

2025 Fall Welcome Back – State of the College

DR. MATT GOTSCHALL, COLLEGE PRESIDENT

AUGUST 12, 2025



Our Mission: *Central Community College
maximizes student and community success.*



Vision is to be the best choice in our service area for:

- Facilitating students' achievement of lifelong educational goals of a quality education provided by exceptional faculty and staff and leading to profitable employment options, successful credit transfer and continued learning.
- Developing a skilled workforce through work-based learning partnerships and entrepreneurship opportunities while utilizing modern facilities, technologies and alumni advocates.
- Advancing communities through public and private partnerships to create future civic contributors, economic developers and sustainability leaders.



Central Community College values students, community, innovation and student success. We demonstrate this by *measuring*:

- Access
- Student Success
- Preparation
- Partnerships
- Diversity
- Return on Investment
- Continuous Quality Improvement
- Creativity
- Leadership



2020-2025 Impactful Initiatives:

Work-based Learning/Apprenticeships: Expand work-based learning or apprenticeships across multiple divisions and disciplines while strengthening employer partnerships, scholarships and support for high demand, high skill and high wage careers in central Nebraska.

Open for Business: Educational programs for part-time adult students that may include evenings, weekends, multiple start points and a mix of online and in person delivery throughout our service area.

Success Coach Program: Provide each full-time and part-time degree, diploma and certificate seeking student access to a success coach.

