

Arapahoe Public School

Elementary School

American Civics/History Across the Curriculum

Kindergarten

Stagemeyer - Arapahoe Kindergarteners say the Pledge of Allegiance in the gym with the whole elementary to start every day. It emphasized to stand at attention, looking at the flag, with the appropriate hand covering your heart to develop respect for the flag and our country. We observe and discuss the majority of National Holidays to make students aware of them and what month of the year they happen. In the curriculum, we discuss cultures and traditions, emphasizing celebrations with our holidays. During Presidents Day, we discuss the presidents. We watch a you tube video, "The Presidents Song" that names each president, so they can at least hear their names. We also focus on Abraham Lincoln and George Washington, doing activities briefly exploring their lives. Along with the curriculum, national symbols are discussed and referred to all year long. As well as, American folk heroes and American heroes from the past. Also, when we are discussing maps and trying to get the concept of city, state, country figured out, there is a great you tube video, "Tour the States", that shows each state and something significant from it, to develop appreciation for our states.

First Grade

Schutz

- *Pledge of Allegiance daily
- *National Holidays are discussed and sometimes an activity is completed.
- *Columbus Day
- *Thanksgiving -Kindergarten and First grade learn about the first Thanksgiving and have a 'feast' together representing the Pilgrims and the Indians at the first Thanksgiving
- *Martin Luther King Jr. Day
- *President's Day – We learn about the past presidents, but focus on George Washington and Abraham Lincoln
- *Earth Day – learn what we can do to keep our Earth clean

- *Scholastic News – are completed weekly

Citizenship: We learn what it is to be a good citizen.

Rules/Laws in school are discussed along with these at the community, state and national level. We learn that rules/laws keep us safe and that we need them
Parents/Teacher/Principal/Mayor/Governor/President

Voting: Students learn how decisions are made through voting

Symbols of the USA:

Statue of Liberty

Liberty Bell

Bald Eagle

White House

Second Grade

Hambidge - In 2nd grade, we say the Pledge of Allegiance every morning. We also study a Christmas around the World unit in December. We read scholastic news and also recognize different holidays throughout the year. We cover all of the history standards for Nebraska, and we recognize Presidents' Day as well.

Third Grade

Renken - 3rd Grade covers the NDE Social Studies standards including the following categories: Forms and Functions of Government, Civic Participation, Economic Decision Making, Financial Literacy, Exchange and Markets, National Economy, Global Economy, Regions, Location and Place, Human-Environmental Interaction, Movement, Geo-Spatial Skills and Geo-Literacy, Change Continuity and Context, Multiple Perspectives, Historical Analysis and Interpretation, Historical Inquiry and Research. Most of these topics are covered in the myWorld Social Studies curriculum. The other topics are covered in the Wonders Reading curriculum, specifically historical figures, voting, regions, and environmental responsibility. We discuss national holidays and why they're observed. We read a Scholastic News every week that covers historical topics as well as current events. We also read articles on current events using a website called ReadWorks. There are puzzles and flash cards depicting the 50 states, U.S. presidents, flags, and countries of the world that students are encouraged explore. We use the 50 states flashcards in various games throughout the year.

This year, during the Winter Olympics, 3rd Grade students researched an Olympic sport and made a video explaining the history of the sport and notable Olympic athletes who have competed in it. We also made a graph showing the medal count of the Olympics. After seeing how countries performed, students located the countries on a map to see if there was a common factor or recognizable pattern among the high-performing countries. Students found that the countries with the most medals were typically located in cold and/or mountainous regions.

Fourth Grade

Mrs. Ellis is on maternity leave. We'll get this when she returns next semester.

Fifth Grade

Mues - The 5th grade Social Studies curriculum is built around the shaping of our nation, clear back to some of the Ancient Civilizations of the past including the Pueblo, Mayan and Aztec peoples. We introduce the first American explorers and how these people led waves of Europeans across the ocean to develop the first colonies in America. We end with probably the most civics of all lessons “Declaring Independence” where our first rights were established in the Declaration of Independence. Rights to life, liberty, and the pursuit of happiness. Our rights to alter or abolish the government and create a new one. The powers to declare war or peace, trade with other nations, and generally, function with the same powers that other countries have. Lastly, we recognize the purpose of this new nation, through the articles of confederation, the legislative branches and Constitution, and Bill of Rights.

Sixth Grade

Johansen - World History

Chapter 1 What Does a Historian Do?

Lesson 1. What is History?

Lesson 2. How Does a Historian Work?

Lesson 3. Researching History

Chapter 2 Studying Geography, Economics, and Citizenship

Lesson 1. Studying Geography

Lesson 2. Exploring Economics

Lesson 3. Practicing Citizenship

Chapter 3 Early Humans and the Agricultural Revolution

Lesson 1. Hunter - Gatherers

Lesson 2. The Agricultural Revolution

Chapter 4 Mesopotamia

Lesson 1. The Sumerians

Lesson 2. Mesopotamian Empires

Chapter 5 Ancient Egypt and Kush

Lesson 1. The Nile River

Lesson 2. Life in Ancient Egypt

Lesson 3. Egypt's Empire

Lesson 4. The Kingdom of Kush

Chapter 6 The Israelites

Lesson 1. Beginnings

Lesson 2. The Israelite Kingdom

Lesson 3. The Development of Judaism

Chapter 7 The Ancient Greeks

- Lesson 1. Rise of Greek Civilization
- Lesson 2. Sparta and Athens: City - State Rivals
- Lesson 3. Greece and Persia
- Lesson 4. Glory, War, and Decline

Chapter 8 Greek Civilization

- Lesson 1. Greek Culture
- Lesson 2. The Greek Mind
- Lesson 3. Alexander's Empire
- Lesson 4. Hellenistic Culture

Chapter 9 Ancient India

- Lesson 1. Early Civilizations
- Lesson 2. Religions of Ancient India
- Lesson 3. The Mauryan Empire

Chapter 10 Early China

- Lesson 1. The Birth of Chinese Civilization
- Lesson 2. Society and Culture in Ancient China
- Lesson 3. The Qin and the Han Dynasties

There were various videos, and pictures that goes with each lesson or chapter.

Art

Osterhaus - I cover history with every grade I teach. Whether its Kindergarten art or high school art, the kids are getting a little art history with almost every lesson. However, this can look different in different grades. With kindergarten and early elementary, I introduce some of the most famous artists and show how those artists use different concepts and art styles they are learning about. With the older elementary and junior high, we get more in depth with the history side of art education. They are asked to do research and discuss famous works of art and artists. With high school, my students are often asked to use the knowledge they know about famous artists and art movements in history and apply it to their art projects and sketchbooks. In addition to learning about artist and movements, the students learn about what is going on in the world that influenced the movement. For example, they learn about how and why wealth and religion played a huge role in some of the most well-known art pieces in history. They learn about the Renaissance and all the advancements that occurred in that time. They also learn about how modern society and movements has influenced the very definition and purpose of art today.