

## ANNUAL DISTRICT GOALS

February 2016

Updated 08.08.16

Updated 11.14.16

### **GOAL AREA: BUDGET**

GOAL: Maximize district resources to provide quality facilities and educational programs.

#### OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to develop the capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

#### STRATEGIES:

1. Evaluate the merits of using QCPUF funds for energy efficient projects.

Accomplished.

2. Identify alternative funding sources.

Applied for a \$20,000 Clean Diesel Rebate for bus. Noncompetitive grant.

3. Assist the Arlington Education Foundation in developing alternative funding sources.

Currently recruiting board members and redesigning board roles.

### **GOAL AREA: COMMUNITY ENGAGEMENT**

GOAL: Work proactively with the community to improve the educational and enrichment programs.

#### OBJECTIVES:

1. APS will develop processes and procedures to more effectively engage with the community about issues that impact students and educational and enrichment programs.

#### STRATEGIES:

1. Examine current practices to promote annual community engagement session(s).

Administrative team has discussed revising the extra duty position of Community Education and diverting those funds to teachers willing to offer abbreviated community enrichment workshops.

The elementary has worked in conjunction with the PTO to continue to promote family activities outside of school hours.

The preschool program is reaching out to home-based as well as center-based daycares to discuss curriculum as well as preschool/kindergarten educational expectations.

Extracurricular programs engaging community (FBLA teaming with Two Rivers Bank on bank in school program, FFA using local farmers and others for judging, FBLA teams with local business persons for interviews, etc.)

Develop onsite before/after school programming.

In progress with YMCA. Currently have 9 participants and only 2 participants in the a.m. It will not be offered in the a.m. unless there are 8 participants. Sending another 'blast' to market the program.

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## **GOAL AREA: FACILITIES**

GOAL: Provide quality facilities to enhance educational programs and extracurricular programs.

### OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.
4. APS will collaborate with the Washington County Fair Board and the Village of Arlington to maximize use of fairground property.

### STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.  
Purchased and installed additional interior and exterior cameras.  
Refitted the mag locks on exterior doors to alleviate locking concerns.  
Replaced door to Mrs. Larsen room and replaced locks on four doors (GRIP, Harris, elem west doors).  
Classroom safety concerns included adding casework for safer storage solutions.  
Added exterior lights on the west as suggested in safety audits.  
Ground cement in HS office to eliminate tripping hazard.
2. Examine existing transportation program and plan for future needs.  
New bus deployed beginning of 2016 with budgeted purchase of a new bus in 16-17.  
Received and reviewed proposals for bus cameras and will make recommendation for board action.
3. Maximize the use of energy efficient technology to address financial challenges.  
Replacing bulbs and fixtures with high efficiency fixtures as part of HVAC project.  
Replacing all disabled lighting elements with high efficiency LED solutions (particularly exterior perimeter lights.)
4. Create an ad hoc committee (internal and external members) to define facility enhancement plan and determine how to implement it.
5. Research options, develop and execute a plan to determine cooperative use of the baseball field area.  
Committee continues to meet and village and school have committed through formal action to continued cooperative utilization.  
Two of the three boards have approved an interlocal agreement. Waiting on fair board approval.

## **GOAL AREA: STUDENT PERFORMANCE**

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

### OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified array schools at each grade level in reading, math, and science utilizing a 5-year average.

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2. Maintain interest and increase participation in career and college ready courses as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrolled)
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.
- 5.

**STRATEGIES:**

1. Develop and articulate curriculum that is aligned with state standards.

Completed alignment and adoption of business curriculum.

In final year of completing alignment for mathematics.

Adopted and implementing new writing curriculum in elementary grades.

Finalizing choices for mathematics adoption; met with ESU 3 again to tighten up the selection process.

2. Incorporate the *Nebraska Standards for Career Ready Practice: Preparation for College and Career* into courses in 9-12 Business, FCS, and Industrial Tech areas.

Teachers in grades 7-12 are reviewing curriculum to determine what standards are being addressed in existing curriculum.

3. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.

Used data gathered to hire additional staffing mid year for 2nd grade which resulted in all identified students increasing their achievement level. Implementation of Tier II reading evidenced in increased MAP and DIBELS assessment scores. Second grade went from 72% at or above grade level to 98% of students performing at or above grade level. During the fall assessment cycle they were the lowest performing class, at the spring assessment cycle they were the highest performing class in both DIBELS and MAP.

Jacque, Lynn, Ann, and Kyle Moore attended regional workshop to learn more on Title, SPED, 504 Plans, and SAT in terms of how they correlate with RTI.

4. Identification and begin implementation on defined instructional model.

Team of 11 worked this summer and identified a model and is working with ESU#3 personnel to train staff on the model and to provide supported coaching for the model.

Training and implementation is on-going.

HS/MS - Focus on one new element per week and are currently addressing "helping students interact with new knowledge" based on researched best practices of Robert Marzano.

5. Implement a district-wide, teacher-developed, (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.

The elementary staff is continuing to work on utilizing their common formative assessments to inform their instruction. They have developed and continue to improve upon the common formative reading assessments.

These assessments are housed on-line in a google docs folder.

HS/MS - Developing essential learning documents for all classes with a focus on quarterly progress.

6. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.

Will complete the final phase of projector installation as HVAC project completes rooms. Building resource library of instructional/assessment tools. Continue discussion and installation of iPevo Interactive Whiteboard

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devices for elementary and/or secondary classrooms. Install new wireless access controller. Continue updating and maintaining the current technology infrastructure.

7. Develop, articulate, and deliver a comprehensive secondary curriculum to assist students in transitioning from secondary education into careers and/or post-secondary studies.

The high school campus is working to develop an action plan.