



2016
Board Report

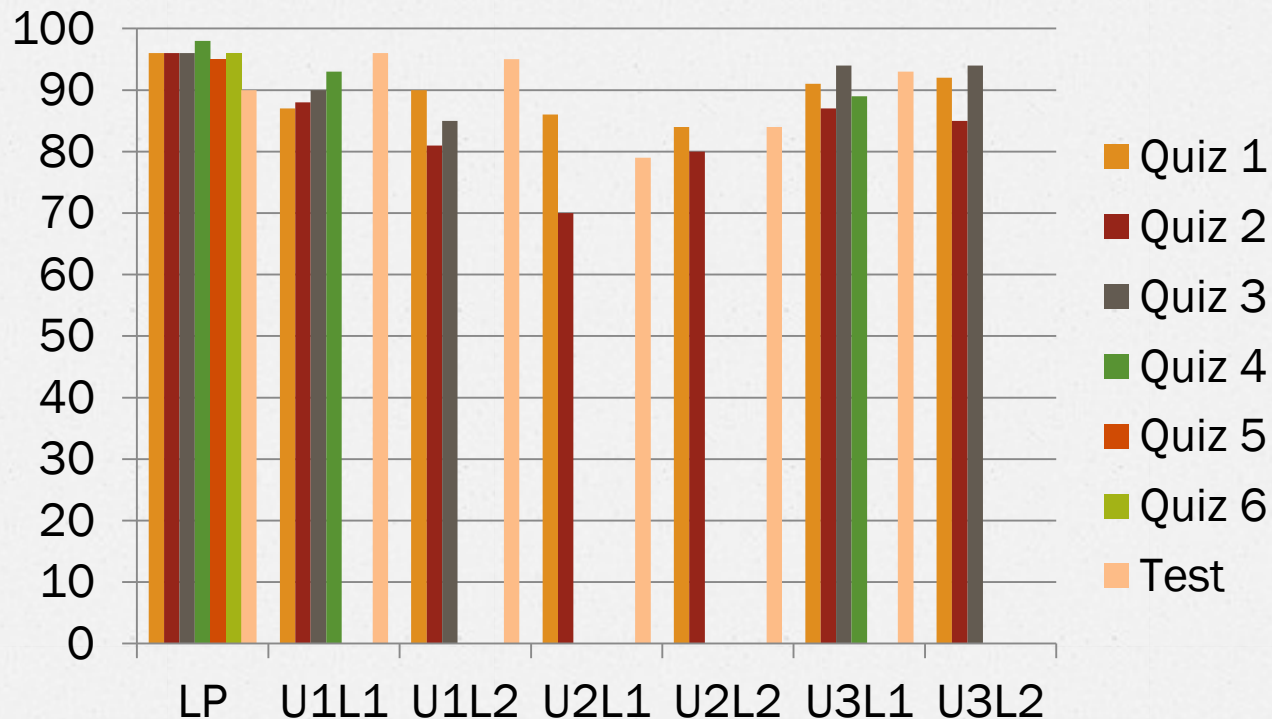
Spanish

S.M.A.R.T. Goal

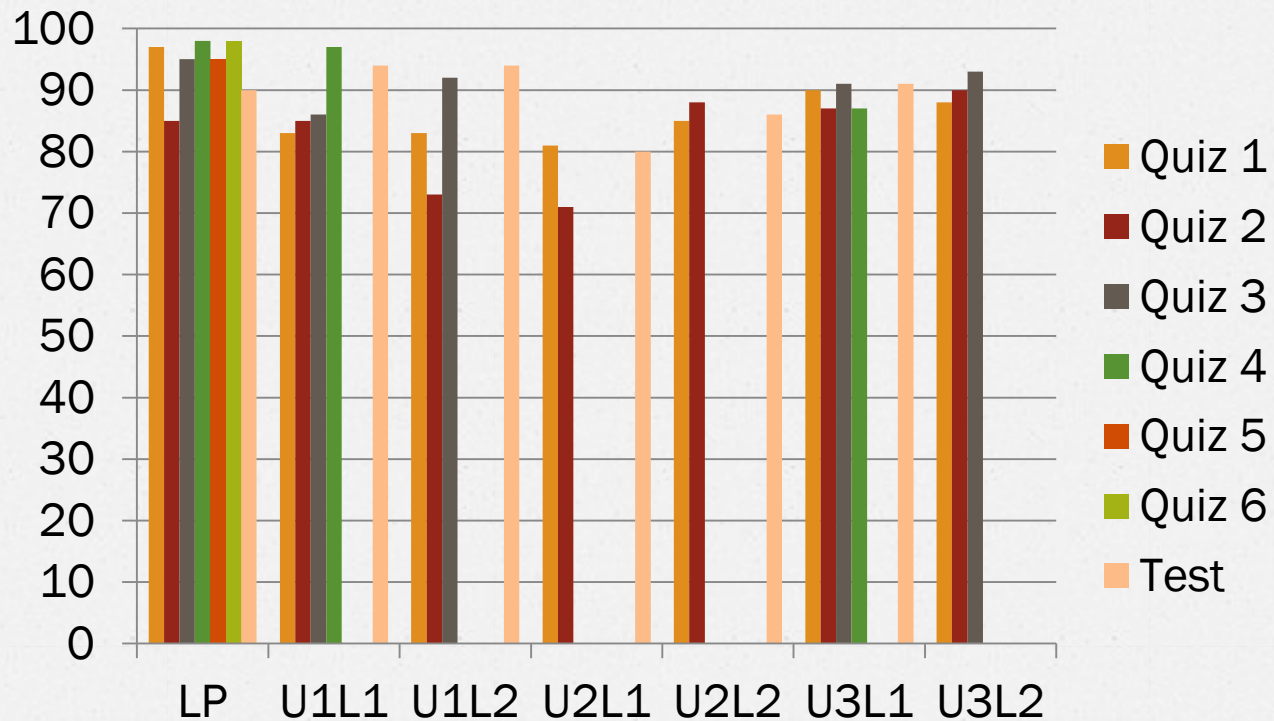
- During the 2015-2016 school year, students will attain 80% proficiency or better in Spanish vocabulary as evidenced on weekly vocabulary quizzes.



