

Fabulous First Grade

A Overview of First Grade
in 2015– 2016

Board Report for February 2015

Language Arts

Scott Foresman Reading Street

- Building Oral Language
 - Build Oral Vocabulary
- Phonemic Awareness/Phonics
 - Spelling
- Text Based Comprehension
 - Conventions
 - Grammar
- High Frequency Words
 - Handwriting
 - Fluency
- Listening & Speaking

Focus Wall

Amazing Words

famous	correct
common	attempt
time line	flatter
lovely	event

High Frequency Words

ever	sure
were	enough
every	any
own	

Spelling Words

bring	trunk
pink	bank
sang	wing
rink	blank
rang	sunk
every	sure

COMPARE & CONTRAST

Compare ~ look for ways things are **the** same

Contrast ~ look for ways things are **different**

COMPOUND WORDS

A compound word is made from two words put together to make a new word.

QUESTION == WEEK

What do we learn as we grow and change?

Antonym

wet	close	kind
small	up	early
open	dry	easy
down	empty	cold
bad	large	begin
full	old	
smile	good	
young	slow	
quiet	frown	
fast	stop	
start	loud	

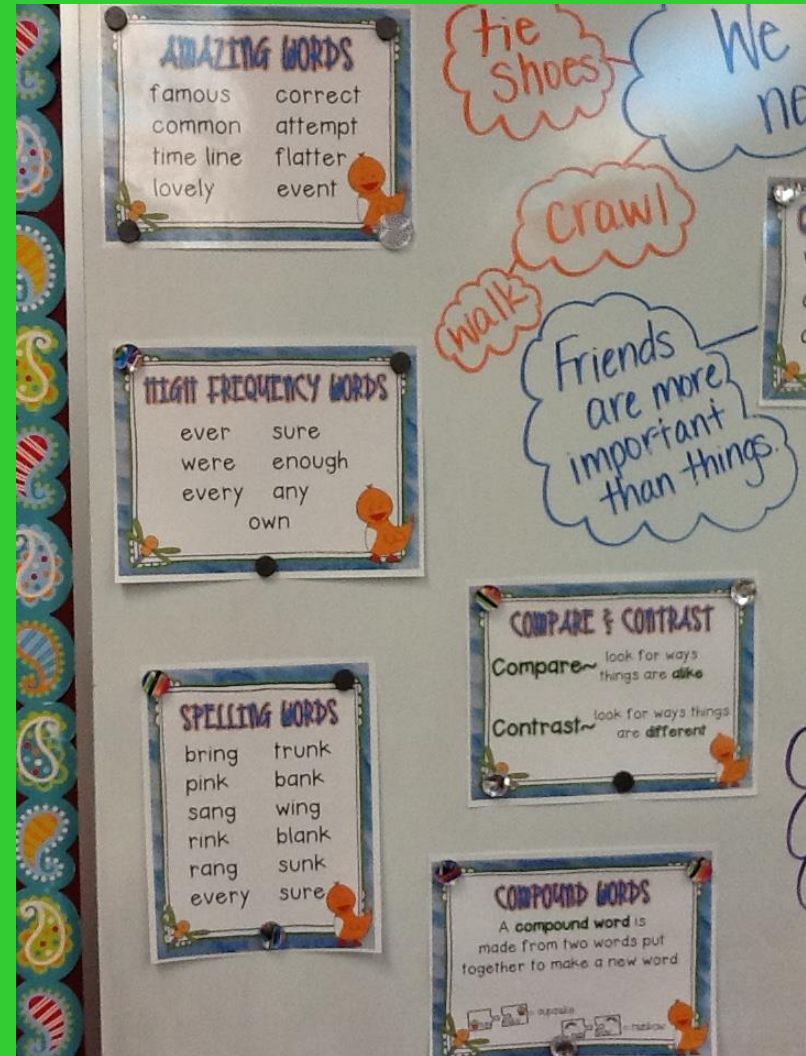
Antonym words that mean opposite of each

Handwritten Notes:

- We learn new things. (read, talk)
- Friends are more important than things. (crawl, walk)
- We understand ourselves and others better.
- We learn at different times.
- We learn in different ways.
- We need different things to learn.

