (or) Frequency:
1. Alignment/ Fidelity of Curriculum	Teachers; Paraprofessionals	Review curriculum and re-align with state standards and grade levels
2. Supplemental materials		Review areas of deficit and explore options for direct instruction in those areas.

3. STEM Family Night	Teachers; Paraprofession als	Spring; look to include families in a STEM night.
4. Science Club	Teachers; Paraprofession als	Fall of 2017 begin a Science Club for students interested in exploring Science topics.

### **PLC Goals**

**Kindergarten/1<sup>st</sup> Grade** – Math is their goal area. They have identifying number sense as an area of improvement.

**2<sup>nd</sup> Grade** – Math is their goal area. They have identified number sense as the area of improvement.

**3<sup>rd</sup>/4<sup>th</sup> Grade** - Math is their goal area. They have identified number sense as the area of improvement.

**5<sup>th</sup>/6<sup>th</sup>** - Math is their goal area. They have identified number sense as the area of improvement.

**1-6 Special Education** - Math is their goal area. They have identified number sense as the area of improvement.

- Attached is a sample PLC form teams use to assess progress on their goals.