

ANNUAL DISTRICT GOALS
February 2015

GOAL AREA: BUDGET

GOAL: Maximize district resources to provide quality facilities and educational programs.

OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to develop the capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

STRATEGIES:

1. Evaluate the merits of using QCPUF funds for energy efficient projects.
2. Identify alternative funding sources.
3. Assist the Arlington Education Foundation in developing capacity for alternative funding sources.

GOAL AREA: COMMUNITY ENGAGEMENT

GOAL: Work proactively with the community to improve the educational programs.

OBJECTIVES:

1. APS will develop processes and procedures to more effectively engage with the community about issues that impact student and educational programs.

STRATEGIES:

1. Examine current practices to promote community engagement.

GOAL AREA: FACILITIES

GOAL: Provide quality facilities to enhance educational programs.

OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.

STRATEGIES:

1. Examine existing transportation program and plan for future needs.
2. Maximize the use of energy efficient technology to address financial challenges.
3. Create an ad hoc committee (internal and external members) to define facility enhancement plan and determine how to implement it.

GOAL AREA: STUDENT PERFORMANCE

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of the identified array schools at each grade level in both reading and math.
2. Maintain interest and increase participation in career and college ready courses as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrolled).
3. Maintain cohort graduation rates of 94% or higher.

STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards.
2. Incorporate the *Nebraska Standards for Career Ready Practice: Preparation for College and Career* into courses in 9-12 Business, FCS, and Industrial Tech areas.
3. Practice data-informed program and instructional planning in the implementation of MTSS.
4. Identification and begin implementation on defined instructional model.
5. Implement a district-wide, teacher-developed, (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.
6. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.