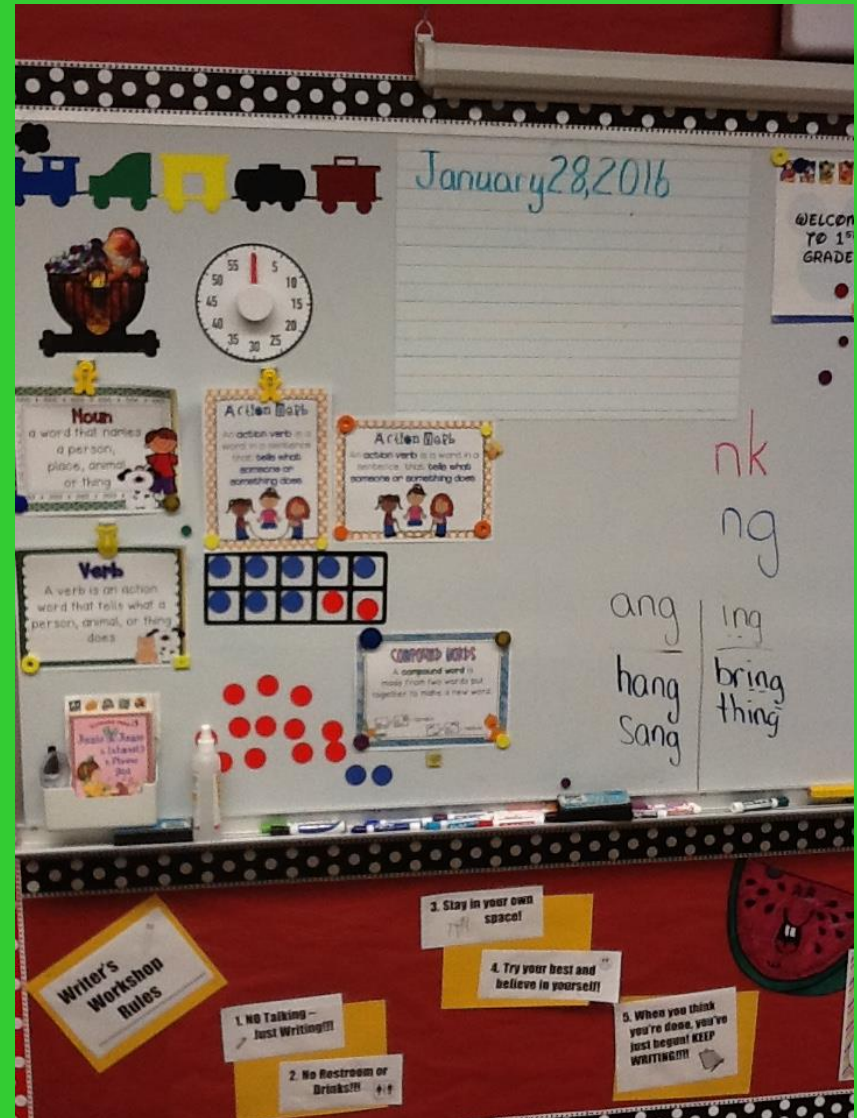
Focus Wall

Amazing Words
High-frequency Words
Question of the Week
Comprehension Skill



Focus Wall

Keep Skills From
Previous Weeks
If Needed...
Students reference
posters often to ensure
understanding...



Our Action Plan to Improve Student Learning

Guided Reading/Small Group

Small group reading lead by the teacher
at students instructional level

Whole Group Lessons

Students have the opportunity to learn grade level material,
learning from both teachers and each other using our
new curriculum.

