

Nebraska Community Colleges 2025-27 Biennium Budget Request

*Presented by Matt Gotschall, President
Central Community College
13 September 2024*



Summary Request

	<u>FY2024-25</u> <u>APPROPRIATION</u>	<u>FY2025-26</u> <u>REQUEST</u>	<u>FY2025-26</u> <u>INCREASE FROM</u> <u>FY2024-25</u>	<u>FY2026-27</u> <u>REQUEST</u>	<u>FY2026-27</u> <u>INCREASE FROM</u> <u>FY2025-26</u>
State Aid	\$111,054,477	\$114,941,384	\$3,886,907	\$118,964,332	\$4,022,948
Dual Enrollment	\$3,062,234 (+Final \$5 M ARPA)	\$13,062,234	\$10,000,000	\$14,062,234	\$1,000,000
Total Appropriation	\$114,116,711	\$128,003,618	\$13,886,907	\$133,026,566	\$5,022,948

Dual Credit Increase

- State support for dual credit discounting began in 20-21 with a **\$1 million** general fund allocation, following a request of \$8 million.
- In 2022, legislature allocated an additional **\$5 million** of ARPA funds for dual credit discounts for each of the next three years. Those funds **expire** after the current 24-25 academic year.
- Discounted tuition and fees for 2023-2024 alone were **\$18,178,506**, so even with increase in general fund request, colleges will still not be reimbursed for full discount amount.



Dual Enrollment FTE Increasing

- Career Academies in partnership with high schools
- Career, Technical, Health, Business & Transfer Education
- Access & Affordability

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>4-year % Increase</u>
Central	631.90	740.20	866.30	929.07	47.0%
Metro	1282.50	1489.30	2201.80	2549.33	98.8%
Mid-Plains	216.10	237.50	385.70	358.33	65.8%
Northeast	393.60	436.80	508.10	623.37	58.4%
Southeast	729.10	764.90	773.50	886.75	21.6%
Western NE	<u>127.10</u>	<u>76.40</u>	<u>208.20</u>	<u>213.22</u>	<u>67.8%</u>
Total	3380.30	3745.10	4943.60	5560.07	64.5%

85%:

Percentage of College Courses in 22-23 that were offered to Nebraska High School students by Higher Education Institutions were from **Community Colleges** (CCPE July 2024)

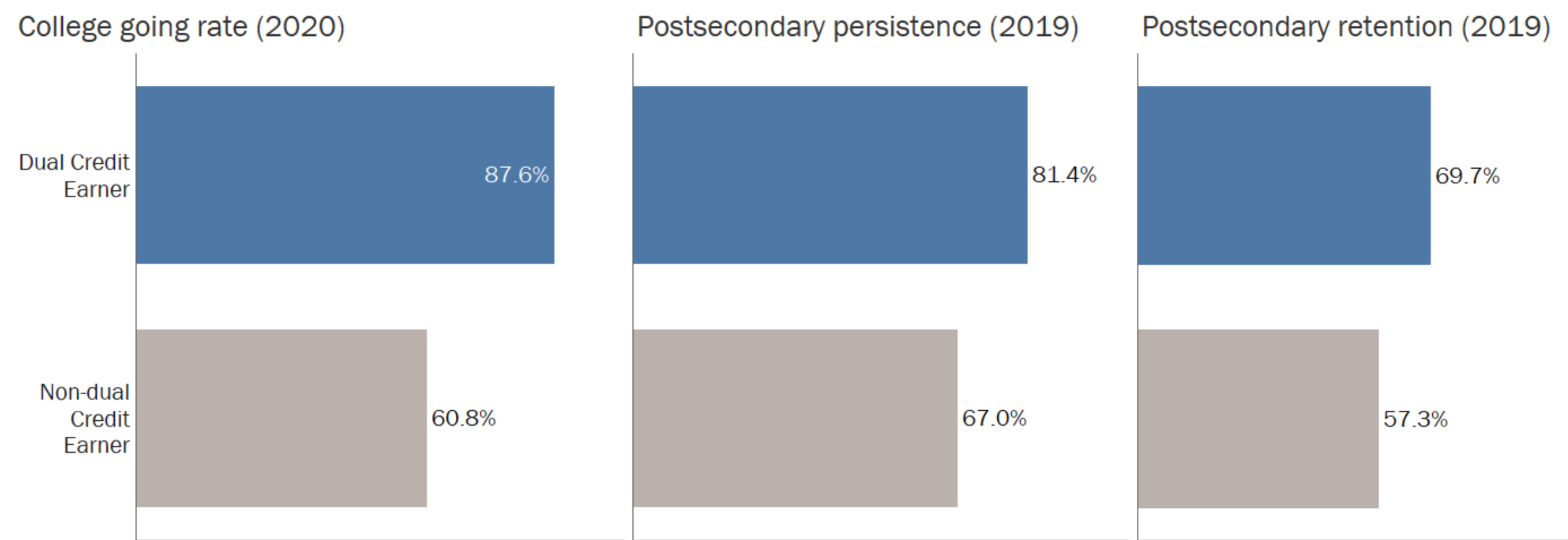
Nationally,

- According to IPEDs data from 2022-23 over 2.5 million students were dual enrolled of which:
 - 73.5% were at public community colleges
 - 16.3% were at public four-year institutions
 - 8.2% were at private, not-for-profit, four-year institutions

