

# Central Community College's 24/25 Program Review for continuation of programs to Nebraska's Coordinating Commission for Post-Secondary Education (CCPE)

## Work Session Presentation

Presented by:

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## CENTRAL COMMUNITY COLLEGE PROGRAM REVIEW CYCLE

Faculty and Instructional leaders conduct ANNUAL program reviews which includes:

- ✓ annual learning assessment data,
- ✓ review of credit hours generated by programs,
- ✓ annual feedback from advisory boards,
- ✓ and annual key performance indicators:
  - ✓ including student course-level feedback course completion rates, number of awards granted, graduate employment status, full-time equivalent student/ faculty ratio, starting wage, and annual survey of graduates and employer results.

In addition to CCC's Annual review, each program must be reviewed by the Commission at least every 7 years.

## Information Required from the Institution by the Commission

### Evidence of:

- An established program review process that evaluates the program,
- the need for the program in the state of Nebraska and at the institution,
- the demand for the program by students,
- efficiency of the program, and
- justification if the program is below CCPE minimum performance standards.

## REVIEW PROCESS:

- Upon receipt of the program review form, the Commission staff will evaluate the program to ascertain centrality to the role and mission of the institution and regarding the appearance of duplication.
- In some instances, staff may contact the institution for additional information regarding role and mission, need and demand, productivity, or unnecessary duplication.
- Upon review of the information submitted about the program:
  - The executive director will approve continuation of the program if all Commission performance standards have been met or if sufficient justification has been provided, OR
  - The Commission will determine if the program should be continued, if an interim report should be provided, or if an in-depth review should be conducted by the institution.

## REVIEW SCHEDULE:

The Commission publishes a schedule for review of existing programs on a seven-year cycle.

## 2024-2025 PROGRAM REVIEWS

- Dental Assisting
- Dental Hygiene
- Early Childhood Education
- Heating, Air Conditioning and Refrigeration

# Performance Thresholds Provided by CCPE:

- Number of Degrees/Awards in this Program (the mean of the prior 5 years) is 10 degrees/awards for less than two years and associate programs.
- All credit hours produced at the associate level and below in programs which utilize contact hours that are converted to credit hours for purposes of determining full-time equivalency pursuant to Section 79-2637 (R.R.S.) Student Credit Hours/Faculty FTE (the mean of the prior 5 years) should be 275 or above

## DENTAL ASSISTING(DENT)

		'19-20	'20-21	'21-22	'22-23	'23-24	5 yr avg
<b>Student Credit Hours (SCH)</b>		526	478	391	523	437	<b>471</b>
<b>Faculty Full-time Equivalency (FTE)</b>		2.03	1.68	1.69	2.14	2.20	<b>1.95</b>
<b>SCH/Faculty FTE</b>		259.11	284.52	231.36	244.39	198.64	<b>241.54</b>
<b>Number of Degrees and Awards</b>	<b>AAS</b>	4	16	8	1*	13	8.4
	<b>Diploma</b>	8	21	12	-	15	11.2
	<b>Total Awards</b>	12	37	20	1	28	<b>19.6</b>

*\*Due to program changes in 2022-2023 requiring DENT students to earn degrees in late summer vs spring, there is a gap year where only one completed during that academic year, even though several more students were still enrolled and advancing. The rest of 22-23 cohort earned AAS awards in early 2023-2024. These program changes occur going forward from that time so will impact five-year averages and reporting even though students have been enrolled and advancing in their program throughout those years.*



## DENTAL ASSISTING(DENT)

### BELOW STUDENT CREDIT HOUR/FULL-TIME EQUIVALENCY FACULTY JUSTIFICATION

Program is critical to the role and mission of the institution:

- CCC's CODA-accredited Dental Assisting Program is a critical workforce development resource, with strong regional demand and high job placement rates, often before graduation.
- The program uses a hybrid cohort model, enrolling 16 students annually who complete coursework and clinical practicums across three semesters.
- Low student-to-faculty ratios, driven by accreditation standards, ensure high-quality instruction and limit enrollment capacity.
- Faculty maintain strong industry alignment through advisory board input, curriculum review, and ongoing professional development