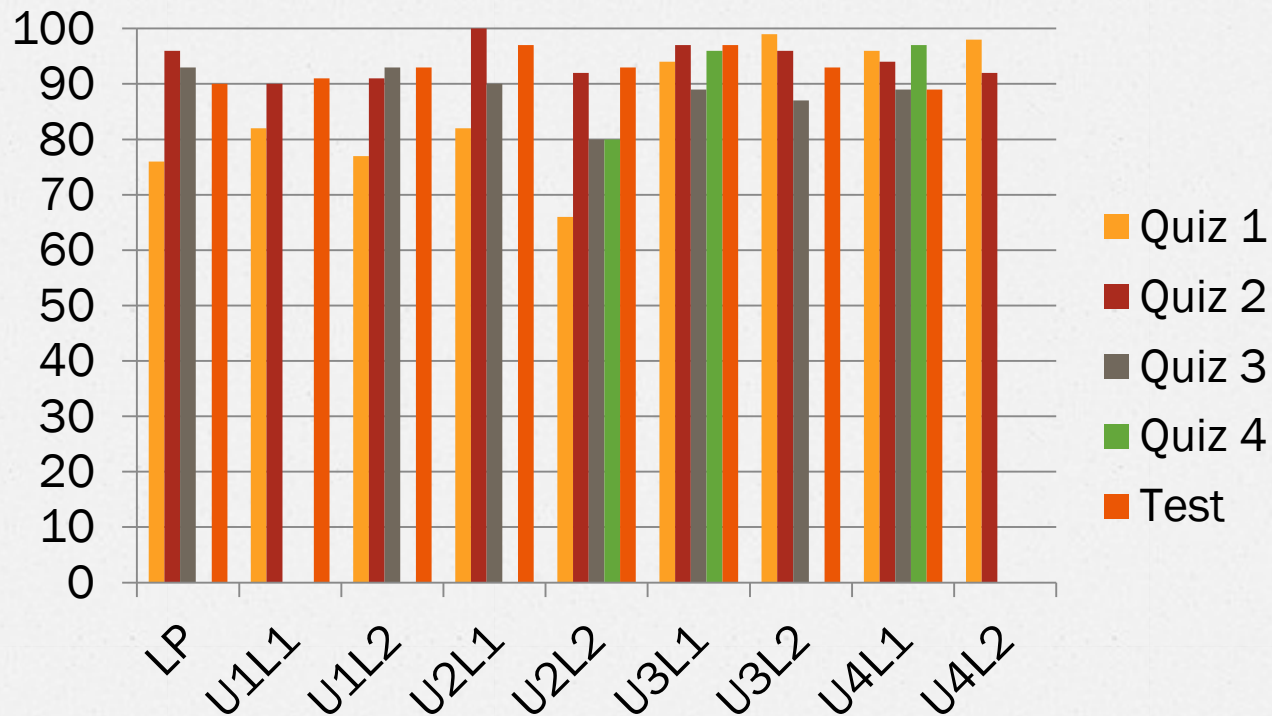
Spanish I Data (Pd. 1)