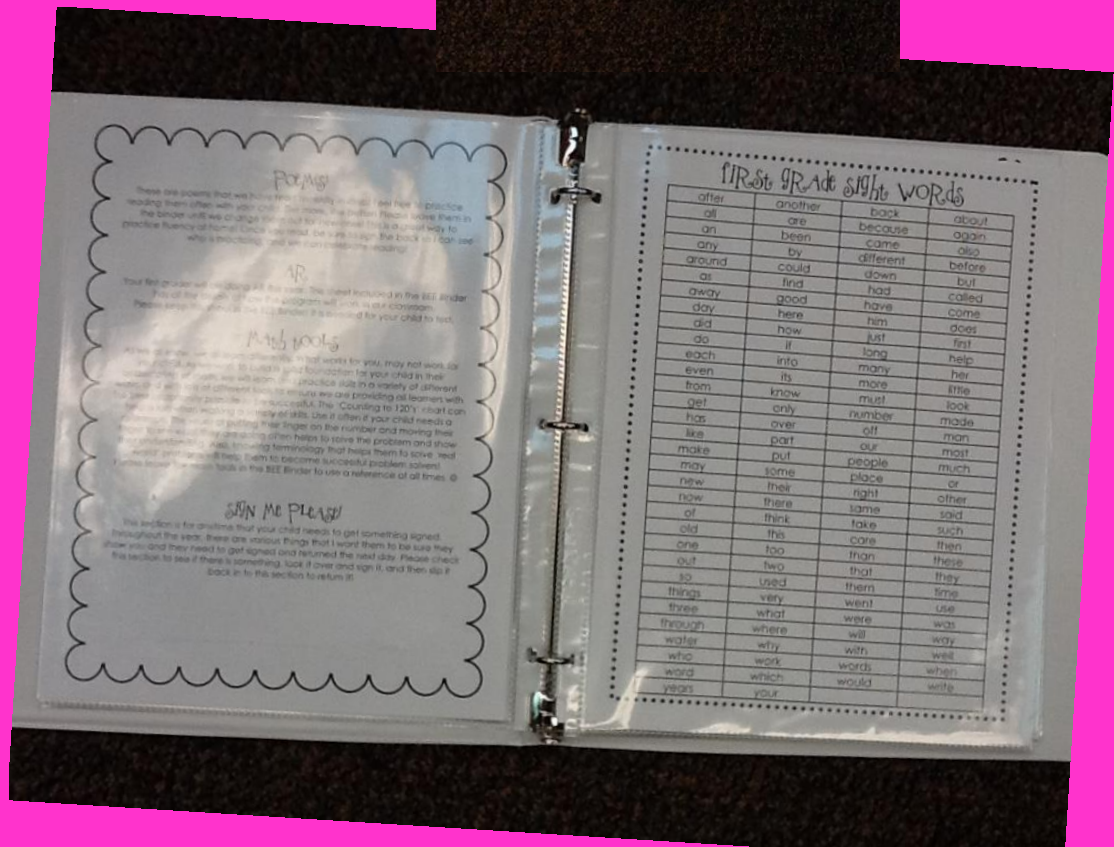
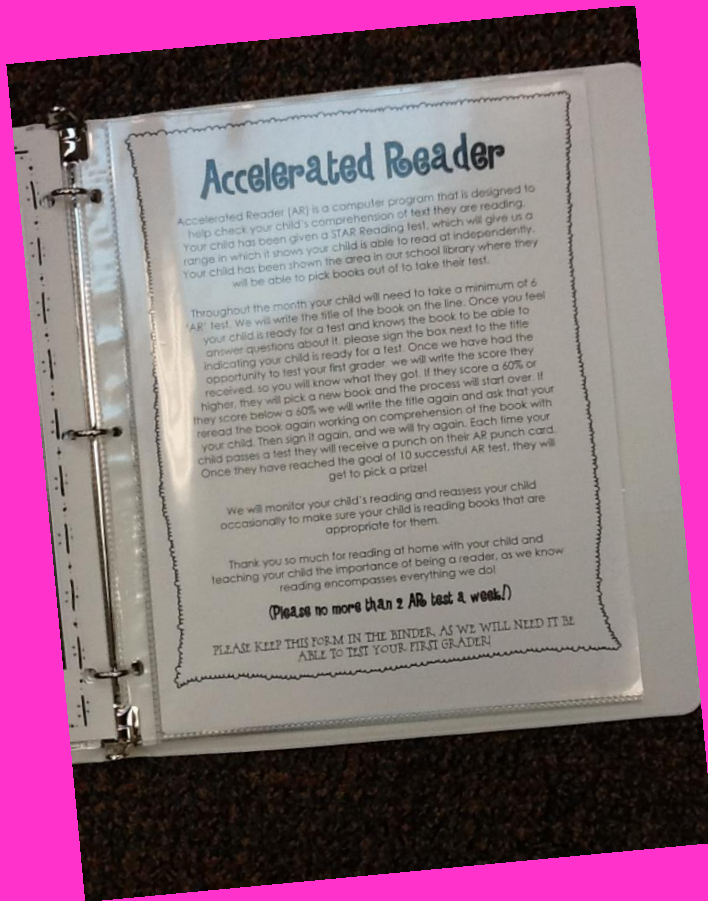
RTI / Title 1 Services

