Elementary Principal Report April 2023

NSCAS Assessment

To allow time for instruction, the date for the NSCAS Assessments in science, reading and math has been moved to April 24-26th.

Invention Convention: March 23rd

Mrs. Helms took 14 students from grades 3-6 to participate in the Invention Convention held at the Nebraska Prairie Museum in Holdrege. This event is sponsored annually by ESU 11. The students had to present and answer questions about their unique and original invention at the event. All the Arapahoe participants represented our school well and should be very proud of themselves. The team of Gage Andrews and Jamisen TenBensel earned 3rd place in their circle with their invention of The Food Allergy App. Michaela Wulf earned 2nd place in her circle with her invention of The Trouble-Free Fidget Box.

5-8 Music Concert: April 1st

Arapahoe hosted a vocal/instrumental contest consisting of 11 schools with over 300 students participating. Our students performed well in their ensembles and solos. Daniel Castro won second place in elementary percussion solo. Alaina Leising received second place for her elementary woodwind solo. Adellyn Hoefs received second place for her jr. high woodwind solo. Ethan Hoefs received third place for his elementary brass solo. Tirzah Goshert received first place for jr. high girls vocal solo. Elena Lee received third place for her jr. high girls vocal solo. The jr. high girls vocal ensemble received a trophy for being the most outstanding girls vocal ensemble. Thank you to Mrs. Leising and Mrs. Gardner for organizing and hosting this event for our students.

Elementary Quiz Bowl: April 4th

The elementary quiz bowl team had their last competition at ESU 11in Holdrege on April 4th. The team had their best showing of the season, earning 2nd place out of 12 teams! Team members include: Zach Einspahr, Layton Hamel, Houston Larson, Boede Soncksen, Kinley Christensen , Eve Fisher, Elizabeth Magorian, and Lilly Helms.

Math Curriculum Mapping/Alignment: April 5th

ESU Staff Development Director, Kate Hatch, spent the day with our math department in order to align our curriculum with the state standards and identify gaps in instruction. Using the Curriculum Map spreadsheet provided by Kate, teachers identified where in their curriculum the math standards were being taught. They listed the chapter, lesson #, Projected # of days, and projected month/quarter in which the material was being taught.