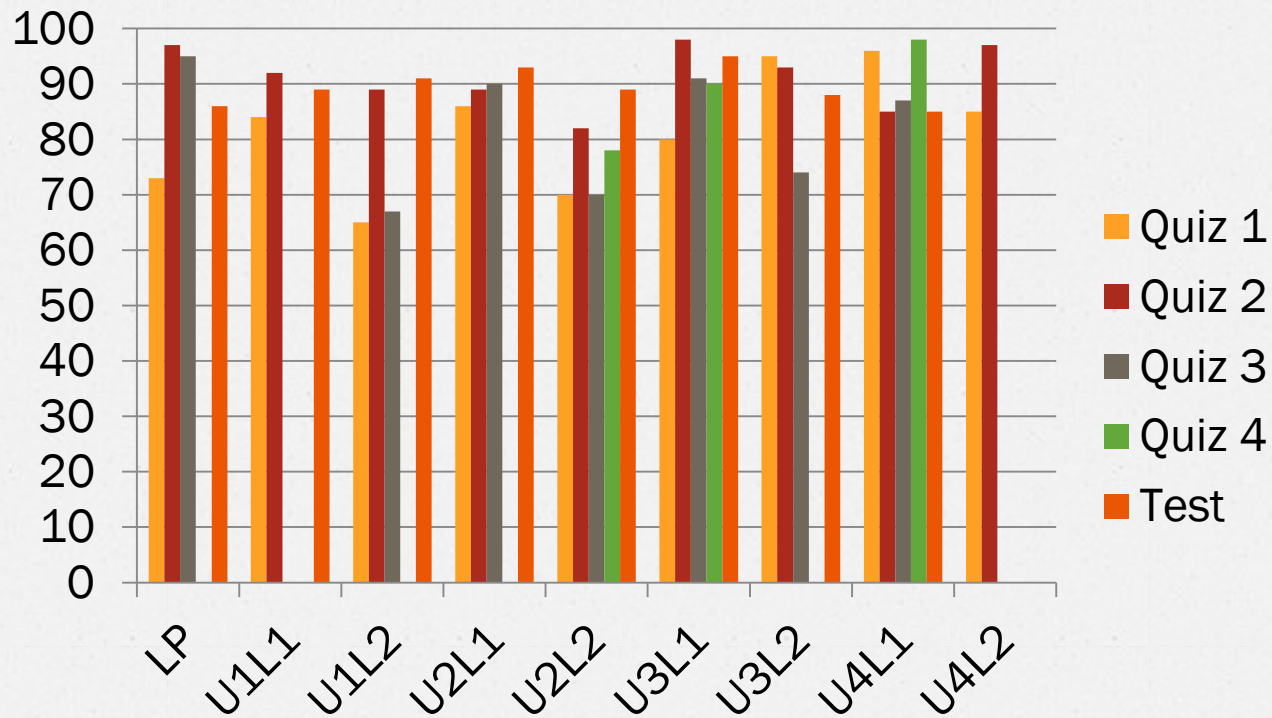
Spanish I Data (Pd. 3)



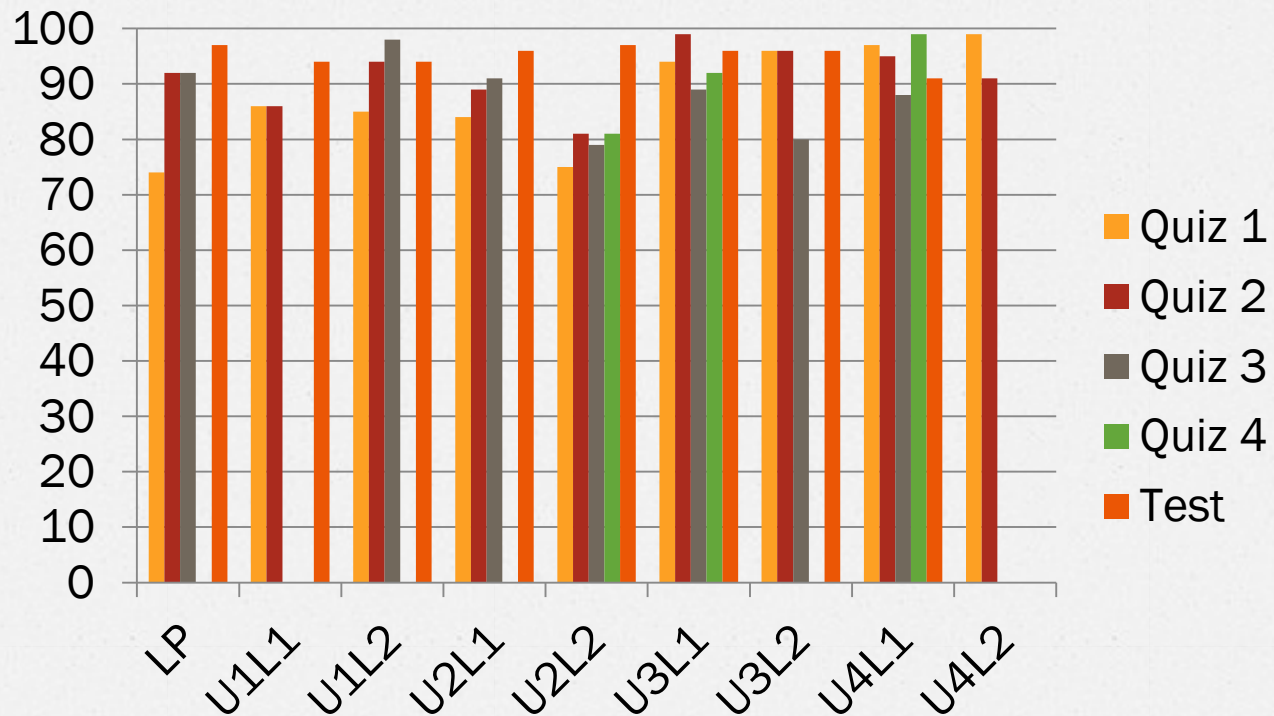
Spanish II Data (Pd. 4)



