AQuESTT UPDATES

YOU ARE PART · OF SOMETHING

BROADER. BOLDER. BETTER.

Fall 2015

Key Dates for Implementation

August 17- November 1 2015

Evidence-Based Analysis (EBA)

October 15 2015

Raw Classification

- NeSA Status, Growth, Improvement, Participation
- Non Proficient Students
- Graduation Rate

December 2015

Final Classification

- Raw Classification Data
- EBA Classification Adjustment
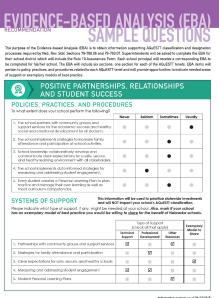
Designation of Three Priority Schools

January 2016

Support and Intervention Teams for Three Priority Schools
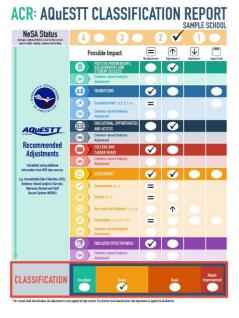
Final Classification of Schools and Districts

Evidence-Based Analysis (EBA)

- Completed by the district leadership team in early October.

- Survey of the school district's current practices, policies, and procedures in the 6 AQuESST tenants of successful schools, including:
  - -Positive Partnerships, Relationships & Access
  - -Transitions
  - -Educational Opportunities & Access
  - -College and Career Readiness
  - -Assessment
  - -Educator Effectiveness

Evidence-Based Analysis (EBA)

EVIDENCE-BASED ANALYSIS (EBA)
RECOMMENDATION
SAMPLE QUESTIONS

The purpose of the Evidence-based Analysis (EBA) is to obtain information supporting AQuESTT classification and designation processes required by Neb. Rev. Stat. Sections 79-760.06 and 79-760.07. Superintendents will be asked to complete the EBA for their school district which will include the Rule 10 Assurances Form. Each school principal will receive a corresponding EBA to be completed for his/her school. The EBA will include six sections, one section for each of the AQuESTT tenets. EBA items will pertain to policy, practices, and procedures related to each AQuESTT tenet and will provide opportunities to indicate needed areas of support or exemplary models of best practice.

POSITIVE PARTNERSHIPS, RELATIONSHIPS AND STUDENT SUCCESS

POLICIES, PRACTICES, AND PROCEDURES
To what extent does your school perform the following?

	Never	Seldom	Sometimes	Usually
1. The school partners with community groups and support services for the academic success and healthy social and emotional development for all students.	○	○	○	●
2. The school implements strategies to increase family attendance and participation at school activities.	○	○	●	○
3. School leadership collaboratively develop and communicate clear expectations for a safe, secure, and healthy learning environment with all stakeholders.	○	○	●	○
4. The school implements data-informed strategies for measuring and addressing student engagement.	○	●	○	○
5. Every student creates a Personal Learning Plan to plan, monitor and manage their own learning as well as meet curriculum competencies.	○	○	●	○

SYSTEMS OF SUPPORT

This information will be used to prioritize statewide investments and will NOT impact your school's AQuESTT classification.

Please indicate what type of support, if any, might be needed at your school. *Also, mark if your school has an exemplary model of best practice you would be willing to share for the benefit of Nebraska schools.*

	Type of Support (check all that apply)			Exemplary Model to Share
	Technical Support	Professional Development	Other Resources	
1. Partnerships with community groups and support services	☑	☐	☑	☐
2. Strategies for family attendance and participation	☐	☑	☐	☐
3. Clear expectations for safe, secure, and healthy schools	☐	☐	☐	☑
4. Measuring and addressing student engagement	☑	☑	☐	☐
5. Student Personal Learning Plans	☐	☐	☑	☐

Information current as of 08/17/2015

AQuESTT (Raw) Classification
of Schools and Districts

Indicators	Possible
Status NeSA-RMSW	4, 3, 2, 1
Adjustment for Improvement	⬆
Adjustment for Growth	⬆
Adjustment for Non-Proficient	⬆ ⬇
Limits for Participation	▬
Limits for Graduation	▬

BROADER.
BOLDER.
BETTER.

Final Classification
of Schools and Districts

BROADER. BOLDER. BETTER.

① Classification of Districts

② Classification of Schools

③ Designation of Three Priority Schools

EXCELLENT
GREAT
GOOD
NEEDS IMPROVEMENT

Designation of three schools most in need of assistance to improve.

Targeted Support for Three Priority Schools

4 EXCELLENT

3 GREAT

2 GOOD

1 NEEDS IMPROVEMENT

BROADER. BOLDER. BETTER.

AQuESTT Raw Classifications

- The principals will now share the AQuESTT Raw Classfications for their respective building (s) with you.

- The classification will be designated as "final classifications" during the month of December, as per the timeline provided by NDE.