Voluntary Framework of Accountability Data Collection Cycle 2022

Six Year Cohort (Fall Students 2016) Two Year Cohort (Fall Students 2020)

Presented to Central Community College's Board of Governors, February 2024
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Evidence of Student Success:

Today we are looking at the following success measures:

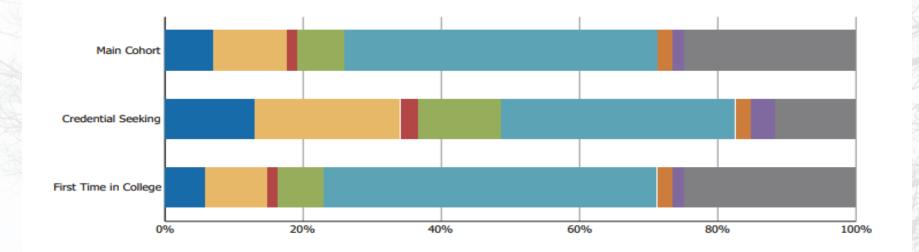
- Central's students compared to IPEDS national average.
- Central's students who arrive with a planned program/career direction completion rate.
- Central's students who are exploring higher education and then transfer completion rate.
- Complex variable involving student enrollment behavior.

WHAT THE VFA MEASURES

- Outcomes for the Six Year Cohort: including any awards received (with and without transfer), Transfer (no award), Persistence (still enrolled)
- Two-Year Cohort Progress Measure: including retention fall to next term, Successful completion of credits: 1st term; by end of year two # of total credits completed with a C grade (C-, C+) or better by the cohort, Reached credit threshold by end of year two # of students in the cohort that earned 24 credits (part-time) or 42 credits (full-time), and overall persistence.
- Developmental Education Progress Measures: including distribution of developmental need by cohort, attempted remediation, and successful completion of remediation and migration to College level courses.

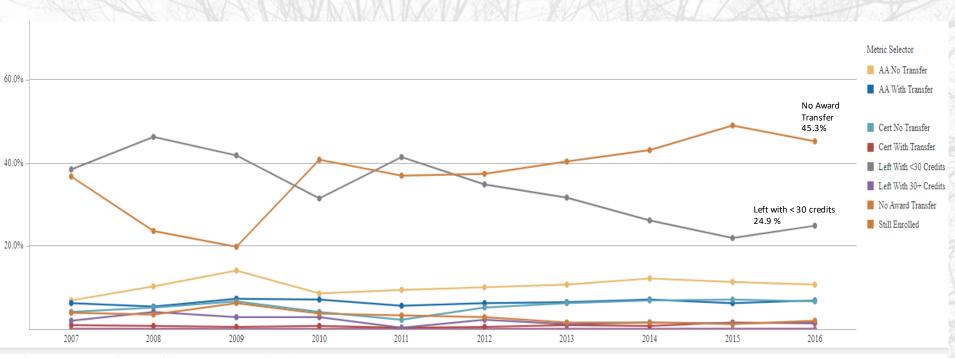
CCC Six Year Cohort Outcomes

Outcomes by the end of Six Years by Cohort Type



Outcomes	Main Cohort	Credential Seeking	First Time in College
Cohort Count	2,448	1,192	2,053
Bachelor's	N/A	N/A	N/A
Associate (Transfer)	7.0%	13.0%	5.8%
Associate (No Transfer)	10.8%	21.0%	9.1%
Certificate (Transfer)	1.4%	2.7%	1.5%
Certificate (No Transfer)	6.9%	12.1%	6.6%
No Award (Transfer)	45.3%	33.8%	48.2%
Still Enrolled	2.0%	2.3%	2.2%
Left with > or = 30 credits	1.7%	3.4%	1.8%
Left with < 30 credits	24.9%	11.7%	24.8%

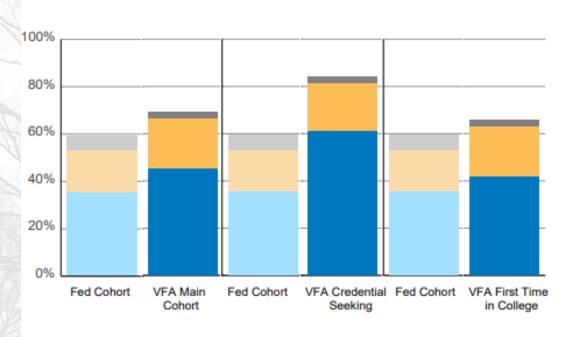
CCC Six Year Cohort Outcomes Trend (Main Cohort)