Spanish II Data (Pd. 5)



Spanish II Data (Pd. 6)



Important Findings

- o Students demonstrated an 80% or better proficiency on almost all assessments (quizzes & tests)
 - o Using data to fix the “gaps”
- o The more repetitions students had of quizzes, the better they did overall on the chapter tests (Spanish I)



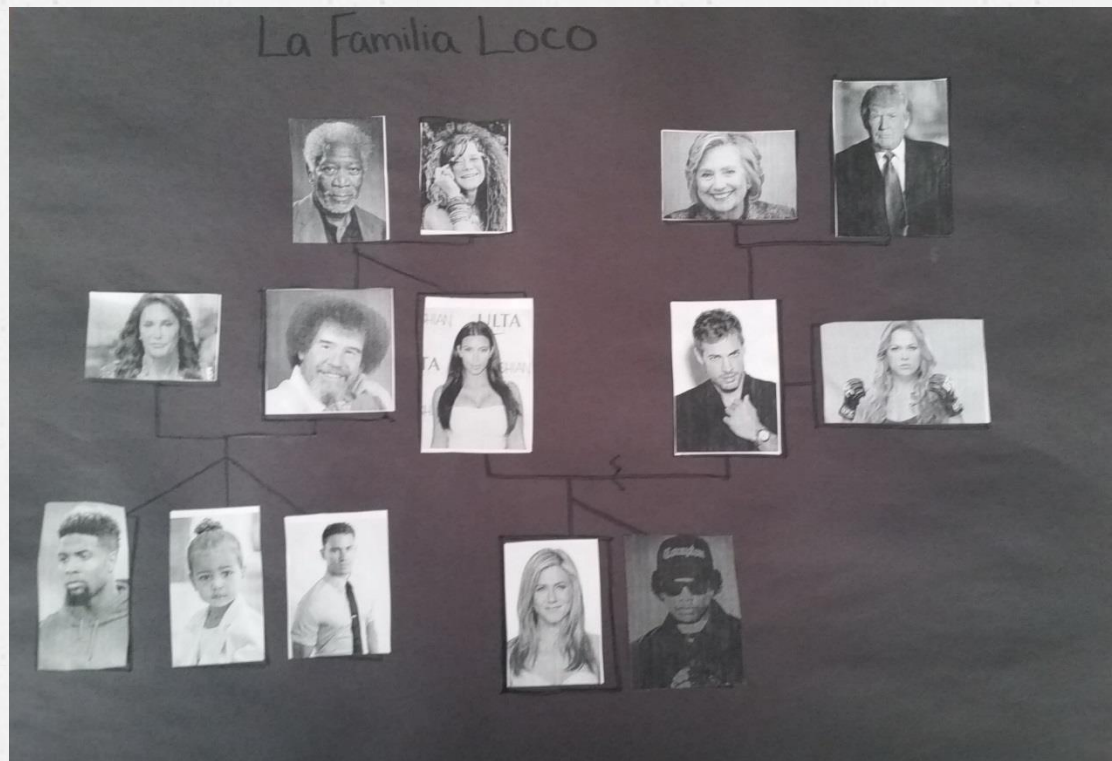
What's new?

- o 2014-2015 first year of dual credit
- o 2015-2016
 - o SPAN 1110
 - o SPAN 1120
 - o SPAN 2110
- o For Spanish I & II, looking into incorporating more “Total Physical Response Storytelling” (TPRS) and “Comprehensible Input” (CI) into instruction- working with teacher at Logan View on this



METROPOLITAN
Community College

Spanish I Project



Spanish II Project

