

**Ravenna Public Schools Board of Education
Planning Session Summary Notes
March 7, 2016
6:00 P.M.**

6:00 P.M. Introductions

- **Name / Real Life Job / Something that your peers may not know about you**

6:15 P.M. Strategic Visioning and Goal Setting Discussion

- **Sustainability**
 - **Rationale: The Ravenna Public Schools' Board of Education and Administration are in a position to reflect and project on the future direction of the school district and the factors which may/will support and challenge the school district in moving to the next level of effectiveness. This is a process that will allow a Board of Education and Administrative Team to effectively identify specific goals and initiatives to address them.**
- **Systems Thinking**
 - **Rationale: The categories included in this process are each connected to all of the others forming a "system". (Examples are curriculum, instruction, assessment, finance, enrollment, governance, organizational structures, district programs and district initiatives.)**

Whole Group Discussion (Identified Success Items and Items of Pride)

- **Individual Sharing of Items**
- **Charting and Recording of Individual items**
- Limited turnover of long term staff
- Great students
- Reading program
- Fantastic Staff
 - Staff Recognition in the local newspaper
- Successful Alumni
- One to One Computer Initiative
- Young/Energetic Coaches
- One Act Program
- Teacher's speak common language (APL)
- Local students return to teach in the school system
- One Campus/all under one roof (Pre-K through 12)
- Facilities
- Community Support

- Robotics Program
- Outstanding Support Staff (Custodians, Secretaries, etc.)
- Good School Board
- Strong Special Education Program
- Junior Jay Program (Elementary Parent Program)
- K-12 Aligned Curriculum
- Collaboration
- Quality extracurricular programs
- Dual Credit Courses
- Excellent Booster Program
- Safe, Caring Environment
- Positive Culture/ Positive Community opinion of the school system
- High Staff Morale
- Pre-School Program ; 3-4 year old
- Church support; Club support; Financial Support
- Leadership of educators; Administration and staff
 - o Strong veteran teachers
- Planning / management of transportation/technology; management of resources
- Newspaper use; Superintendent explains things well ; transparent
 - o Newspaper does a good job
- Superintendent
- Strong Voc. Ag. and FFA Programs
- High Graduation Rate
- Growth Culture in School and Community
- Turned around ; improved academic achievement
- School Improvement focus
- Active Chamber; Economic Development; RAV (Ravenna Area Vision)
- Strong communication exists within the school district

6:45 P.M. Individual Identification and Recording of District Challenges

- **Record on Individual Cards**
- **Minimum of 10 Cards Per Participant**
- **Categorization of Individual Cards**
- **LABEL Each Group**

7:15 P.M. Report Out LABELED Groups

- **Individual Sharing of Items**
- **Recording on Chart Paper**

Opportunity/Challenge

- **Transportation**
 - Recruit drivers-**4**
 - Improve fleet
 - Communication-**1**
- **Enrollment**
 - Smaller classes due to a steady to declining enrollment
 - Ability to attract stable young families-**8**
 - Ethanol plant – recruit business / Economic Development
- **Community Collaboration**
 - Working w/ City and Community Organizations
 - Communicating w/ stake holders in ways other than print
 - Inter-local opportunities; pool, library, community center-**8**
 - Community Garden
 - Better use of the Green House
 - Improved community; improved enrollment
 - Create awareness/communication between school, parents, business
- **Staffing**
 - Continue to develop programs – fine arts-**2**
 - Long range plan for additional industrial tech and ag classes-**5**
 - Retain Paras
 - Bring back positions that were eliminated – music/band/PE-**5**
 - Mentoring for new staff
 - Encourage staff to push boundaries/take risks-**2**
 - Wrestling program
 - Replacing retiring staff w/ quality teachers-**2**
 - Finding a new principal
 - Maintaining support staff
- **Curriculum**
 - Connect the 1 to 1 technology program to the instructional learning process-**1**
 - Expand art into the elementary
 - More physical activities for students -**1**
 - Expand science in elementary
 - Expand Dual Credit offerings
 - Career readiness – meeting aspirations of all-**6**

- Update math curriculum – 7-12 - **2**
- Opportunities for advanced classes-**2**
- Social Studies – new K-12
- Expand opportunities for HAL-**5**
- ESEA
- Use technology effectively – digital citizenship
- Preparing students for after graduation
- Study skills
- Whole Child
 - Mental health support
 - Poverty assistance beyond the school
 - Alternative Education for secondary students-**1**
 - Hire a Behavior Interventionist and develop a BD program
 - Systems of support for BD students-**2**
 - Uniforms for school
 - Awareness and an understanding of the whole child
- Finance
 - Increase Cash Reserve-**8**
 - Grants-**4**
 - Budget-**1**
 - Lunch program – improve profit-**1**
 - Funding
 - High Property Taxes -**1**
 - Adapt to new sources of funding
 - Pay down QCPUF
 - Maintain facilities-**4**
 - Utilizes existing space to the best of ability
- Technology
 - Maintenance / upkeep of infrastructure-**6**
 - Update facilities
- Building and Grounds
 - Strategic long range planning for facilities and budget-**1**
 - Bleachers-**7**
 - Sprinklers
 - Concrete to cover and patch unsightly spots
 - Aesthetics
 - Curb appeal
- Policy
 - Update
 - Discuss purchasing from a policy service

8:00 P.M. Prioritize the various categories through the “Spend A Dollar” process

Opportunity/Challenge

Transportation

Recruit drivers-**4**

Communication-**1**

Enrollment

Ability to attract stable young families-**8**

Community Collaboration

Inter-local opportunities; pool, library, community center-**8**

Staffing

Continue to develop programs – fine arts-**2**

Long range plan for additional industrial tech and agriculture classes-**5**

Bring back positions that were eliminated – music/band/PE-**5**

Encourage staff to push boundaries/take risks-**2**

Replacing retiring staff w/ quality teacher-**2**

Curriculum

Connect the 1 to 1 technology program to the instructional learning process-**1**

More physical activities for students -**1**

Career readiness – meeting aspirations of all-**6**

Update math curriculum – 7-12 - **2**

Opportunities for advanced classes-**2**

Expand opportunities for HAL-**5**

Whole Child

Alternative Education for secondary students-**1**

Systems of support for BD students-**2**

Finance

Increase Cash Reserve-**8**

Grants-**4**

Budget-**1**

Lunch program – improve profit-**1**

High Property Taxes -**1**

Maintain facilities-**4**

Technology

Maintenance / upkeep of infrastructure-**6**

Building and Grounds

Strategic long range planning for facilities and budget-**1**

Bleachers-**7**

8:15 P.M. Identify and Discuss the Identified District Priorities

Discuss Possible Next Steps

Short Term Goals

- **Specific Objectives**
- **Implementation Timeline**

- Who is responsible?

Long Term Goals

- Specific Objectives
- Implementation Timeline
- Who is responsible?

Enrollment

Ability to attract stable young families-8

Community Collaboration

Inter-local opportunities; pool, library, community center-8

Finance

Increase Cash Reserve-8

Building and Grounds

Bleachers-7

Technology

Maintenance / upkeep of infrastructure-6

Curriculum

Career readiness – meeting aspirations of all-6

Expand opportunities for HAL-5

Staffing

Long range plan for additional industrial tech and agriculture classes-5

Bring back positions that were eliminated – music/band/PE-5