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1. What we do and why

As interventionists we provide services to students that are not meeting grade level benchmarks and do not receive special education services.

2. What do we use to qualify students?

- Multiple assessments are used to determine which students are needing additional instruction. If 2 or more of these scores are below grade level benchmark, a student qualifies for our services.
- Title and Reading intervention send home permissions
- *High Ability Learners qualify by reaching 3 out of 5 areas of review
- Currently, 17 Kindergarteners are receiving an intervention. This number is extremely fluid and changes often due to the skill being targeted.
- Title, Reading and Math currently serve 77 students in Tier 2 intervention. Our number fluctuates from year to year as we work through the MTSS process and we see some move into special education as well as the ones we move out as they reach benchmarks. We've noticed many of the students we serve are new to our district.
- HAL serves 18 identified 4-6 grade students.

4. How do we know students are learning?

Reading & Math

Students are evaluated both formally and informally. Typically overall average growth is at or slightly above expected student growth.

How do we respond when students are not learning?

If students have not made progress based on reassessment scores, they may be put in different groups that better reach their needs or look at further evaluation.

5. How do we extend or enrich the learning for students who exceed proficiency?

HAL focus is to be inquiry driven and performance based outcomes.

Reading and Math

When a student reaches proficiency they are dismissed from our groups to whole group.