

Governing Style

The Board ~~will governs lawfully, ethically and prudently~~ with an emphasis on organizational vision rather than on interpersonal issues of the Board~~;~~, encourages diversity in viewpoints~~;~~, ~~engage in~~ focuses on strategic leadership rather than administrative detail~~;~~, observes clear distinction between Board and District Superintendent roles~~;~~, makes collective rather than individual decisions~~;~~, ~~exhibit future orientation rather than past or present~~, and governs pro-actively rather than reactively.

Accordingly:

1. ~~The Board will cultivate a sense of group responsibility.~~ The Board, not the District Superintendent or staff, ~~will be~~ is responsible for excellence in board governance~~ing~~. ~~The Board will work in partnership with the District Superintendent, staff, students, parents and the community to initiate policy.~~ The Board ~~will~~ uses the expertise of individual Board members to enhance the ability of the Board as a body, ~~rather than to~~ but does not substitute individual judgments for the Board's collective values.
 - a. ~~Members will attend all regularly scheduled board meetings insofar as possible and become informed concerning the issues to be considered at those meetings.~~
 - b. ~~Members will endeavor to make policy decisions only after full discussion at publicly held board meetings.~~
 - c. ~~Members will encourage free expression of opinion by all board members and seek systematic communications between the board and students, staff and all elements of the community.~~
2. The Board holds itself accountable to govern with excellence. This self-discipline applies to matters such as attendance, preparation for meetings, policymaking principles, and respect of roles, thus ensuring the continuity of effective governance.
3. The Board ~~will~~ directs, controls, and inspires the district through the careful establishment of written policies reflecting the Board's values ~~and perspectives~~. The Board's major policy focus ~~will be~~ is on the intended long-term benefits for students, not on the ~~administrative or~~ programmatic means of attaining those benefits.
4. ~~The Board will enforce upon itself whatever self-discipline is needed to govern with excellence. This self-discipline will apply to matters such as attendance, preparation for meetings, policymaking principles, respect of roles, and ensuring the continuity of governance capability.~~
5. ~~Continuous~~Continousual Board development ~~will~~ includes orientation of new members in the Board's governance process and periodic Board discussion and evaluation of process to assure continued improvement.
6. The Board ~~will~~ does not allow ~~no~~any officer, individual, or committee of the Board ~~or any other person~~ to hinder or be an excuse for not fulfilling its commitments.

The Board ~~will~~ monitors and discuss the Board's process and performance at each meeting. Self-monitoring ~~will~~ includes comparison of Board ~~activity and discipline actions and behaviors~~ to policies in the *Governance Process* and *Board-Superintendent Relationship* categories.

Adopted November 16, 1998

Latest Revision & Renumbering May 19, 2025

March 18, 2013

Revised: August 24, 2009

June 20, 2007

October 18, 2004

Legal References:

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Monitoring Method: Board self-assessment

Monitoring Frequency: Each Board Meeting

~~Monitored and Reviewed : January 24, 2022~~

~~March 6, 2023~~

Revised policy created based on Board workshop on 4-8-25 using CASB sample policy GP-2: Governing Style. Board's policy GP-3: Governing Style is being renumbered to match CASB's policy GP-2 and CASB's policy will be used and will replace wording in the Board's current GP-3. The Board's policy GP-2: Board Job Description will be renumbered to match CASB policy GP-3: Board Job Description. If the Board adopts the revisions and recoding recommendations, GP-3 will be recoded to GP-2.