

Board Job Description

The job of the Board is to represent and lead the district by determining and demanding appropriate and excellent organizational performance. To distinguish the Board's own unique job from the jobs of the District Superintendent and staff, the Board ~~will~~ concentrates its efforts on the following:

1. Utilizing all available avenues, including the District Accountability Committee to engage students, staff, parents, and the community in conversations about student experiences and outcomes.
2. ~~Developing Governing according to~~ written governing policies which, at the broadest levels, address:
 - a. ~~Ends/Results:~~ Organizational products, impacts, benefits, results, recipients, and services and their relative worth (what end result is desired for whom and at what cost?).
 - b. ~~Executive Limitations:~~ Constraints on executive authority, which establish the practical, ethical, and legal boundaries within which all executive activity and decision-making will take place.
 - c. ~~Governance Process:~~ How the Board will conceive, carry out, and monitor its own work.
 - d. ~~Board/Superintendent Relationship: How authority is delegated and its proper use monitored;~~ Describes the District Superintendent role, authority, and accountability and how such authority is delegated and monitored.
3. ~~In collaboration with students, staff, parents, and the community, d~~ Determine the executive leadership needs of the Board and the district (including support of the Board's governance philosophy and approach) and with involvement of the community, staff, and parents in the search process, employ ~~qualifications required of a Superintendent and select a superintendent that meets those needs.~~
4. ~~Holding the Superintendent accountable by monitoring Assurance of successful District/Superintendent performance on District Results Ends and Executive Limitations policies.~~
5. ¶
 - a. ~~Holding itself accountable by monitoring Governance Process and Board-Superintendent Relationship policies.~~
 - a. 6. Focusing on organizational performance through adherence to the District Strategic Plan.
 - b. ~~Monitor Superintendent performance solely against these and goals set forth by the Board and Superintendent and take any action related thereto.¶~~
6. ~~Establish or change Superintendent compensation, benefits, or perquisites.¶~~

Adopted

November 16, 1998

Latest Revision and
renumbering

May 19, 2025

Revised: March 20, 2023
August 24, 2009
June 20, 2007
October 18, 2004

Legal References: C.R.S. 22-7-10411-301 (school district accountability committees)

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually in December

~~Monitored and Reviewed:~~

~~June 22, 2015~~

~~January 29, 2018~~

~~September 27, 2021~~

Revised policy created based on Board workshop on 4-8-25 using CASB sample policy GP-3: Board Job Description. Board's policy GP-2: Board Job Description is being renumbered to match CASB's policy GP-3 and CASB's policy will be used and will replace wording in the Board's current GP-2. If the Board adopts the revisions and recoding recommendations, GP-2 will be recoded to GP-3.