

StudentsIdentification of Learners with High Ability

Learners with high ability shall be identified in the academic areas of math and reading. Identification of learners in grades 3-8 with high ability in the specified academic areas shall be based on the criteria listed below. Students meeting all three criteria shall be identified as high-ability learners.

Criteria

1. The student scored in the 95th percentile or above on the winter or spring mathematics or reading assessment administered by the District (NWEA MAP or NSCAS). If the student is new to the District, scores from a previously administered norm-referenced assessment in another district may be used.
2. Teacher Recommendation: 90 points or more on the High Ability Learner Identification Inventory completed by a current classroom teacher.
3. Parent/Guardian Recommendation: 90 points or more on the High Ability Learner Identification Inventory completed by the parent/guardian.

Legal Reference: [Neb. Rev. Stat. §§ 79-1106 to 1108.03](#)
[NDE Rule 3](#)

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