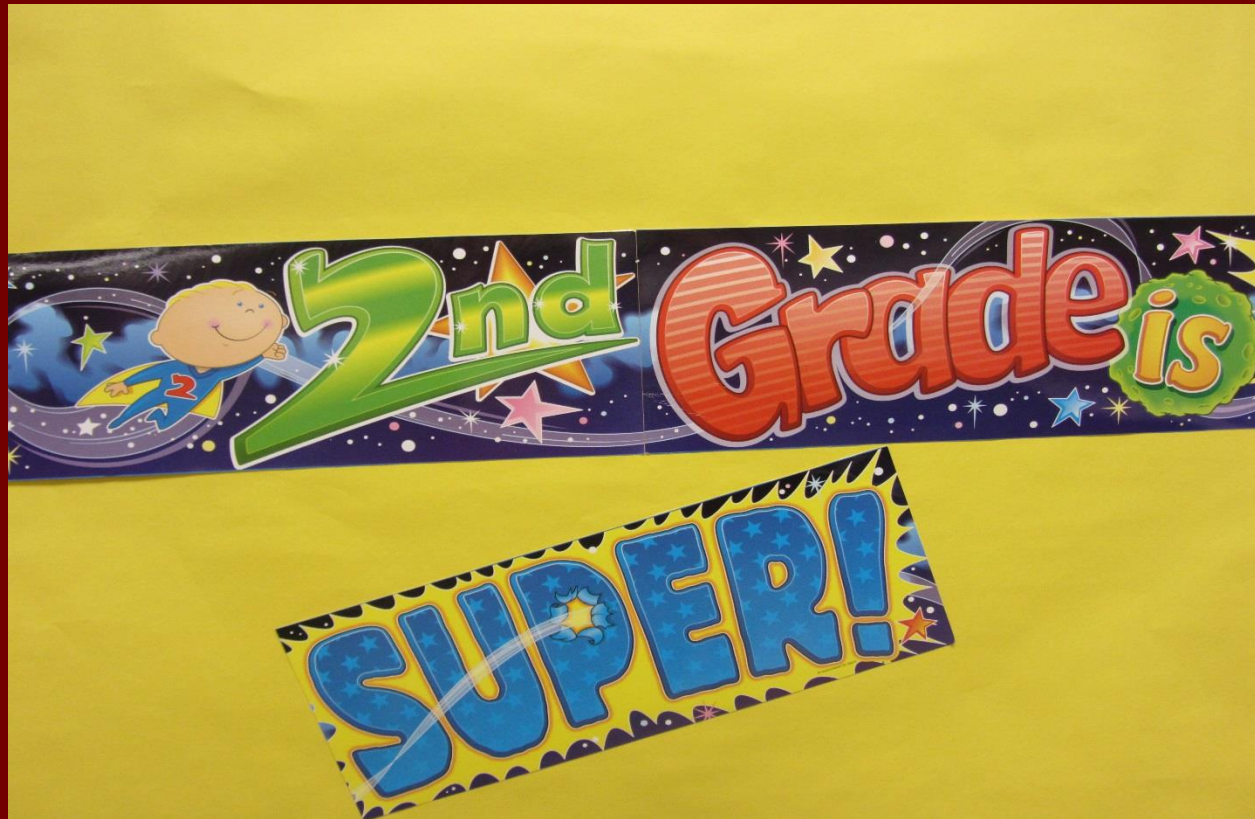


# An Overview of 2<sup>nd</sup> Grade 2015-2016 Board Report



# 2015-2016 Second Grade Class

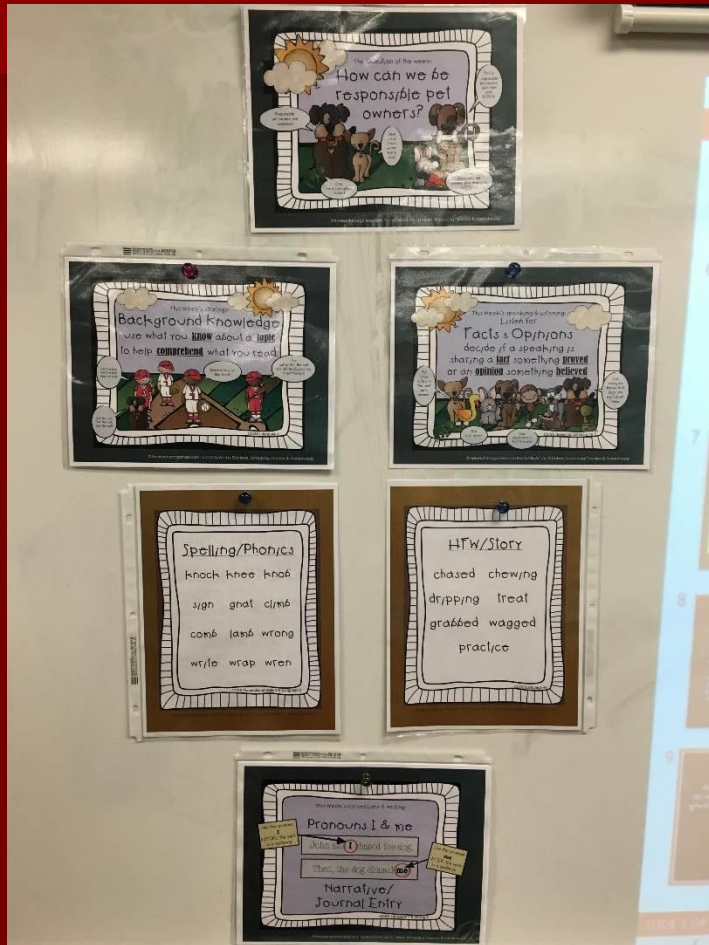


# New Language Arts Series

- \* Whole Group Reading
- \* Small Group Reading
- \* Leveled Readers
- \* Spelling
- \* Phonics
- \* Grammar
- \* Handwriting

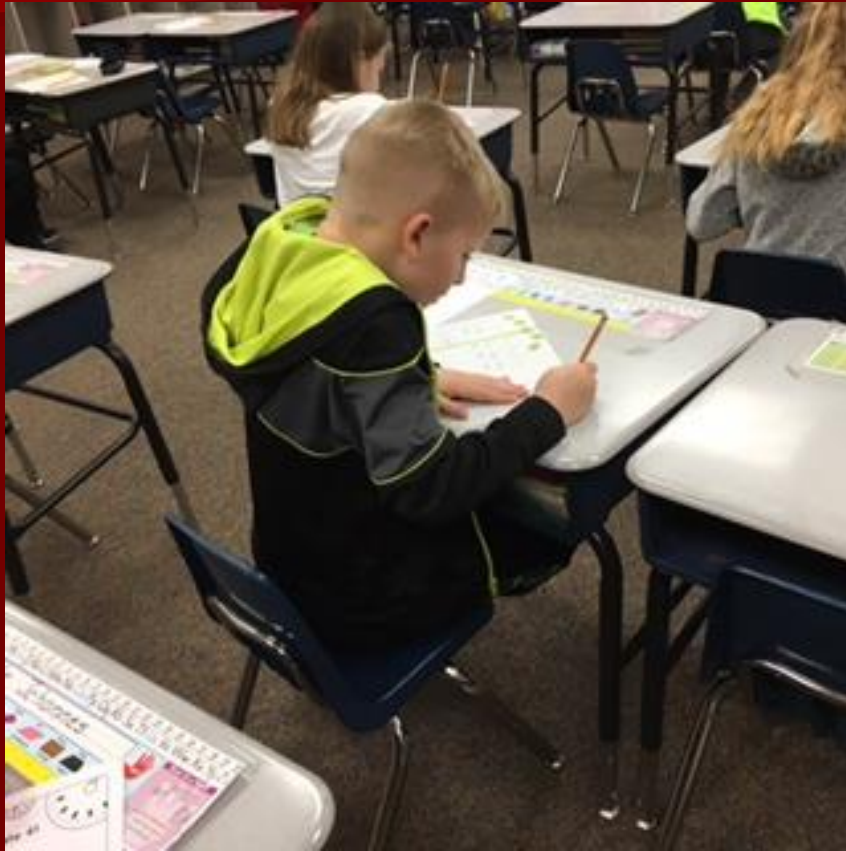


# Weekly Focus Wall



- Question of the Week
- Grammar Skill
- Comprehension Skill
- Spelling Words
- High-Frequency Words
- Amazing Words

# How do we know students are learning?



- STARS
- DIBELS
- MAPS
- Weekly Test
- Unit Test
- Grade Level Sight Words
- Guided Reading

# Strategies and Action Steps

## ➤ Guided Reading, Differentiated Instruction and Practice.

-Students are placed in small groups based on reading levels. The small group reads to the classroom teacher every day.