Provide additional services for students that show they
need more assistance determined by district assessments and data.



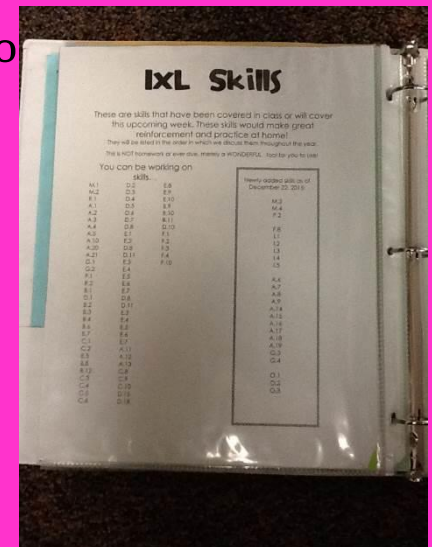
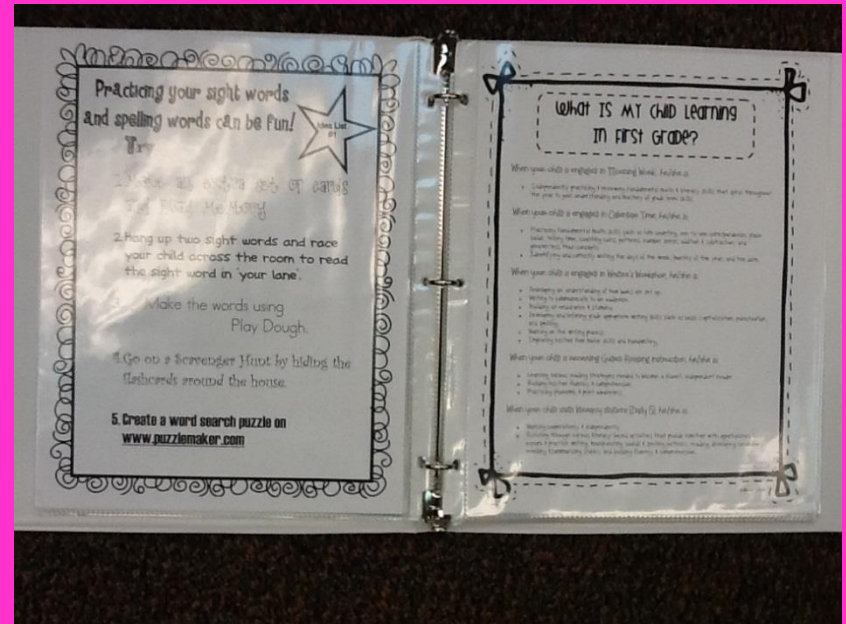
BEE Binders

A communication and resource binder that travels between home and school daily.

