

# **FAMILY CONSUMER SCIENCE**

**FEBRUARY 2017**

## **1. Multi-Cultural Aspect:**

There are a variety of classes that I teach that incorporate multiculturalism into the classroom. Intro to Health Sciences discusses working and treating people from different cultures and belief systems. Intro to Education discusses working with children and students from a variety of different backgrounds and from a variety of different home lives. Life & Career Readiness introduces the students to what it would be like to work with a variety of different people, and how to communicate with a team. Advanced Foods discusses all the different regions and areas of the world, while discussing these regions and areas we talk about how different areas were affected by different cultures and how that affects the foods that are made within that region or area.

## **2. What do we want students to learn?**

Family Consumer Science Curriculum is based up on the Nebraska State Standards. I have incorporated the Nebraska Career and College Readiness State Standards into all classes. This allows me to provide opportunities for students to develop skills for lifelong learning.

## **3. How do we know students are learning?**

I use a variety of assessments in my classroom to evaluate the student learning. In Life & Career Readiness the students create a portfolio, conduct mock interviews, and build their own resume. In Advanced Foods the students are producing food as an end product from a region or country they just studied. In Experiencing Education/Teaching the students are creating lesson plans for a lesson or activity.

## **4. How do we respond when students are not learning?**

For students that are not performing at the expected level, I look at presenting the material in a different way. This may be grouping the students differently, using projects, or bringing in guest speakers. Some of the guest speakers are experts in their fields, and provide more information to the students. If a student is not performing to the expected level in my classroom, and is in other classrooms I will discuss with that staff member what they are doing to help the student be successful. As an educator our purpose is to provide an opportunity for continued growth with all students.

**5. How do we extend to enrich the learning for students who exceed proficiency?**

For students that exceed the expectations, I provide many opportunities for them to enrich their learning. These may include job shadowing opportunities, field trips, and guest speakers. The job shadowing experience gives students the opportunity to be in direct contact with real-world experience in a job of their choice. In the Intro to Health Science class we visited Bergan Mercy Hospital, during our time there we visited a variety of different areas of the hospital as well as questioned a panel of directors. I have had speakers from different Health Care Fields come in to talk with the Intro to Health Science class. There have also been a variety of different educators and administration come in to talk with the Intro to Education and Experiencing Education classes.

**6. Other Information**

Thanksgiving dinner, Mock-Interviews, Steak Labs,