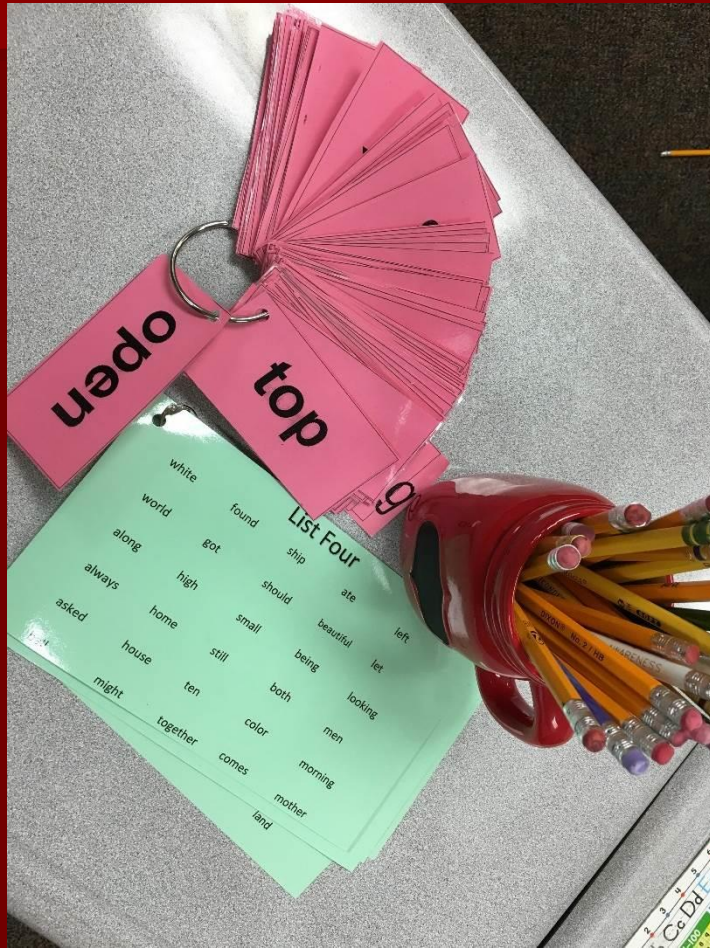


# Strategies and Action Steps

- With the addition of a third teacher we can provide more individualized instruction to meet the needs of all students.



# How are we doing?



- 98% of second grade students are 85% proficient in reading grade level sight words.



# Response to Student Needs

- Early Intervention to Reading (EIR)
- Differentiated Groups
- Title 1



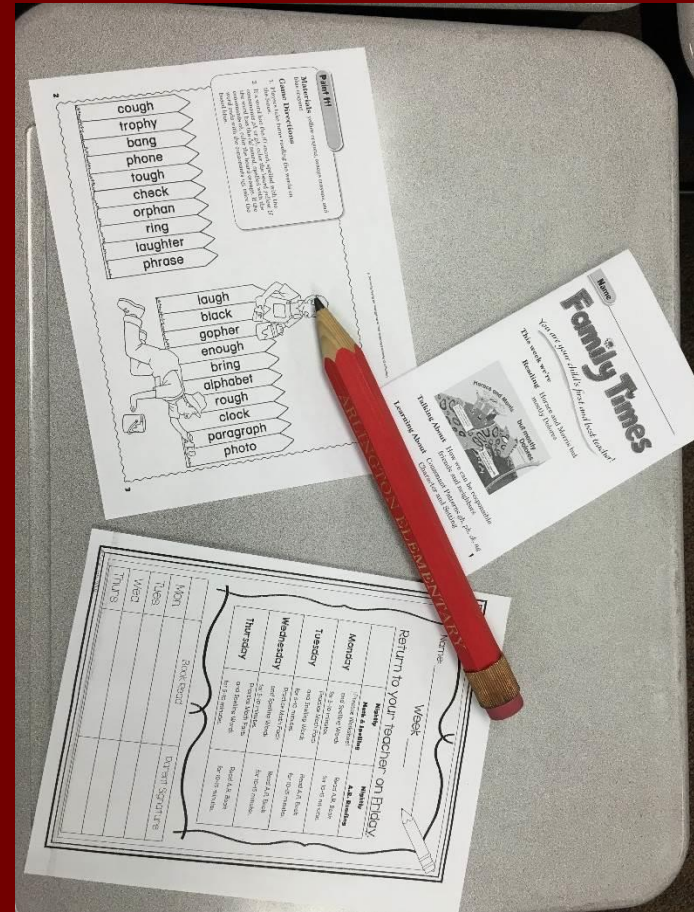
# How do we challenge our students?

- IXL
- Daily 5
- Differentiated Reading Groups
- Morning Math
- Accelerated Reader (AR)



# Parent-School Connection

- Weekly Skill Review
- Nightly Assignments
- "Family Times"
  - Weekly Skills Activity



As the school year continues, our second graders have made significant growth in reading. We are VERY proud of them!

*Soaring to Excellence*