

# Assessment of Student Learning Update

Board of Governors

October 2023

# The Why

## Higher Learning Commission Criteria for Accreditation

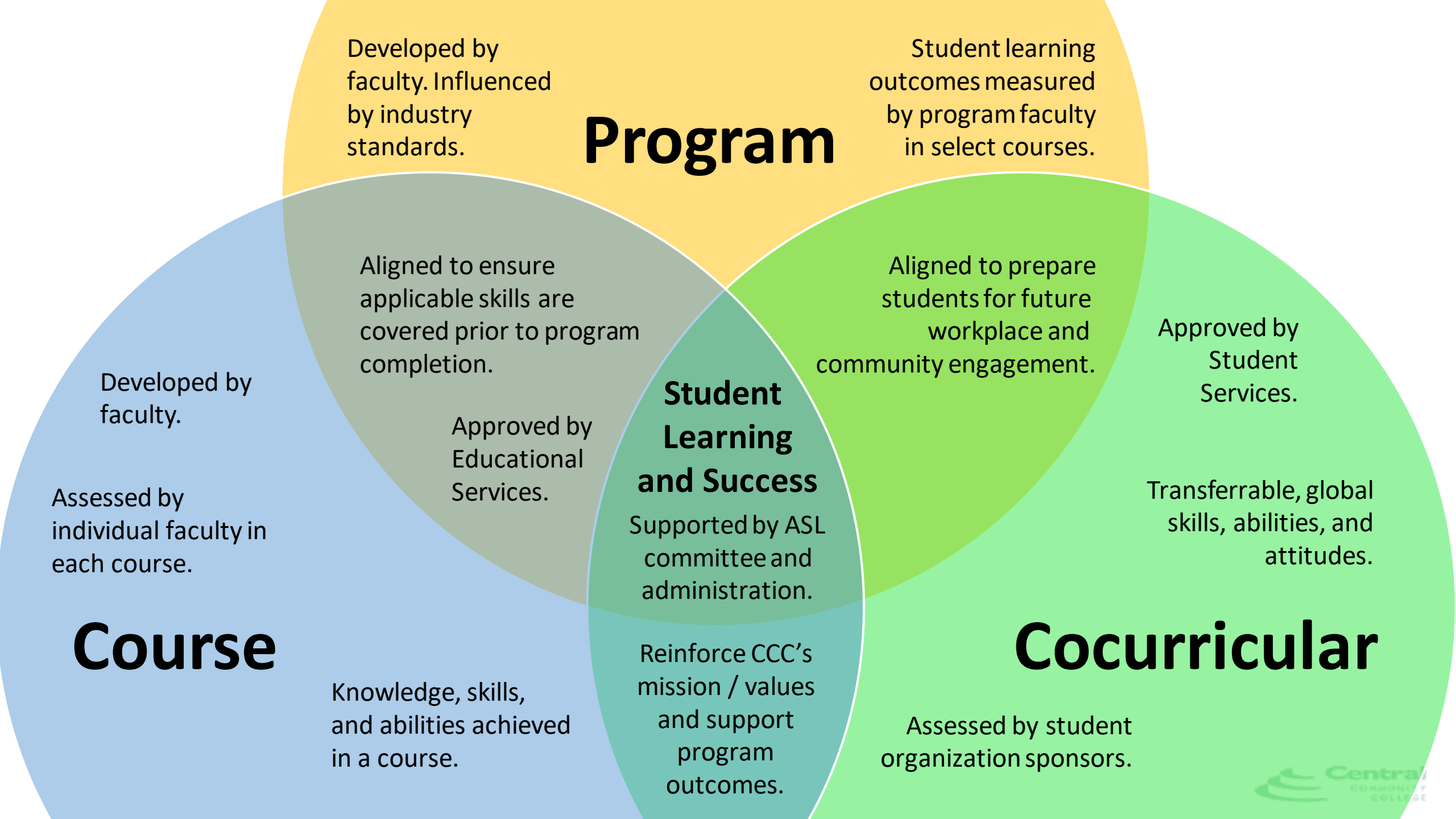
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### Criterion 4. Teaching and Learning: Evaluation and Improvement

**4.B.** The institution engages in ongoing assessment of student learning as part of its commitment to the educational outcomes of its students.

The institution('s)...

- has effective processes for assessment of student learning and for achievement of learning goals in academic and cocurricular offerings.
- uses the information gained from assessment to improve student learning.
- processes and methodologies to assess student learning reflect good practice, including the substantial participation of faculty, instructional and other relevant staff members.



# General Education Outcomes

## Communication

Students will receive and express information, ideas, and opinions in an effective and clear manner to a variety of audiences utilizing multiple formats and styles of communication.

## Critical Thinking and Problem Solving

Students will use critical thinking and logical problem-solving techniques to research and evaluate information, analyze problems, formulate conclusions, and communicate results.

## Life and Career Skills

Students will develop the necessary interpersonal, intrapersonal, and professional skills to be successful in ever-changing life and work environments.

## Information & Technology Literacy

Students will use digital technology, communication/networking tools, social networks appropriately to access, manage, integrate, evaluate, and effectively present information in an increasingly technological society.

## Global Awareness

Students will develop a sensitivity to and awareness of global issues from a cultural, historical, aesthetic, and philosophical context.

# Program Outcomes

## Automotive

- Practice safe work habits including a well maintained and clean work environment.
- Navigate online service publications while practicing the ability to interpret and apply information.
- Diagnose vehicles using proper procedures, service information, and flow charts.
- Perform maintenance and repair services according to industry standards.



## Hospitality Management & Culinary Arts

- Identify basic organizational principles within the hospitality management process.
- Exhibit personal and business standards accepted in the hospitality industry.
- Examine foundations of management, leadership and human resource in hospitality management.
- Identify the principles of quality customer service.



## Occupational Therapy Assistant

- Provide quality occupational therapy services in a variety of practice environments.
- Meet the demands of current and future practice.
- Demonstrate ethical reasoning, practice professional Code of Ethics, and professional integrity.



# Reporting

	Program	Course	Cocurricular
<b>Participants</b>	All faculty, instructional administration	All faculty, instructional administration	All student org sponsors, beginning 2024
<b>Reporting Cycle</b>	Annually, calendar year	Annually, academic year	Biennial, academic year
<b>Report Components</b>	Program assessments with outcome alignment	Course competencies	Activity to be assessed with outcome alignment
	Assessment methodology, evaluation frequency	Aligned activities	Method type (direct or indirect)
	Expected results, actual results	(eventual) Student results	Sample size / participation
	Measurement analysis	Interventions	Results and key findings
	Evidence of Action		Summary challenges
	Recommendations		Planned improvements



# Successes

Continuous improvement.

Productive collaboration.

Improved instruction.

Efficient use of instructional tools.

Sustained practice.

Research-based interventions.

Student success.

