# what is revision?

### Establishing a clear vision for Nebraska Career Education.

#### reVISION Initial Grant Participants

#### 2012-13

Beatrice
Boone Central
Bridgeport
Broken Bow
Cozad
Gering
Kearney
Lexington
Lincoln
Niobrara

Scottsbluff

Stanton

Westside

#### 2013-14

Auburn
Burwell
Elm Creek
Gothenburg
Norris
Omaha
Papillion-La Vista
Santee
South Sioux City
Umo"Ho" Nation
Walthill
Waverly
Weeping Water
Winnebago

#### 2014-15

Bennington
Bloomfield
Cedar Bluffs
Chadron
Creighton
Crete
Fremont
Greeley-Wolbach
Norfolk
O'Neill
Ord
Osmond

Plainview

Thayer Central

Wausa

West Boyd

Wood River

#### 2015-16

Ashland-Greenwood Bancroft-Rosalie Columbus Deshler Logan View Lyons-Decatur NE Madison North Bend North Platte Northwest (GI) Oakland-Craig Pender Ralston Scribner-Snyder Tekamah-Herman Valentine Wahoo West Point Wheeler Central

Wisner-Pilger

#### The purpose of reVISION is to:

- Align and support Career and Technical Education Systems with Nebraska's Economic Initiatives
- Develop Nebraska's talent pipelines for economic growth and workforce development
- Strengthen high school CTE programs to align with Nebraska postsecondary education entrance expectations
- Create a common language between local employers and education

The reVISION process will ensure that Nebraska students leave high school with the knowledge and skills required for employment in local/regional businesses, and it will also provide opportunities for students to experience a smoother transition from high school to postsecondary education. reVISION plays a key part in developing a talent pipeline for economic growth and workforce development in Nebraska.

#### reVISION Action Grant Winners

#### 2013-14 \$260,000 Awarded

Beatrice Bridgeport Kearney Lincoln Niobrara Scottsbluff Stanton

#### 2014-2015 \$775,000 Awarded Auburn

Broken Bow
Burwell
Cozad
Grand Island
Kearney
Lincoln
Niobrara
Omaha
Papillion-La Vista
Plattsmouth
Santee
Scottsbluff

South Sioux City

Waverly

Weeping Water

Westside

#### 2015-16 \$923,950 Awarded Bennington

Bloomfield
Cedar Bluffs
Central Valley
Chadron
Fremont
Kearney
Norfolk
Omaha
O'Neill
Ord
Osmond
Papillion La-Vista
Plattsmouth
Scottsbluff
South Sioux City
Thayer Central
Wausa
Waverly

West Boyd

Furthermore, the reVISION process introduces schools to the study "Growing Jobs, Industries, and Talent: A Competitive Advantage Assessment and Strategy for the State of Nebraska" commissioned by the Nebraska Department of Economic Development and the Nebraska Department of Labor in 2010. This report, more commonly referenced as the Battelle Study, highlights the need to further develop the industry clusters for Nebraska to remain economically viable and competitive. The reVISION process gives local schools the opportunity to consider the results of the Battelle Study when determining which Career and Technical Education programs to offer. As a result of completing the reVISION process, the gap between education and economic development is bridged, and local schools are educating and training a qualified workforce that meets regional industry needs.













## what is the timeline for revson?

#### Part 1:

School's Assessment of Current Career Education **Programs** 

tunities currently

- Describe the need Identify the courses, programs of for bridging the study, postsecondgap between edary alignment, ucation and workand extended force/economic learning oppordevelopment
- available within education plays the Career Educain training a tion system. qualified work-Identify the acforce that meets tivities associated local and regional with the career workforce/ecoguidance system nomic needs
  - Identify local businesses and industries with high demand, high wage, and high skill jobs

Discuss the role

Analyze student achievement data, Perkins performance data, and student interest data

#### Part 2:

Meeting **Facilitated** by Nebraska Career Education Staff

#### Part 3:

Community Engagement Meeting

- Utilize a community engagement group to analyze the Career Education program while taking into account labor market data, high-growth
- industries Identify the knowledge and skills required for jobs in the local and/or regional economy

industries in the

knowledge base

the high-growth

needed based for

area, and the

Identify potential new (or revised) Career Education Program(s) of Study and course offerings which could be offered within the career education pro-

#### Part 4:

Meeting Career

#### CILLER

- Report results of the community engagement meeting
- Identify potential gaps that exist in career education courses, programs of study, postsecondary alignment, and extended learning opportunities and develop short-term and long-term goals for addressing those gaps
- Identify the resources needed to implement the proposed new (or revised) Career Education Program(s) of Study
- Analyze current career guidance and exploration activities

- Develop an action plan which describes the changes that will be made to the Career Education Program as a result of the reVISION process
- Apply for a reVI-SION Innovation Grant that can be used to implement the action plan

For more information, contact:

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www.education.ne.gov/nce/revision.html