

Treatment of Students, Parents, and Community

With respect to staff interactions with students, parents and the community, ~~In order to ensure a safe, welcoming, and inclusive environment for our students, parents/guardians, families, and community,~~ the District Superintendent will ~~establish and foster~~ take reasonable steps to avoid causing or allowing conditions, procedures, actions or decisions that are or have the potential of being, unlawful, unethical, unsafe, disrespectful, disruptive, undignified, ~~inclusive, and culturally responsive conditions, procedures, and actions that are consistent with or in violation of Board policy.~~

Accordingly, the District Superintendent will:

1. Use methods of collecting, reviewing, transmitting, or storing information that reasonably protects confidential information;
2. ~~Take reasonable steps to~~ inform students, parents/guardians and the community of district policies, ~~and~~ procedures, and school choices within the district;
3. ~~Provide for effective handling of grievances and complaints;~~ ~~Establish systems for expedient, responsive communication among students, parents/guardians, teachers, and administrators;~~
4. ~~Respond m~~Meaningfully and in a timely ~~respond~~manner to grievances and complaints, and effectively address concerns raised by students, parents/guardians and community members, ~~and timely report on reviewing and reporting any serious or repeated concerns and responses to the Board;~~
5. ~~Take reasonable steps to protect against illegal conditions and procedures;;~~ ~~Consult, when appropriate, with staff, students, parents/guardians, and other community members who may be affected in the development of administrative, facilities, finance, instruction, student, or transportation policies; and~~
6. Establish policies and procedures that comply with applicable federal and state laws. ~~Operate facilities with appropriate safety, privacy, cleanliness, and accessibility and allow community members reasonable access to school facilities to use for permissible activities at an appropriate cost.~~

Latest Revision:	April 2025 - EL-7 renumbered to EL-9
November 6, 2023	May 19, 2008
February 14, 2005	February 16, 2004
July 2, 1999	November 16, 1998
Adopted:	
Legal References:	20 U.S.C. 1232g (Family Educational Rights and Privacy Act) 20 U.S.C. 1232h (protection of pupil rights) C.R.S. 22-32-109(1)(b)(Board duty to adopt policies necessary and proper for the efficient administration of the district)
Monitoring Method:	Internal Report
Monitoring Frequency:	October

Sample policy created for Board to review March 2025 based on sample policy provided by CASB. Board's EL-7: Treatment of Students, Parents and Community is being renumbered to EL-9 if the Board decides to adopt the Treatment of Students Parents and Community CASB version. Board's original EL-7 will become known as Instructional Materials Selection and Adoption if the Board decides to adopt CASB's EL-7 policy.