

SBPS Continuous Improvement



Fall 2025

Strategic Priority #5

Strategic Priority #5: Scottsbluff Public Schools Commits to Providing Opportunities that Maximize Student Engagement and Achievement.

Action Items

- Review and expand programs that address the needs of a variety of populations served within our district.
- Support academic intervention needs to provide targeted assistance for students requiring additional help.
- Reduce the proficiency gap in sub-groups by tailoring resources and support to ensure student success.

Intended Outcomes

- Maintain at or above the state average cohort graduation rate through improved student support.
- Increase student achievement performance to meet or exceed the state average across all sub-groups.

Scottsbluff Continuous Improvement Process



- The 2025-2026 school year marks the fifth and final year of the Continuous Improvement Process (CIP) cycle at Scottsbluff Public Schools.
- An external visit is scheduled for February 2-4, 2026, where external reviewers will assess our progress and effectiveness of improvement efforts.
- This review ensures transparency, validates the District's goals, and informs planning for the next improvement cycle.

SBPS Continuous Improvement Goals



Math Goal

- All SBPS students will demonstrate measurable growth in mathematics.
- SBPS will meet or exceed the state proficiency on NSCAS and ACT math assessments.



Reading Goal

- All SBPS students will demonstrate measurable growth in reading.
- SBPS will meet or exceed the state proficiency on NSCAS and ACT ELA assessments.

SBPS Strategies for Continuous Improvement



- SBPS implements a Multi-Tiered System of Supports (MTSS) to provide layered academic support tailored to individual student needs.
- Target Time (K-5) and Support Classes (6-12) provide dedicated additional instructional time and support in the areas of math and reading.
- Targeted interventions are provided to students who fall below growth benchmarks, ensuring they receive focused help to achieve proficiency.
- Regular progress monitoring through assessments helps identify students needing additional support and informs timely instructional adjustments.
- Instructional strategies are continuously refined based on data to maximize student growth and success.

Upcoming External Visit



- External team members will review data, observe classrooms, and interview staff, students, parents and Board of Education members to assess the District's progress toward Continuous Improvement Process (CIP) goals.
- Stakeholders can expect detailed feedback on strengths and areas for improvement to guide future planning.
- The visit promotes transparency, accountability, and collaboration among staff, students, and the community.
- Preparation involves gathering documentation, reviewing goals, and ensuring staff are ready to share progress and challenges.



Next Steps for Continuous Improvement

- Review and update CIP documentation and evidence to ensure readiness for the external visit in February 2026.
- Engage all staff in professional development sessions focused on current CIP goals and strategies to reinforce understanding and implementation.
- Collect and analyze recent student performance data to monitor progress toward math and reading goals, identifying areas needing additional support.
- Communicate regularly with stakeholders, including teachers, parents, and community members, about CIP progress and upcoming external visit to build collective awareness and support.
- Provide school and district level presentations outlining the CIP to the Board of Education during the 2025-2026 school year.