

Houghton Mifflin Harcourt
United States History: Civil War to the Present ©2018

correlated to the

Nebraska Social Studies Standards (2019)
Grade 8

Standard	Descriptor	Citations
Civics		
<i>Forms and Functions of Government</i>		
SS 8.1.1	Investigate and analyze the foundation, structure, and functions of the United States government.	
SS 8.1.1.a	Identify and describe the different systems of government.	SE/TE: 17, 21, 409, 492 TE Only: 337b, 379
SS 8.1.1.b	Analyze the structure and roles of the United States government in meeting the needs of the citizens governed, managing conflict, and establishing order and security.	SE/TE: 14, 16-17, 34, 96, 345-346, 494, 495
SS 8.1.1.c	Examine the development of foundational laws and other documents in the United States government.	SE/TE: 11, 13, 14, 15, 16-17, 20, 34, 35
SS 8.1.1.d	Evaluate how various United States government decisions impact people, place, and history.	SE/TE: 15, 20, 32, 144 TE Only: 28b, 497
SS 8.1.1.e	Describe how important government principles are shown in American government.	SE/TE: 200, 500 TE Only: 15, 513
SS 8.1.1.f	Analyze the development and significance of political parties in the United States.	SE/TE: 13, 15, 382-383 TE Only: 495b
<i>Civic Participation</i>		
SS 8.1.2	Evaluate the roles, responsibilities, and rights as local, state, national, and international citizens.	
SS 8.1.2.a	Demonstrate ways individuals participate in the political process.	SE/TE: 199-200, 443, 495b
SS 8.1.2.b	Analyze the significance of patriotic symbols, songs and activities in terms of historical, social, and cultural contexts.	SE/TE: 359, 361, 387 TE Only: 21b

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Standard	Descriptor	Citations
SS 8.1.2.c	Demonstrate civic engagement.	SE/TE: 199, 504 TE Only: 464b, 509
SS 8.1.2.d	Describe how cooperation and conflict among people have contributed to political, economic, and social events and situations in the United States.	SE/TE: 30, 78, 155, 188, 279, 469, 512 TE Only: 466
SS 8.1.2.e	Compare and contrast the roles and influences of individuals, groups, and the media on American government.	SE/TE: 214, 233, 247, 415, 484 TE Only: 471b
Economics		
<i>Economic Decision Making</i>		
SS 8.2.1	Not addressed at this level	
<i>Financial Literacy</i>		
SS 8.2.2	Understand personal and business financial management.	
SS 8.2.2.a	Identify skills for future financial success.	SE/TE: 165, 167 TE Only: 159b
SS 8.2.2.b	Understand tools, strategies, and systems used to maintain, monitor, control, and plan the use of financial resources.	SE/TE: 165 TE Only: 159b
<i>Exchange and Markets</i>		
SS 8.2.3	Not addressed at this level	
<i>National Economy</i>		
SS 8.2.4	Justify and debate economic decisions made by North American societies.	
SS 8.2.4.a	Research the origins and development of the economic system, banks, and financial institutions in the United States.	SE/TE: 148-149, 159, 160, 167, 217-218
SS 8.2.4.b	Explain how tax revenues are collected and distributed.	SE/TE: 473, 217-218 TE Only: 495d, 513b
SS 8.2.4.c	Describe the progression of money and its role in early United States history.	SE/TE: 11, 12-13, 34, 98, 140, 157-158, 166 TE Only: 159b
<i>Global Economy</i>		
SS 8.2.5	Illustrate how international trade impacts individuals, organizations, and nations.	
SS 8.2.5.a	Explain that currency must be converted to make purchases in other countries.	This standard is beyond the scope of this program.

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Standard	Descriptor	Citations
SS 8.2.5.b	Recognize how trade barriers impact the prices and quantity of goods.	SE/TE: 231, 464, 494 TE Only: 259
Geography		
<i>Location and Place</i>		
SS 8.3.1	Not addressed at this level	
<i>Regions</i>		
SS 8.3.2	Examine how regions form and change over time.	
SS 8.3.2.a	Evaluate physical and human characteristics of places and regions.	SE/TE: 25, 120-121, 507 TE Only: 408
SS 8.3.2.b	Determine the impact of land and water features on human decisions.	SE/TE: 20, 51, 119, 144 TE Only: 408
SS 8.3.2.c	Identify and justify how humans develop major world regions and the impact on human societies.	SE/TE: 227, 508 TE Only: 89b, 248
<i>Human-Environment Interaction</i>		
SS 8.3.3	Determine how the natural environment is changed by natural and human forces and how humans adapt to their surroundings.	
SS 8.3.3.a	Interpret the impact of natural processes on human and physical environments.	SE/TE: 427, 504-505 TE Only: 216
SS 8.3.3.b	Analyze how humans have utilized and adapted to their physical environment.	SE/TE: 20, 28, 145, 416-417 TE Only: 141, 181b
<i>Movement</i>		
SS 8.3.4	Not addressed at this level	
<i>Geospatial Skills and Geo-literacy</i>		
SS 8.3.5	Not addressed at this level	
History		
<i>Change, Continuity, and Context</i>		
SS 8.4.1	Analyze patterns of continuity and change over time in United States history.	
SS 8.4.1.a	Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States.	SE/TE: 28, 89, 104, 119, 188 TE Only: 35, 283b

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SS 8.4.1.b	Evaluate the impact of historical events in the United States using symbols, maps, documents, and artifacts.	SE/TE: 17, 23, 395 TE Only: 42, 122, 270, 289d, 394b
<i>Multiple Perspectives</i>		
SS 8.4.2	Use multiple perspectives to evaluate the historical, social, and cultural context of past and current events.	
SS 8.4.2.a	Compare and interpret evidence from multiple perspectives and sources to better understand the complexities of US history.	SE/TE: 171, 425 TE Only: 117, 193b, 208d, 214b, 337b, 383b
SS 8.4.2.b	Evaluate the relevancy, accuracy, and completeness of primary and secondary sources to better understand multiple perspectives of the same event.	SE/TE: 91 TE Only: 25, 276b, 348, 415a, 480
SS 8.4.3	Examine historical events from the perspectives of marginalized and underrepresented groups.	
SS 8.4.3.a	Identify how differing experiences can lead to the development of perspectives.	TE Only: 25, 100, 167, 202b, 450b
SS 8.4.3.b	Interpret how and why marginalized and underrepresented groups and/or individuals might understand historical events similarly or differently.	TE Only: 25, 61, 103, 350b, 438, 449
<i>Historical Analysis and Interpretation</i>		
SS 8.4.4	Evaluate and interpret sources for perspective and historical context.	
SS 8.4.4.a	Compare and contrast primary and secondary sources of history.	SE/TE: 224 TE Only: 144, 269, 347, 389b, 445b
SS 8.4.4.b	Evaluate the relationships among historical events in the United States and relevant contemporary issues.	SE/TE: 510-511 TE Only: 89b, 135b, 218, 448, 513
<i>Historical Inquiry and Research</i>		
SS 8.4.5	Apply the inquiry process to construct and answer historical questions.	
SS 8.4.5.a	Identify areas of inquiry by using student-generated questions about multiple historical sources.	TE Only: 2, 135b, 404, 461, 497
SS 8.4.5.b	Locate, analyze, and cite appropriate sources for research about United States history, including primary and secondary sources.	SE/TE: 193 TE Only: 188, 248, 332, 493, 495b
SS 8.4.5.c	Gather, analyze, and communicate historical information about United States history from multiple sources.	TE Only: 39b, 164b, 225b, 253b, 258, 302b, 343