

Houghton Mifflin Harcourt
***United States History: Beginnings to 1914* ©2018**

correlated to the

Nebraska Social Studies Standards (2019)
Grade 8

Standard	Descriptor	Citations
Civics		
<i>Forms and Functions of Government</i>		
SS 8.1.1	Investigate and analyze the foundation, structure, and functions of the United States government.	
SS 8.1.1.a	Identify and describe the different systems of government.	SE/TE: 24, 90, 123b, 188, 190–193, 275
SS 8.1.1.b	Analyze the structure and roles of the United States government in meeting the needs of the citizens governed, managing conflict, and establishing order and security.	SE/TE: 173, 240, 340–341, 384, 619 TE Only: 305a
SS 8.1.1.c	Examine the development of foundational laws and other documents in the United States government.	SE/TE: 155, 163, 169, 156–157, 174, 240, 276, 322
SS 8.1.1.d	Evaluate how various United States government decisions impact people, place, and history.	SE/TE: 297, 340–341, 348, 386, 565, 703 TE Only: 252
SS 8.1.1.e	Describe how important government principles are shown in American government.	SE/TE: 217, 223–229, 240, 275, 692, 703
SS 8.1.1.f	Analyze the development and significance of political parties in the United States.	SE/TE: 190, 261, 330–331, 510, 553–554, 564, 623
<i>Civic Participation</i>		
SS 8.1.2	Evaluate the roles, responsibilities, and rights as local, state, national, and international citizens.	
SS 8.1.2.a	Demonstrate ways individuals participate in the political process.	SE/TE: 217–218, 236–237, 241, 691–692, 703
SS 8.1.2.b	Analyze the significance of patriotic symbols, songs and activities in terms of historical, social, and cultural contexts.	SE/TE: 130, 572, 136 TE Only: 287d, 291b, 660, 673

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SS 8.1.2.c	Demonstrate civic engagement.	SE/TE: 295, 537, 691 TE Only: 123b, 225, 229, 382, 531
SS 8.1.2.d	Describe how cooperation and conflict among people have contributed to political, economic, and social events and situations in the United States.	SE/TE: 120, 418, 561, 570, 608, 647, 680, 771
SS 8.1.2.e	Compare and contrast the roles and influences of individuals, groups, and the media on American government.	SE/TE: 224, 229, 520, 706, 725, 739 TE Only: 222b, 225
Economics		
<i>Economic Decision Making</i>		
SS 8.2.1	Not addressed at this level	
<i>Financial Literacy</i>		
SS 8.2.2	Understand personal and business financial management.	
SS 8.2.2.a	Identify skills for future financial success.	SE/TE: 235, 657, 659 TE Only: 237, 238, 254b, 339b, 651b
SS 8.2.2.b	Understand tools, strategies, and systems used to maintain, monitor, control, and plan the use of financial resources.	SE/TE: 235, 253–254, 336, 657 TE Only: 226, 254b, 651b
<i>Exchange and Markets</i>		
SS 8.2.3	Not addressed at this level	
<i>National Economy</i>		
SS 8.2.4	Justify and debate economic decisions made by North American societies.	
SS 8.2.4.a	Research the origins and development of the economic system, banks, and financial institutions in the United States.	SE/TE: 254, 640–641, 651, 652, 659, 709–710
SS 8.2.4.b	Explain how tax revenues are collected and distributed.	SE/TE: 190, 199, 200, 217, 226, 235, 709–710
SS 8.2.4.c	Describe the progression of money and its role in early United States history.	SE/TE: 250–251, 253, 382, 628, 649, 658 TE Only: 651b
<i>Global Economy</i>		
SS 8.2.5	Illustrate how international trade impacts individuals, organizations, and nations.	
SS 8.2.5.a	Explain that currency must be converted to make purchases in other countries.	This standard is beyond the scope of this program.

