

## ANNUAL DISTRICT GOALS

June 2024

September 2024

December 2024

April 2025

### **GOAL AREA: BUDGET**

GOAL: Maximize district resources to provide quality educational programs and facilities.

#### OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to strive for developing capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

#### STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
2. Assist the Arlington Education Foundation in developing alternative funding sources.
3. Coordinate the financial planning with the Facility Plan that is developed.
4. Inquiring with Education Foundation for some projects
5. Neutral Levy--budget reserves in rebuilding year(s)
6. Minimizing unnecessary expenditures
10. Per Pupil Cost below state average, in the lowest spending 15% of schools across the state
  - Engage with DLR to develop plan for next facility steps after community engagement meeting, begin planning for those possible projects financially
  - Master Agreement Prioritizes staff benefits to aid in teacher recruiting and retention
  - Budget Carryover/Necessary Reserve Increased
  - 23-24 Budget expended at 92% compared to 87% previous year (taxpayer stewardship)
  - Stable levy, within authority, below postcard threshold
  - Final Payment to QCPUF Bond made
  - Grant for Emergency Mapping/Safety Infrastructure
  - Use of remaining QCPUF Funds for School security upgrades (cameras, quality, coverage, and storage)

## **ANNUAL DISTRICT GOALS**

### **GOAL AREA: COMMUNITY ENGAGEMENT**

GOAL: APS will collect meaningful feedback and input from district citizens for continuous improvement efforts to strengthen family, school, and community partnerships.

#### **OBJECTIVES:**

1. APS will enhance our communication process to inform and engage stakeholders in our community.
2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.

#### **STRATEGIES:**

1. Examine current practices to promote periodic community engagement session(s).
2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement plan.
3. Provide education and training for parents and guardians to promote school readiness.
4. Provide support for community childcare providers in their efforts to enhance quality services to children and families.
5. Education Foundation Outreach
6. Annual Title I Parent Meeting
7. Monthly Supt Article in the Citizen
8. Use of STRIV to broadcast meeting to reach more citizens

- Engage with DLR to develop plan for next facility steps after community engagement meeting, begin planning for those possible projects financially
- New digital scoreboards recognizing the sponsors and donors
- Working with AEF on recognizing their award winners during homecoming week
- Seeing the potential for video boards in promoting our sponsorships and student activities
- Room Of Requirement Complete, has been used to assist students/families 21 times to date
- Community Engagement and Focus Group held--better turnout from public than previously
- JAG program has gotten more students involved in community organizations (RTW, etc.)

## ANNUAL DISTRICT GOALS

### **GOAL AREA: FACILITIES**

GOAL: Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

#### OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.
4. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington and other external entities to most effectively use shared space(s).

#### STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.
  2. Examine existing transportation program and plan for future comprehensive needs.
  3. Maximize the use of energy efficient technology to address financial challenges.
  4. Examine current space to gain additional educational spaces for addition of sections if needed prior to any new facility project
  5. Maintaining current facilities to improve parking conditions at football field
  6. Develop practical use of "office space" in Bus Barn facility
- Engage with DLR to develop plan for next facility steps after community engagement meeting, begin planning for those possible projects financially
  - Addition of new Digital Video Boards to the main gym.
  - Update both gym floors and repair exterior concrete
  - Kitchen and Weight rooms repairs complete
  - Walk off carpet added
  - Work at the bus barn to eliminate unused stored items, add space for a donated golf simulator, and vision for the remaining space
  - Vision emerging from CE and NASB, will partner with DLR to move forward soon

## **ANNUAL DISTRICT GOALS**

### **GOAL AREA: STUDENT PERFORMANCE**

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

#### **OBJECTIVES:**

1. APS will consistently score above the state average and score in the top 20% of identified schools\* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses. as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.
5. Implements ways in which we can enhance students' knowledge and exposure to emerging technologies and technical career opportunities.

*\*Identified schools – Arlington, Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Millard, North Bend, Papillion LaVista, Raymond Central, Springfield-Platteview, Syracuse, Wahoo, Yutan*

#### **STRATEGIES:**

1. Develop and articulate curriculum that is aligned with state standards and with the Nebraska Standards for Career Ready Practice: Preparation for College and Career into all courses.
2. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.
3. Continue to utilize the Arlington Instructional Model based on the Marzano Framework Fully implemented, formal observation summative tool approved by the state, teachers working on creating Student Learning Objectives (SLO).
4. Utilizing revised evaluation tool aligned to the Arlington Instructional Model.
5. Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.
6. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.
7. Research and add technology based courses and extra-curricular opportunities.  
New Classes: Intro to Computer Science and Applied Technology; offering more STEM type coursework and exposure to "coding"
8. Add interventions through MTSS for progress toward TSI MS MTSS team has been developed  
Intervention scheduling - dedicated time/not stealing time from courses ACT Prep - providing the full John Baylor program, dedicated time/not stealing time from courses
9. MCC - Free Tuition for HS students continues through 2024-2025

10. MTSS Development - See #8. Arlington MS/HS is in a cohort with area schools of similar enrollment and course offerings to develop MTSS at the MS/HS side with the aid of ESU3.

11. Celebration of assessment data, publicizing the strong assessment results to our community

- New Math Curriculum Implementation
- Adjusted Curriculum Adoption to align with state completion of standards updates
- Added US Military History, Introduction to Sports Medicine, and Natural Resources courses to match student interest and grow our course offerings.
- Addition/adjustments to course expectations regarding digital media, advertising, real-time multimedia related to the use of the digital video boards.
- Reviewing test systems for better assessment system
- Preparing for first NE Frameworks Accreditation visit in 2025-2026
- NEP rated Excellent (top rating) 2 years
- Improved excessively absent student rate
- Assessment scores continue to be above state average
- JAG and Counselors Office exposing more students to career and college opportunities earlier

## ANNUAL DISTRICT GOALS

### **GOAL AREA: BEHAVIORAL AND MENTAL HEALTH**

Goal: Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health concerns of all students.

#### Objectives:

1. APS will implement A System of Supports for staff to report behavioral, mental, and emotional concerns of students
2. APS will implement a program for safe reporting for students
3. APS will partner with area resources to support families
4. APS will identify and support students with behavioral and emotional health issues

#### STRATEGIES

1. Continue Partnership with Arbor Family Counseling
  - a. analysis data shows usage increased
2. Seek applicants to employ our own school psychologist to use for purposes other than SPED verifications and interventions
3. Implement programs to support student emotional health as we return to school post-pandemic and post-protest
  - a. ESU3 and ESU2 support meetings to share ideas and address concerns
4. Present opportunities to our students to help them develop character
  - a. Club/Sport Involvement with training for coaches (Inside Out Coaching book study, etc.)
  - b. FCA
  - c. YFC (new possibility)
12. Introduction of community programs by outside agencies that will support student mental/emotional health
13. Expansion of Region 6, Systems of Care, and Communities that Care grants, including adopting universal mental health screener, to meet students needs.

- Mental Health Conference in June
- Guidance Program in Elementary
- Grant for Room of Requirement from multiple organizations (AEF, Fremont Area Foundation)
- Room of Requirement now in use; cleaning out a closet for a permanent home. [Now Complete](#)
- Introduced Access Period
- Regularly screening students for mental health and behaviors through SAEBRS
- Anecdotally, student connection to community and school (pride and belonging) growing due to efforts of PPP (Passion, Purpose, and Pathway) committee.
- Staff relationships growing stronger with PPP efforts, and staff profiles, shout-outs, etc.