

Central Community College Quick Facts 2023/24

November 2024

Summary of the data included in CCC Quick Facts

Topics:

1. Short history of CCC's Quick Facts
2. Overview of data factors with context and sources
3. Questions

History of CCC's Quick Facts Sheet

CCC has generated handouts with summaries of major performance outcomes to share with stakeholders as far back as 1996. The current version was initiated in 2020 and has several unique characteristics including:

- Provides reader with a quick reference guide to show select data factors relating to enrollment, demographics of student populations, Graduate outcomes measures, economic impact of the college and perception data collected from employers, college employees and recent graduates.
- Data factors are reviewed yearly and adjusted based on changes in existing processes, reporting processes or potential changes in the operational environment.
- All data reported in the quick facts sheet is annual or three year averages and comes from existing reports generated by the IR office or contracted partners.

Basic Service Area Population and Student Enrollment Breakout

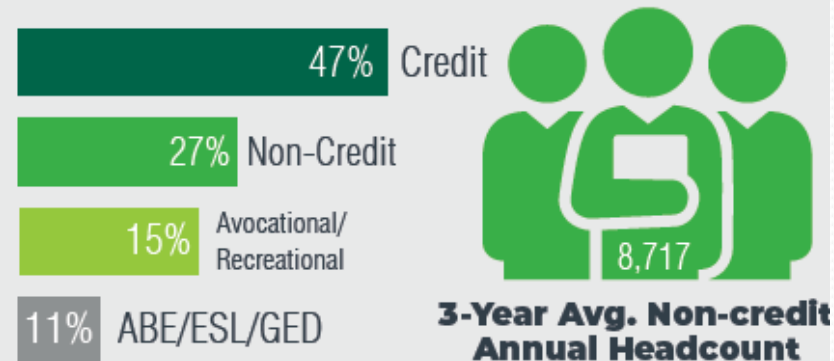
- Population Data is from the most recent Census estimate
- Total student and from service area data along with student type is from the annual Enrollment Report
- Enrollment Data represents a point in time or period of time as the base reports provide a more detailed trend data.

25-COUNTY AREA



Population served: 310,019 | Source: 2023 Census estimate

ALL HEADCOUNT ENROLLMENT



Graduate Count and Awards Granted

- Graduate count and awards granted come from a combination of the yearly enrollment report and IPEDS completions data.
- The value of this segment is to provide a quick reference to both duplicated awards by type and unduplicated students.

GRADUATE COUNT & AWARDS GRANTED 2023-24

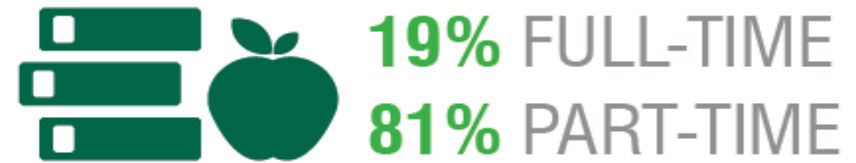


ASSOCIATE	694
DIPLOMA	659
CERTIFICATE	1,489
UNDULICATED GRADUATES	1,608

Student Demographics

- Student demographic data come from the yearly enrollment report data.
- The value of this segment is to provide a quick reference to the general demographics of current CCC students.
- The enrollment reports dives much deeper into multi-year trends and sub-categories of classification.

2023-24 CREDIT STUDENTS BY ATTENDANCE



3-YEAR AVERAGE CREDIT ENROLLMENT



GENDER

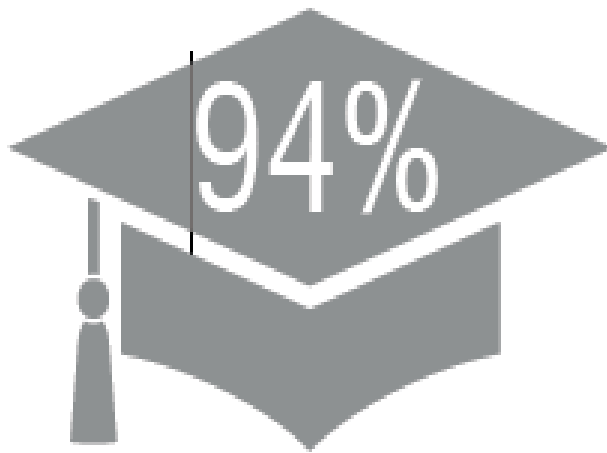


AGE



Graduate Employment Data

- Graduate employment data comes from the Graduate Outcomes Report, that is based on evaluations of Department of Labor's unemployment records of past CCC graduates.
- The value of this segment is to provide a quick reference to the high percentage of graduates retained in the CCC service area.



**Percentage of Central
graduates employed
full-time, stay within our
25-county service area**

Economic Impact Data

- Economic impact comes from recent IPEDS HR report data and the Socio-Economic Impact report generated by EMSI/Burning Glass on behalf of CCC (2022)
- The value of this segment is to provide a general understanding of the scope of impact CCC has on the local economy.



CENTRAL'S IMPACT ON THE LOCAL ECONOMY

489

Full-Time Employees

286

Part-Time Employees



\$704.7
MILLION

In Social Benefits from Central

Source: EMSI/Burning Glass 2022 Impact Study

Stakeholder Perception Data

- These perception factors come from the Graduate Academic Experience Survey and Employers Survey conducted by the CCC Institutional Research Office.
- The value of this segment is to provide perception data from multiple of the college's key stakeholders.



99%

Graduate Achieved
Educational Objective
at Central

Source: Graduate Academic Experience Survey, 2023-24



98%

Graduate Satisfaction with
Academic Experience

**Very Satisfied/Satisfied*

Source: Graduate Academic Experience Survey, 2023-24



92%

Employer Satisfaction with
Overall Prep of Central Graduates

**Very Satisfied/Satisfied*

Source: Employer Survey, 2023

Modes of delivery and additional graduate outcomes data

- These data factors come from the CCC Deans of Instruction database and the CCC Graduate Outcomes Report.
- The value of this segment is to provide clarification on the modes of instruction courses are give to our students and the three-year average salary of provides perspective on earnings of graduates based on highest awards received.

CREDIT COURSE DELIVERY



52% ON-SITE



23% ONLINE



5% HYBRID



20% HIGH SCHOOL

THREE-YEAR ANNUAL SALARY BY AWARD



\$46,134

Degree

\$40,601

Diploma

Sources for interested parties to find out more

- For those who wish to see some of the base data used in this sheet, the link below takes you to the public facing site where additional data is provided.

SCAN ME

**For more information on
Institutional Effectiveness
scan the QR code or visit**

cccneb.edu/institutionaleffectivenessmeasures



Questions and Answers