Source: American Association of Community Colleges CC Daily 9/3/2024



Dual credit earners have higher rates of college-going, postsecondary persistence, and postsecondary retention



Funding Information with Community College Future Fund (NE Statute 85-1543)

	<u>FY2024-25 APPROPRIATION</u>	<u>FY2025-26 REQUEST</u>	<u>FY2025-26 INCREASE FROM FY2024-25</u>	<u>FY2026-27 REQUEST</u>	<u>FY2026-27 INCREASE FROM FY2025- 26</u>
State Aid	\$111,054,477	\$114,941,384	\$3,886,907	\$118,964,332	\$4,022,948
Dual Enrollment	\$3,062,234	\$13,062,234	\$10,000,000	\$14,062,234	\$1,000,000
CCFF (3.5% minimum)	\$253,322,713	\$262,189,008	\$8,866,295	\$271,365,623	\$9,176,615
Total Appropriation	\$367,439,424	\$390,192,626	\$22,753,202	\$404,392,189	\$14,199,563
			6.2%		3.6%

Community College REU Enrollment Growth

Institution	FY22	FY23	FY 24	3 yr % Change
Central CC	4,715	4,765	4,967	+5.3%
Metropolitan CC	10,859	11,621	12,623	+16.2%
Mid Plains CC	1,624	1,628	1,646	+1.4%
Northeast CC	4,144	4,288	4,271	+3.1%
Southeast CC	8,020	7,981	8,500	+6.0%
Western NCC	1,206	1,346	1,314	+9.0%
	30,568	31,629	33,321	+9.0%

Increasing Costs

- Inflationary pressure
- Cost of Insurance/Insurance Trust
- Negotiated agreements with employees
 - Cost of benefits and competitive wages are up resulting in total compensation increases annually of 3-5%
- Workforce Shortages – especially in CTE faculty & Nursing
- Utility costs and needs are increasing
- Tuition Remission Programs for Emergency Responders
- Technology Security/Analysis and Efficiencies





Community Colleges Align with Statewide Educational Priorities

Nebraska Revised Statute 85-962


Student-centered, open-access institutions with the following instructional and service priorities...particularly targeting those who have been underserved in other educational settings:

- .Applied technology and occupational education
- .Transfer education
- .Foundational education: English language learning, high school equivalency, developmental ed
- .Public service and continuing education
- .Community/economic development, workforce training
- .Applied research



Community Colleges Align with Workforce Needs

- Building Construction
- Agriculture
- Advanced Manufacturing
- Welding
- Commercial Driver's License
- Diesel Technology
- Electrical & Industrial Automation
- Radiology Technicians
- Cybersecurity
- Medical Laboratory
- Nursing
- Heavy Equipment Operation
- Information Technology
- Business & Logistics
- Robotics
- Automotive Technology & Body
- Paramedicine & EMT
- Education P-12



2024 CCPE Nebraska Higher Education Progress Report Alignment (Recommendations March, 2024)

- **81.1%** of ACE Scholarship recipients from public high schools have gone on to college **compared to 48.5%** for low-income public high school graduates who did not receive ACE and 74.5% for non-low-income public high school graduates.
- Increase the **percentage of high school graduates** who go to college, particularly among low-income Black, Hispanic, Native American, and White males.
- Increase **career pathway opportunities** for high school students.
- Increase percentage of students who are **prepared academically** for college through programs like Nebraska Math Readiness Project coordinated by Nebraska community colleges.
- Increase the number of students who take dual credit enrollment courses and make sure courses are widely available and **not denied the opportunity** to participate because of financial resources.

2024 CCPE Nebraska Higher Education Progress Report (Recommendations March, 2024)

- Increase efforts to **improve retention and persistence rates** through interventions such as guided pathways, advising systems and addressing student mental health needs.
- Support and expand efforts such as Transfer Nebraska and **2+2 agreements**.
- Identify and **reach out to adults** who started college but did not complete a degree. LR335: **70% attainment goal** of a credential of value for 25-34 year-olds by 2030.
- Teach adults, like immigrants, who have **basic education and English Language Learner needs** effective workforce and life skills.



IMPACT CREATED BY NEBRASKA'S COMMUNITY COLLEGES

FY 2019-20



Operations spending impact
\$336.5 million

+



Construction spending impact
\$39.7 million

+



Student spending impact
\$34.6 million

+



Alumni impact
\$2.4 billion

=



TOTAL ECONOMIC IMPACT
\$2.9 billion

OR

Jobs supported
39,359



QUESTIONS