

Board Report September 2016 - Elementary Principal

- Implementation of the new Scholastic 6 Traits Writing. Teachers are working hard to implement all of the strategies they received during their August workshop.
- August 9th training for Fountas and Pinnell reading leveling system is off to a great start. Teachers use this system to find exactly where students are reading and specific strategies and skills to advance their reading levels.
- Data – Teachers have been working hard to use all of the data they are now receiving. Teachers have been utilizing their Fountas and Pinnell Data, STARS data, MAP data, and NeSA data to appropriately work with students at their level.
- Energy Bus – The school is taking on the Energy Bus. Mrs. Harris along with classroom teachers have been working to ensure that all students follow our five school expectations. Students need to be respectful, responsible, gritty, zesty, and an intellectual risk taker. Students showing they understand and can demonstrate these skills will earn a bus ticket for our Friday drawings. All students receiving a bus ticket get to participate in the quarterly minute-to-win-it activities.
- Grandparent's Day Celebration – This past Friday was our second annual grandparent's day. Mrs. Wolf has put in a lot of work to get cookies donated, a schedule set, and activities planned for this day. Students were extremely excited to share their afternoon with grandparents.
- Bank in Schools – Our first deposit was this past Friday. Before the event we had over 80 students signed up to participate and many brought in forms the day of the event. Dr. Wagner provided teachers with educational materials and a brief presentation on the Thursday before the opening to promote financial literacy.
- After school care is off to a great start. Mrs. Schollmeyer is our on-site director. She currently has eleven students (9) families enrolled in the program. The before school program did not have enough families, but could be an option later if more students desire the service.