## DENTAL HYGIENE (DENH)

		'19-20	'20-21	'21-22	'22-23	'23-24	5 yr avg
<b>Student Credit Hours (SCH)</b>		669	737	711	780	764	<b>732.20</b>
<b>Faculty Full-time Equivalency (FTE)</b>		3.00	3.03	2.83	4.07	4.07	<b>3.40</b>
<b>SCH/Faculty FTE</b>		223.00	243.23	251.24	191.65	187.71	<b>215.35</b>
<b>Number of Degrees and Awards</b>	<b>AAS</b>	15	13	12	15	15	14.00
	<b>Diploma</b>						
	<b>Certificate</b>						
	<b>Total Awards</b>	15	13	12	15	15	<b>14.00</b>

## DENTAL HYGIENE (DENH)

### BELOW STUDENT CREDIT HOUR/FULL-TIME EQUIVALENCY FACULTY JUSTIFICATION

Program is critical to the role and mission of the institution:

- CCC's Dental Hygiene Program prepares students for careers in various healthcare settings while addressing regional workforce and oral health needs, especially in underserved rural areas.
- The program emphasizes service to the community, training professionals who often return to their hometowns and help reduce disparities in dental care across Nebraska.
- Operating under CODA-mandated low student-to-faculty ratios, the program admits 15 students annually, ensuring quality instruction, clinical safety, and individualized learning.
- Despite its small size, the program maintains high retention, graduation, and job placement rates, holds a 2–3-year waitlist.



## EARLY CHILDHOOD EDUCATION (ECED)

		'19-20	'20-21	'21-22	'22-23	'23-24	5 yr avg
<b>Student Credit Hours (SCH)</b>		2184	1811	1968	2521	2363	<b>2169.40</b>
<b>Faculty Full-time Equivalency (FTE)</b>		5.38	4.48	4.38	4.68	5.16	<b>4.82</b>
<b>SCH/Faculty FTE</b>		405.95	404.24	449.32	538.68	457.95	<b>450.08</b>
<b>Number of Degrees and Awards</b>	<b>AAS</b>	24	13	22	24	34	23.4
	<b>Diploma</b>	25	26	22	31	38	28.4
	<b>Certificate</b>	42	36	51	34	54	43.4
	<b>Total Awards</b>	91	75	95	89	126	<b>95.2</b>



## EARLY CHILDHOOD EDUCATION (EDEC)

NO JUSTIFICATION REQUIRED.

## HEATING, AIR CONDITIONING AND REFRIGERATION (HVAC)

		'19-20	'20-21	'21-22	'22-23	'23-24	5 yr avg
<b>Student Credit Hours (SCH)</b>		333	252	276	296	261	<b>283.60</b>
<b>Faculty Full-time Equivalency (FTE)</b>		1.00	1.00	1.00	1.18	1.00	<b>1.04</b>
<b>SCH/Faculty FTE</b>		333.00	252.00	276.00	250.85	261.00	<b>272.69</b>
<b>Number of Degrees and Awards</b>	<b>AAS</b>	3	6	2	3	2	3.2
	<b>Diploma</b>	6	5	3	3	8	5.0
	<b>Certificate</b>	6	8	6	6	7	6.6
	<b>Total Awards</b>	15	19	11	12	17	<b>14.8</b>

## Heating, Air Conditioning and Refrigeration (HVAC)

### BELOW STUDENT CREDIT HOUR/FULL-TIME EQUIVALENCY FACULTY JUSTIFICATION

Program meets a unique need in the region, state, or nation:

- CCC's Heating, Air Conditioning, and Refrigeration (HVAC) program addresses a critical regional workforce need.
- Employers actively recruit students, often before they complete the program.
- Labor market data indicates more job openings than graduates.
- Industry demand is projected to grow significantly over the next five years.

Central Community College

College President Recommendation to Board

May 15, 2025

Presenter Dr. Candace Walton

As part of Nebraska's Coordinating Commission for Postsecondary Education's required 7-year program review cycle, the College President recommends to Central Community College's Board of Governors continuation of Central Community College's Dental Assisting (DENT), Dental Hygiene (DENH), Early Childhood Education (ECED) and Heating, Air Conditioning and Refrigeration (HVAC) programs.



# Up for review next year...

- **HEAVY EQUIPMENT OPERATOR**
- **MEDICAL ASSISTING**
- **NURSING**
- **NURSING-PRACTICAL**
- **PARAMEDICINE**
- **PHARMACY TECHNICIAN**
- **TRUCK DRIVING**



# Questions?