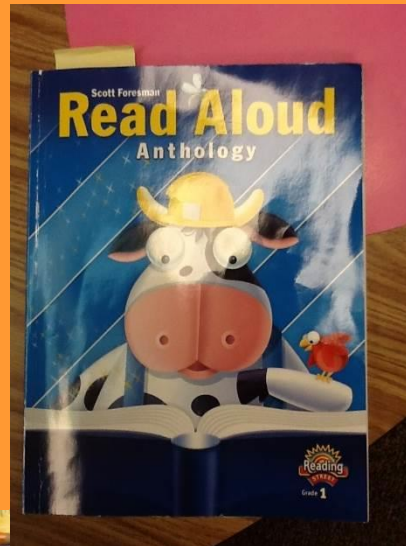


BEE Binders

- * Rules and Expectations for the Binder
- Updates about current skills being taught
- List of all 126 first grade sight words
- List of fun ideas to practice words
- Current List of Weekly Spelling Words
- Fluency Reads / Poem Challenges
- Accelerated Reader Expectation and Goals / Communication Log
- Homework/Resource Expectations
- IXL Log-In Password with current list of skills learned thus far
- Math Resources (120's chart, etc.)
- Communication Sleeve for things to be signed and returned



Resources



Samples

Read the words in the box.
Write a word to finish each sentence.

any enough ever
every own sure were



1. Do we have enough food?
2. Yes, I am sure we do.
3. Is every place set?
4. Yes, they were set last night.
5. Do you need any flowers?
6. No, I have my own.
7. This will be the best day ever!

School Home Home Activity This week your child identified and read the words any, enough, were. Help your child make up a short story using some of these words. Then write the sentences and draw a picture to go with his or her story.

330 High-Frequency Words

color code

-nk words red
-ng words blue

bring	sank	chunk	thank	thing
bank	bunk	sing	hang	blank
gang	plank	sink	lung	hung
spring	fling	drank	stunk	swing
ring	frank	sting	wink	hunk
	Frank	Frank	king	ping

sort

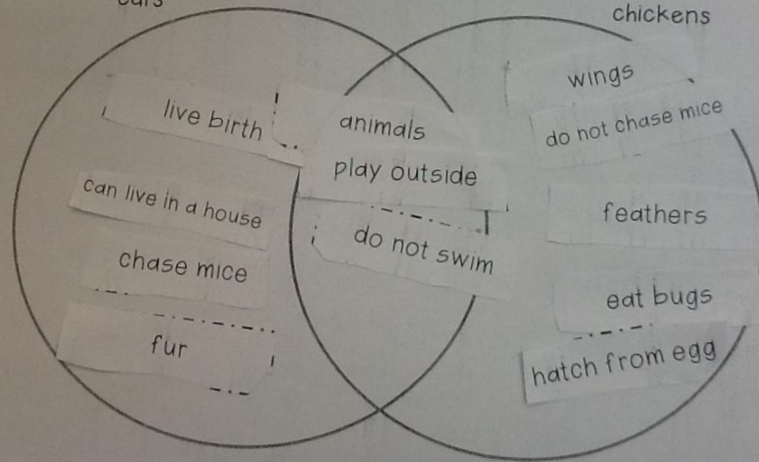
-ang	-ing	-ung	-ank	-ink	-unk
	ring				
king	Frank	Sink	bunk		
drank	Hank	wink	S+unk	junk	

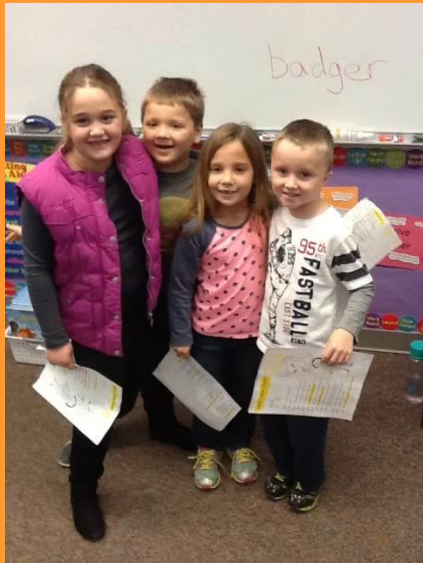
COMPARE & CONTRAST

"Something Else to Do"

cats

chickens





Recap!!!

Amazing growth is happening every day in first grade through the hard work of all the elementary staff!

Also, we can't say enough how much we APPRECIATE the hard work and support of our amazing principal Mrs. Morgan. Her dedication to the staff and students has truly made an impact to our school. Arlington is VERY lucky to have her!

