AQuESTT for Nebraska 2015 FINAL CLASSIFICATION REPORT

NORTHWEST PUBLIC SCHOOLS

District Classification

Classification Adjustments

Status	Improvement	Growth	Non-Proficiency	Participation	Graduation	Evidence-Based Analysis
2	—	—	—	—	—	—

Evidence-Based Analysis Responses

Average Score of 5 Responses In Each Tenet, 0–3 Points

STUDENT SUCCESS AND ACCESS

Positive Partnerships, Relationships and Student Success

2.2

Tenet Profile

Transitions

2.4

Tenet Profile

Educational Opportunities and Access

1.8

Tenet Profile

TEACHING AND LEARNING

College and Career Ready

2.2

Tenet Profile

Assessment

2.2

Tenet Profile

Educator Effectiveness

2.0

Tenet Profile

No Adjustment | Adjustment Up | Adjustment Down | Limitation

AQuESTT for Nebraska 2015 FINAL CLASSIFICATION REPORT

NORTHWEST HIGH SCHOOL

High School Classification

District Classification: **Good (2)**

Classification Adjustments

Status	Improvement	Growth	Non-Proficiency	Participation	Graduation	Evidence-Based Analysis
2	—	—	—	—	—	—

Evidence-Based Analysis Responses

Average Score of 5 Responses In Each Tenet, 0–3 Points

STUDENT SUCCESS AND ACCESS

Positive Partnerships, Relationships and Student Success

2.6

Tenet Profile

Transitions

2.8

Tenet Profile

Educational Opportunities and Access

2.6

Tenet Profile

TEACHING AND LEARNING

College and Career Ready

2.8

Tenet Profile

Assessment

2.8

Tenet Profile

Educator Effectiveness

2.6

Tenet Profile

No Adjustment | Adjustment Up | Adjustment Down | Limitation

AQuESTT for Nebraska 2015 FINAL CLASSIFICATION REPORT

CEDAR HOLLOW SCHOOL

Elementary School Classification

District Classification: **Good (2)**

Classification Adjustments

Status	Improvement	Growth	Non-Proficiency	Participation	Evidence-Based Analysis
2	—	—	—	—	—

Evidence-Based Analysis Responses

Average Score of 5 Responses In Each Tenet, 0–3 Points

STUDENT SUCCESS AND ACCESS

Positive Partnerships, Relationships and Student Success

1.8

Tenet Profile

Transitions

1.8

Tenet Profile

Educational Opportunities and Access

1.8

Tenet Profile

TEACHING AND LEARNING

College and Career Ready

1.8

Tenet Profile

Assessment

2.8

Tenet Profile

Educator Effectiveness

2.6

Tenet Profile

No Adjustment | Adjustment Up | Adjustment Down | Limitation

AQuESTT for Nebraska 2015 FINAL CLASSIFICATION REPORT

CEDAR HOLLOW SCHOOL

Middle School Classification

District Classification: **Good (2)**

Excellent	Great	Good	Needs Improvement
4	3 ✓	2	1

Classification Adjustments

Status	Improvement	Growth	Non-Proficiency	Participation	Evidence-Based Analysis
3	—	—	—	—	—

Evidence-Based Analysis Responses

Average Score of 5 Responses In Each Tenet, 0–3 Points

STUDENT SUCCESS AND ACCESS

Positive Partnerships, Relationships and Student Success

2.4

Tenet Profile

Transitions

2.8

Tenet Profile

Educational Opportunities and Access

2.6

Tenet Profile

TEACHING AND LEARNING

College and Career Ready

2.0

Tenet Profile

Assessment

3.0

Tenet Profile

Educator Effectiveness

2.6

Tenet Profile

No Adjustment | Adjustment Up | Adjustment Down | Limitation

AQuESTT for Nebraska 2015 FINAL CLASSIFICATION REPORT

1R ELEMENTARY

Elementary School Classification

District Classification: **Good (2)**

Classification Adjustments

Status	Improvement	Growth	Non-Proficiency	Participation	Evidence-Based Analysis
2	—	—	—	—	—

Evidence-Based Analysis Responses

Average Score of 5 Responses In Each Tenet, 0–3 Points

STUDENT SUCCESS AND ACCESS

Positive Partnerships, Relationships and Student Success

1.8

Tenet Profile

Transitions

1.8

Tenet Profile

Educational Opportunities and Access

1.8

Tenet Profile

TEACHING AND LEARNING

College and Career Ready

1.8

Tenet Profile

Assessment

2.8

Tenet Profile

Educator Effectiveness

2.6

Tenet Profile

No Adjustment | Adjustment Up | Adjustment Down | Limitation

AQuESTT for Nebraska 2015 FINAL CLASSIFICATION REPORT

1R ELEMENTARY

Middle School Classification

District Classification: **Good (2)**

Excellent	Great	Good	Needs Improvement
4	3 ✓	2	1

Classification Adjustments

Status	Improvement	Growth	Non-Proficiency	Participation	Evidence-Based Analysis
3	—	—	—	—	—

