



NEBRASKA RURAL COMMUNITY SCHOOLS ASSOCIATION

BOARD-SUPERINTENDENT RELATIONSHIP:

- (1) In an ideal Board-Superintendent relationship, the Board WOULD...
- (2) In an ideal Board-Superintendent relationship, the Board WOULD NOT...
- (3) In an ideal Board-Superintendent relationship, the Superintendent WOULD...
- (4) In an ideal Board-Superintendent relationship, the Superintendent WOULD NOT...

GOAL DEVELOPMENT

- (1) What are the **key issues** that the Superintendent should focus his time and energy on during the first year of his employment?
- (2) For each of the issues you listed, how would you define success or acceptable progress toward success in the first year of employment?