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Standard	Descriptor	Citations
SS 8.2.5.b	Recognize how trade barriers impact the prices and quantity of goods.	SE/TE: 106, 159–160, 297, 333, 723 TE Only: 163b, 571
Geography		
<i>Location and Place</i>		
SS 8.3.1	Not addressed at this level	
<i>Regions</i>		
SS 8.3.2	Examine how regions form and change over time.	
SS 8.3.2.a	Evaluate physical and human characteristics of places and regions.	SE/TE: 362–363, 664–666, 670–671 TE Only: 457
SS 8.3.2.b	Determine the impact of land and water features on human decisions.	SE/TE: 36–37, 362–363, 386, 416, 578, 581
SS 8.3.2.c	Identify and justify how humans develop major world regions and the impact on human societies.	SE/TE: 88–89, 642–647 TE Only: 619b
<i>Human-Environment Interaction</i>		
SS 8.3.3	Determine how the natural environment is changed by natural and human forces and how humans adapt to their surroundings.	
SS 8.3.3.a	Interpret the impact of natural processes on human and physical environments.	SE/TE: 76, 135, 387, 572–574 TE Only: 294b, 708
SS 8.3.3.b	Analyze how humans have utilized and adapted to their physical environment.	SE/TE: 77, 364, 378–380, 387 TE Only: 383, 673b
<i>Movement</i>		
SS 8.3.4	Not addressed at this level	
<i>Geospatial Skills and Geo-literacy</i>		
SS 8.3.5	Not addressed at this level	
History		
<i>Change, Continuity, and Context</i>		
SS 8.4.1	Analyze patterns of continuity and change over time in United States history.	
SS 8.4.1.a	Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States.	SE/TE: 146, 418, 581, 619, 669, 680, 702–703

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SS 8.4.1.b	Evaluate the impact of historical events in the United States using symbols, maps, documents, and artifacts.	SE/TE: 124–127, 141 TE Only: 364, 572, 762
<i>Multiple Perspectives</i>		
SS 8.4.2	Use multiple perspectives to evaluate the historical, social, and cultural context of past and current events.	
SS 8.4.2.a	Compare and interpret evidence from multiple perspectives and sources to better understand the complexities of US history.	SE/TE: 494, 661 TE Only: 359, 496, 499, 685b, 700d, 706b
SS 8.4.2.b	Evaluate the relevancy, accuracy, and completeness of primary and secondary sources to better understand multiple perspectives of the same event.	SE/TE: 91, 175, 494 TE Only: 106, 135, 496, 499, 768b
SS 8.4.3	Examine historical events from the perspectives of marginalized and underrepresented groups.	
SS 8.4.3.a	Identify how differing experiences can lead to the development of perspectives.	SE/TE: 45, 175, 503 TE Only: 123b, 482, 630, 659, 694b
SS 8.4.3.b	Interpret how and why marginalized and underrepresented groups and/or individuals might understand historical events similarly or differently.	SE/TE: 122, 503, 593 TE Only: 97, 119, 499, 591, 633
<i>Historical Analysis and Interpretation</i>		
SS 8.4.4	Evaluate and interpret sources for perspective and historical context.	
SS 8.4.4.a	Compare and contrast primary and secondary sources of history.	SE/TE: 717 TE Only: 100, 146, 260, 286, 386, 418, 761
SS 8.4.4.b	Evaluate the relationships among historical events in the United States and relevant contemporary issues.	TE Only: 260, 294b, 305b, 329, 377b, 479b, 619b, 712
<i>Historical Inquiry and Research</i>		
SS 8.4.5	Apply the inquiry process to construct and answer historical questions.	
SS 8.4.5.a	Identify areas of inquiry by using student-generated questions about multiple historical sources.	TE Only: 64, 242, 298, 405, 538, 682, 714, 742
SS 8.4.5.b	Locate, analyze, and cite appropriate sources for research about United States history, including primary and secondary sources.	SE/TE: 685 TE Only: 62, 146, 296, 377b, 386, 680, 740
SS 8.4.5.c	Gather, analyze, and communicate historical information about United States history from multiple sources.	TE Only: 67b, 287b, 356, 374, 440b, 569b, 745b, 750