Evidence-Based Analysis Responses

Average Score of 5 Responses In Each Tenet, 0–3 Points

STUDENT SUCCESS AND ACCESS

Positive Partnerships, Relationships and Student Success

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Tenet Profile

Transitions

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Tenet Profile

Educational Opportunities and Access

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Tenet Profile

TEACHING AND LEARNING

College and Career Ready

1.8

Tenet Profile

Assessment

3.0

Tenet Profile

Educator Effectiveness

2.6

Tenet Profile

No Adjustment | Adjustment Up | Adjustment Down | Limitation

AQuESTT for Nebraska 2015 FINAL CLASSIFICATION REPORT

ST LIBORY ELEMENTARY SCHOOL

Elementary School Classification

District Classification: **Good (2)**

Excellent	Great	Good	Needs Improvement
4 ✓	3	2	1

Classification Adjustments

Status	Improvement	Growth	Non-Proficiency	Participation	Evidence-Based Analysis
3	—	—	↑	—	—

Evidence-Based Analysis Responses

Average Score of 5 Responses In Each Tenet, 0–3 Points

STUDENT SUCCESS AND ACCESS

Positive Partnerships, Relationships and Student Success

1.8

Tenet Profile

Transitions

1.8

Tenet Profile

Educational Opportunities and Access

1.8

Tenet Profile

TEACHING AND LEARNING

College and Career Ready

1.8

Tenet Profile

Assessment

2.8

Tenet Profile

Educator Effectiveness

2.6

Tenet Profile

No Adjustment | Adjustment Up | Adjustment Down | Limitation

AQuESTT for Nebraska 2015 FINAL CLASSIFICATION REPORT

ST LIBORY ELEMENTARY SCHOOL

Middle School Classification

District Classification: **Good (2)**

Classification Adjustments

Status	Improvement	Growth	Non-Proficiency	Participation	Evidence-Based Analysis
3	—	—	—	—	—

Evidence-Based Analysis Responses

Average Score of 5 Responses In Each Tenet, 0–3 Points

STUDENT SUCCESS AND ACCESS

Positive Partnerships, Relationships and Student Success

2.4

Tenet Profile

Transitions

2.6

Tenet Profile

Educational Opportunities and Access

2.4

Tenet Profile

TEACHING AND LEARNING

College and Career Ready

1.8

Tenet Profile

Assessment

3.0

Tenet Profile

Educator Effectiveness

2.6

Tenet Profile

No Adjustment | Adjustment Up | Adjustment Down | Limitation

AQuESTT for Nebraska 2015 FINAL CLASSIFICATION REPORT

CHAPMAN ELEMENTARY SCHOOL

Elementary School Classification

District Classification: **Good (2)**

Classification Adjustments

Status	Improvement	Growth	Non-Proficiency	Participation	Evidence-Based Analysis
1	—	—	—	—	—

Evidence-Based Analysis Responses

Average Score of 5 Responses In Each Tenet, 0–3 Points

STUDENT SUCCESS AND ACCESS

Positive Partnerships, Relationships and Student Success

1.8

Tenet Profile

Transitions

1.8

Tenet Profile

Educational Opportunities and Access

1.8

Tenet Profile

TEACHING AND LEARNING

College and Career Ready

1.8

Tenet Profile

Assessment

2.8

Tenet Profile

Educator Effectiveness

2.6

Tenet Profile

No Adjustment | Adjustment Up | Adjustment Down | Limitation

AQuESTT for Nebraska 2015 FINAL CLASSIFICATION REPORT

CHAPMAN ELEMENTARY SCHOOL

Middle School Classification

District Classification: **Good (2)**

Classification Adjustments

Status	Improvement	Growth	Non-Proficiency	Participation	Evidence-Based Analysis
2	—	—	—	—	—

Evidence-Based Analysis Responses

Average Score of 5 Responses In Each Tenet, 0–3 Points

STUDENT SUCCESS AND ACCESS

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Tenet Profile

Transitions

2.4

Tenet Profile

Educational Opportunities and Access

2.2

Tenet Profile

TEACHING AND LEARNING

College and Career Ready

1.8

Tenet Profile

Assessment

2.6

Tenet Profile

Educator Effectiveness

2.2

Tenet Profile

No Adjustment | Adjustment Up | Adjustment Down | Limitation