Central Community College's 24/25 Program Review for continuation of programs to Nebraska's Coordinating Commission for Post-Secondary Education (CCPE)

Board Meeting, May 15, 2025

Presented by:

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In addition to CCC's Annual review, each program must be reviewed by the Commission at least every 7 years.

Information Required from the Institution by the Commission Evidence of:

- An established program review process that evaluates the program,
- the need for the program in the state of Nebraska and at the institution,
- the demand for the program by students,
- efficiency of the program, and
- justification if the program is below CCPE minimum performance standards.

# Performance Thresholds Provided by CCPE:

- Number of Degrees/Awards in this Program (the mean of the prior 5 years) is 10 degrees/awards for less than two years and associate programs.
- All credit hours produced at the associate level and below in programs which utilize contact hours that are converted to credit hours for purposes of determining full-time equivalency pursuant to Section 79-2637 (R.R.S.) <a href="Student Credit">Student Credit</a>
   Hours/Faculty FTE (the mean of the prior 5 years) should be 275 or above

#### DENTAL ASSISTING(DENT)

		'19-20	'20-21	'21-22	'22-23	'23-24	5 yr avg
Student Credit Hours (SCH)		526	478	391	523	437	471
Faculty Full-time Equivalency (FTE)		2.03	1.68	1.69	2.14	2.20	1.95
SCH/Faculty FTE		259.11	284.52	231.36	244.39	198.64	<mark>241.54</mark>
Number of Degrees and Awards	AAS	4	16	8	1*	13	8.4
	Diploma	8	21	12	-	15	11.2
	Total Awards	12	37	20	1	28	<mark>19.6</mark>

<sup>\*</sup>Due to program changes in 2022-2023 requiring DENT students to earn degrees in late summer vs spring, there is a gap year where only one completed during that academic year, even though several more students were still enrolled and advancing. The rest of 22-23 cohort earned AAS awards in early 2023-2024. These program changes occur going forward from that time so will impact five-year averages and reporting even though students have been enrolled and advancing in their program throughout those years.

#### DENTAL ASSISTING(DENT)

# BELOW STUDENT CREDIT HOUR/FULL-TIME EQUIVALENCY FACULTY JUSTIFICATION

Program is critical to the role and mission of the institution:

- CCC's CODA-accredited Dental Assisting Program is a critical workforce development resource, with strong regional demand and high job placement rates, often before graduation.
- The program uses a hybrid cohort model, enrolling 16 students annually who complete coursework and clinical practicums across three semesters.
- Low student-to-faculty ratios, driven by accreditation standards, ensure highquality instruction and limit enrollment capacity.
- Faculty maintain strong industry alignment through advisory board input, curriculum review, and ongoing professional development

## DENTAL HYGIENE (DENH)

		'19-20	'20-21	'21-22	'22-23	'23-24	5 yr avg
Student Credit Hours (SCH)		669	737	711	780	764	732.20
Faculty Full-time Equivalency (FTE)		3.00	3.03	2.83	4.07	4.07	3.40
SCH/Faculty FTE		223.00	243.23	251.24	191.65	187.71	<b>215.35</b>
Number of Degrees and Awards	AAS	15	13	12	15	15	14.00
	Diploma						
	Certificate						
	Total Awards	15	13	12	15	15	14.00

#### DENTAL HYGIENE (DENH)

# BELOW STUDENT CREDIT HOUR/FULL-TIME EQUIVALENCY FACULTY JUSTIFICATION

Program is critical to the role and mission of the institution:

- CCC's Dental Hygiene Program prepares students for careers in various healthcare settings
  while addressing regional workforce and oral health needs, especially in underserved rural
  areas.
- The program emphasizes service to the community, training professionals who often return to their hometowns and help reduce disparities in dental care across Nebraska.
- Operating under CODA-mandated low student-to-faculty ratios, the program admits 15 students annually, ensuring quality instruction, clinical safety, and individualized learning.
- Despite its small size, the program maintains high retention, graduation, and job placement rates, holds a 2–3-year waitlist.

## EARLY CHILDHOOD EDUCATION (ECED)

		'19-20	'20-21	'21-22	'22-23	'23-24	5 yr avg
Student Credit Hours (SCH)		2184	1811	1968	2521	2363	2169.40
Faculty Full-time Equivalency (FTE)		5.38	4.48	4.38	4.68	5.16	4.82
SCH/Faculty FTE		405.95	404.24	449.32	538.68	457.95	<mark>450.08</mark>
Number of Degrees and Awards	AAS	24	13	22	24	34	23.4
	Diploma	25	26	22	31	38	28.4
	Certificate	42	36	51	34	54	43.4
	Total Awards	91	75	95	89	126	<mark>95.2</mark>

## EARLY CHILDHOOD EDUCATION (EDEC)

NO JUSTIFICATION REQUIRED.

### HEATING, AIR CONDITIONING AND REFRIGERATION (HVAC)

		'19-20	'20-21	'21-22	'22-23	'23-24	5 yr avg
Student Credit Hours (SCH)		333	252	276	296	261	283.60
Faculty Full-time Equivalency (FTE)		1.00	1.00	1.00	1.18	1.00	1.04
SCH/Faculty FTE		333.00	252.00	276.00	250.85	261.00	<b>272.69</b>
Number of Degrees and Awards	AAS	3	6	2	3	2	3.2
	Diploma	6	5	3	3	8	5.0
	Certificate	6	8	6	6	7	6.6
	Total Awards	15	19	11	12	17	<mark>14.8</mark>

#### Heating, Air Conditioning and Refrigeration (HVAC)

# BELOW STUDENT CREDIT HOUR/FULL-TIME EQUIVALENCY FACULTY JUSTIFICATION

Program meets a unique need in the region, state, or nation:

- CCC's Heating, Air Conditioning, and Refrigeration (HVAC) program addresses a critical regional workforce need.
- Employers actively recruit students, often before they complete the program.
- Labor market data indicates more job openings than graduates.
- Industry demand is projected to grow significantly over the next five years.

# Questions?

Central Community College
College President Recommendation to Board
May 15, 2025

Presenter Dr. Candace Walton

As part of Nebraska's Coordinating Commission for Postsecondary Education's required 7-year program review cycle, the College President recommends to Central Community College's Board of Governors continuation of Central Community College's Dental Assisting (DENT), Dental Hygiene (DENH), Early Childhood Education (ECED) and Heating, Air Conditioning and Refrigeration (HVAC) programs.