Data displayed represents all entering fall cohort years reported by college

CCC Six Year Cohort Grad Rates vs IPEDS Average

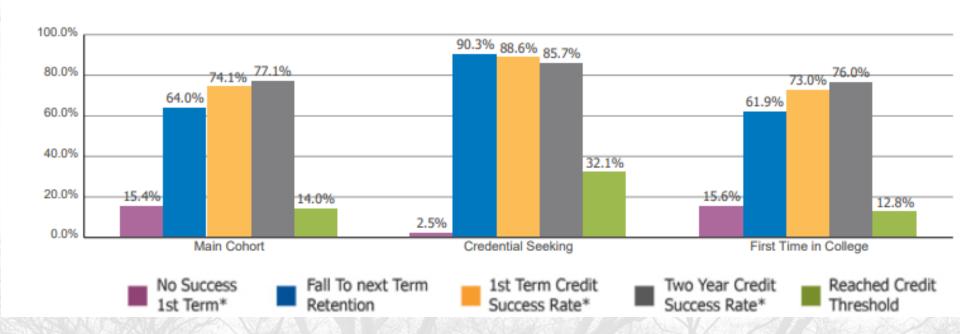
Federal Grad Rate (IPEDS) Compared to VFA Outcomes (by VFA full-time students)



	IPEDS Fed Cohort	VFA Main Cohort	VFA Credential Seeking	VFA First Time in College
Still Enrolled	6.5%	2.6%	2.8%	3.1%
No Award (Transfer)	17.4%	21.0%	20.1%	20.7%
Total Earned Awards**	35.4%	45.4%	61.2%	42.1%

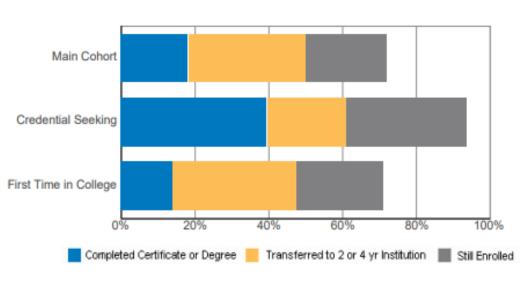
CCC Two-Year Progress Measures

Progress by End of Year Two by Cohort Type



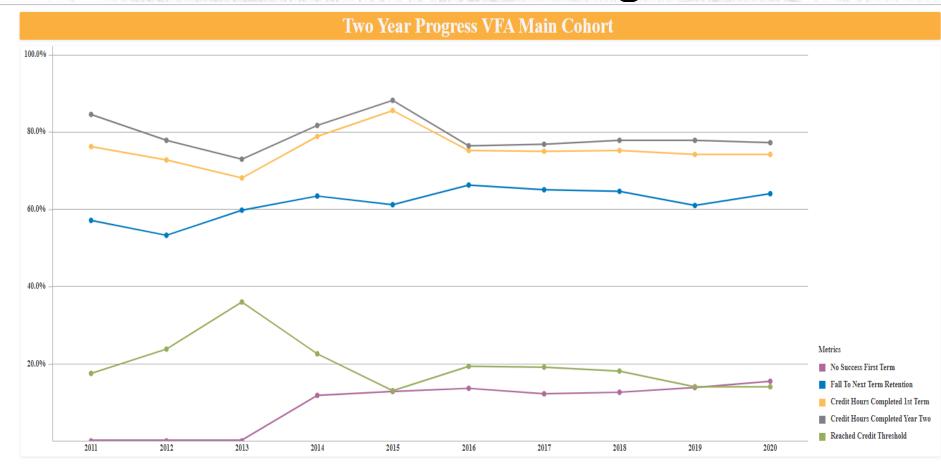
CCC Two-Year Progress Measures

Persistence/Attainment Outcomes by End of Year Two by Cohort Type



	Two Year Cohort Count	Completed	Transferred	Still Enrolled
Main Cohort	2,467	18.3%	31.7%	22.1%
Credential Seeking	1,079	39.6%	21.3%	33.0%
First Time in College	2,102	13.8%	33.8%	23.5%

CCC Two Year Cohort Progress Trend



Data displayed represents all entering fall cohort years reported by college

Summary

- Central's students continue to outperform IPEDs national average.
- Central's students who arrive with a planned program/career direction complete their program in shorter time and higher rate.
- Evidence of the pandemic and economic changes may be appearing in the data (see "no success in first term" line slightly higher on slide #9).
- Central's students who are exploring higher education and transfer out achieve high success rates.
- Student enrollment behavior has changed over the years and Central remains a flexible, reliable, and local option for our community.

