

Board Job Description

The job of the Board is to represent and lead the district by determining and demanding appropriate and excellent organizational performance. To distinguish the Board's own unique job from the jobs of the District Superintendent and staff, the Board will concentrate its efforts on the following:

1. Utilizing all available avenues, including the District Accountability Committee and the School Accountability Committee, to ensure input from students, staff, parents and the community as a means to link to the entire community.
2. Governing according to written governing policies which, at the broadest levels, address:
Results: Organizational products, impacts, benefits, results, recipients and their relative worth (what end result is desired for whom and at what cost).
Executive Limitations: Constraints on executive authority, which establish the practical, ethical and legal boundaries within which all executive activity and decision-making will take place.
Governance Process: How the Board will conceive, carry out and monitor its own work.
Board/Superintendent Relationship: How authority is delegated and its proper use monitored; the District Superintendent role, authority and accountability.
3. Determining the executive leadership needs of the Board and the district (including support of the Board's governance philosophy and approach) and with involvement of the community, staff and parents in the search process, employ a superintendent that meets those needs.
4. Assurance of successful District/Superintendent performance on *District Results* and *Executive Limitations*.
 - a. Establish or change Superintendent compensation, benefits or perquisites/
 - b. Decide any issue or matter not specifically delegated to the Superintendent.
 - c. Monitor Superintendent performance solely against *District Results* and *Executive Limitations* policies and take any action related thereto.
5. Holding itself accountable by monitoring *Governance Process* and *Board-Superintendent Relationship* policies.

Adopted November 16, 1998

Revised: August 24, 2009

June 20, 2007

October 18, 2004

Legal References: C.R.S. 22-7-104 (school district accountability committees)

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually in December