

## **STUDENT CONDUCT, DISCIPLINE, AND ATTENDANCE**

The Superintendent will take reasonable steps to create a positive school environment that is reasonably safe, conducive to the learning process, and free from unnecessary disruption.

Accordingly, the Superintendent will:

1. Adopt a comprehensive written student conduct and discipline code in accordance with state and federal law;
2. Consult with teachers, administrators, students, and the community in developing the code;
3. To the extent permitted by law, report on each denial of admission or expulsion at the next meeting of the Board, briefly describing the circumstances and the reasons for the action;
4. Make reasonable arrangements to have the code distributed once to each student in elementary, middle, and high school, once to each new student in school, and to each student when there are significant changes in the code;
5. Post a copy of the code, and any significant change to the code, in each school building;
6. Take reasonable steps to uniformly, fairly, and consistently enforce the code in accordance with state and federal law;
7. Take reasonable steps to identify students at risk for suspension or expulsion and provide them with the necessary support services to help them avoid expulsion, except that such failure will not be grounds to prevent school personnel from suspending or expelling any student and may not be used in any way as a defense in suspension or expulsion proceedings;
8. Offer in accordance with law, an alternative to suspension that allow sth pupil to remain in school;
9. Adopt a written policy that states that a student will not be expelled or denied admission unless it is considered whether alternative remedies are appropriate and whether excluding the student from school is necessary to preserve the learning environment, in accordance with law;
10. Take reasonable steps to provide information to an expelled student's parent/guardian concerning the educational alternatives available to the student during the period of expulsion or fail to provide services as determined by the district to any expelled student when requested to do so by the student or the student's parent/guardian;
11. Establish procedures for use of physical intervention for student interrogations, searches and arrests that conform to state and federal law;
12. Adopt a written policy setting forth the district's attendance requirements in accordance with law;
13. Establish procedures to afford students, parents, and school personnel due process with regard to student conduct and discipline issues;
14. Establish procedures for written appeal to the Board from a decision of the Superintendent to expel or deny admission to a student;

15. Establish enrollment/re-enrollment procedures consistent with state law to protect victims of previously expelled students;
16. Take reasonable steps to communicate appropriate disciplinary information to teachers/counselors who have direct contact with the student;
17. Take reasonable steps to discipline, suspend, or expel students when required by law or district policy;
18. Adopt a policy that allows for the removal of disruptive students from the classroom in accordance with law;
19. Take reasonable steps to discipline a student with disabilities in accordance with the student's IEP or Section 504 plan or if the disciplinary measure is not authorized by the student's IEP or Section 504 plan, contact the special education director or Section 504 coordinator prior to imposing any such measure; and
20. Operate within the delegation of authority with regard to student discipline.

Adopted: June 2025  
 Monitoring Method: Internal report  
 Monitoring Frequency: Annual

Legal References: 20 U.S.C. 1401 et seq. (Individuals with Disabilities Education Improvement Act of 2004)  
 29 U.S.C. 794 (Section 504 of the Rehabilitation Act of 1973)  
 C.R.S. 22-11-302(1)(f)(district accountability committee shall provide input to the board regarding the creation and enforcement of the conduct and discipline code)  
 C.R.S. 22-20-101 et seq. (Exceptional Children's Educational Act)  
 C.R.S. 22-33-101 et seq. (school attendance law)  
 C.R.S. 22-32-109.1(2)(a)(policy required as part of safe schools plan)  
 C.R.S. 22-32-109.1(2)(a)(III)(discipline of habitually disruptive students is required part of safe schools plan)  
 C.R.S. 22-32-126(5)(disciplinary information to staff)  
 C.R.S. 22-33-105(policy required regarding considerations prior to suspension, expulsion or denial of admission)  
 C.R.S. 22-33-106(1)(a-e)(grounds for suspension, expulsion and denial of admission)  
 C.R.S. 22-33-106(1)(c.5)(habitually disruptive students)  
 C.R.S. 22-33-106.3(use of student's written statements in expulsion hearings)  
 C.R.S. 22-33-202(identification of at-risk students)  
 C.R.S. 22-33-203(educational alternatives for expelled students)  
 C.R.S. 26-20-102 et seq. (protection of persons from restraint)

**This will be an addition of a new Board policy.**

**Sample policy created for Board to review March 2025 based on a sample policy provided by CASB. District did not have a current EL-10 policy so the number was available for use for a new policy.**

**Administrative Policy- Director Limitations policy DL-3: Student Conduct and Discipline is somewhat similar to this CASB policy but the recommendation is to delete DL-3 because the policy wording really belongs as a Board policy.**

**Board's previous EL-7: Treatment of Students, Parents, and Community will be renumbered to EL-9 to match CASB sample policies upon adoption of this version of EL-7: Instructional materials Selection and Adoption**