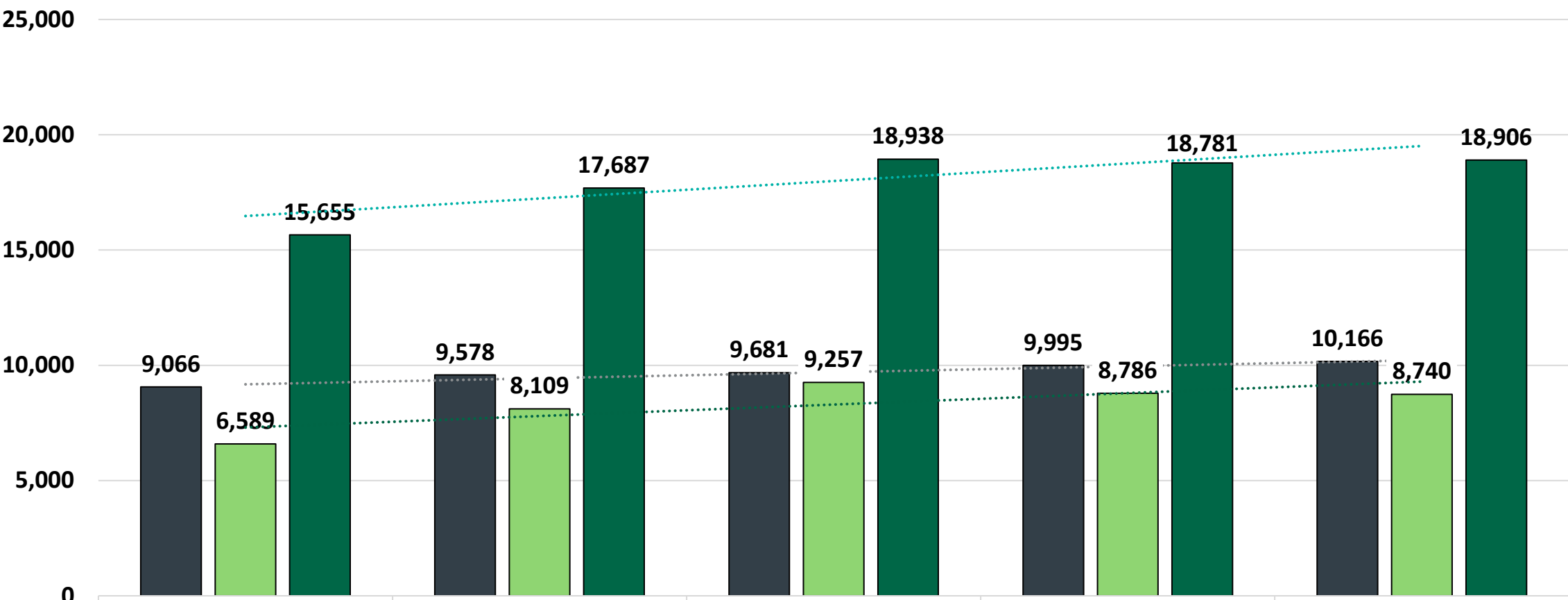


Impactful Initiatives – Brief results

- Student Success Coaching involved over 70 CCC employees volunteering to “coach” 432 students through past several semesters. Additionally, initiative impacted creation of Academic Recovery Teams, Area Retention Team and an enhanced Director of Retention Services position (formerly Director of Student Success Coaching).
- Apprenticeships has grown from 0 businesses/0 apprentices to 16 apprentices earning a certificate, diploma or degree this past year and businesses waiting for apprenticeship matches. \$4 million grant.
- Open for Business – expanded programming, largest “credit” headcount numbers since 2013, largest FTE since 2017-18, perhaps largest unduplicated graduation numbers ever.



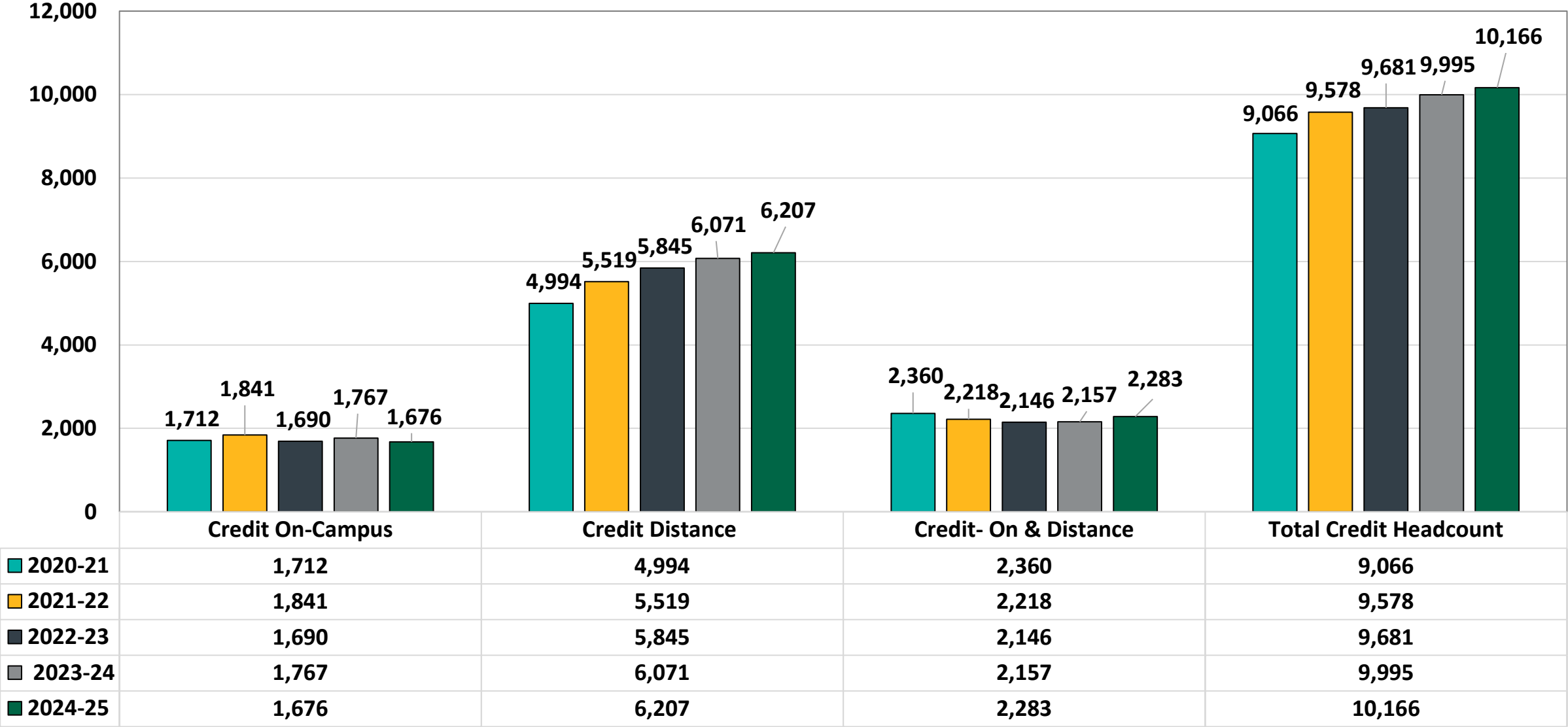
Five-Year Unduplicated Headcount



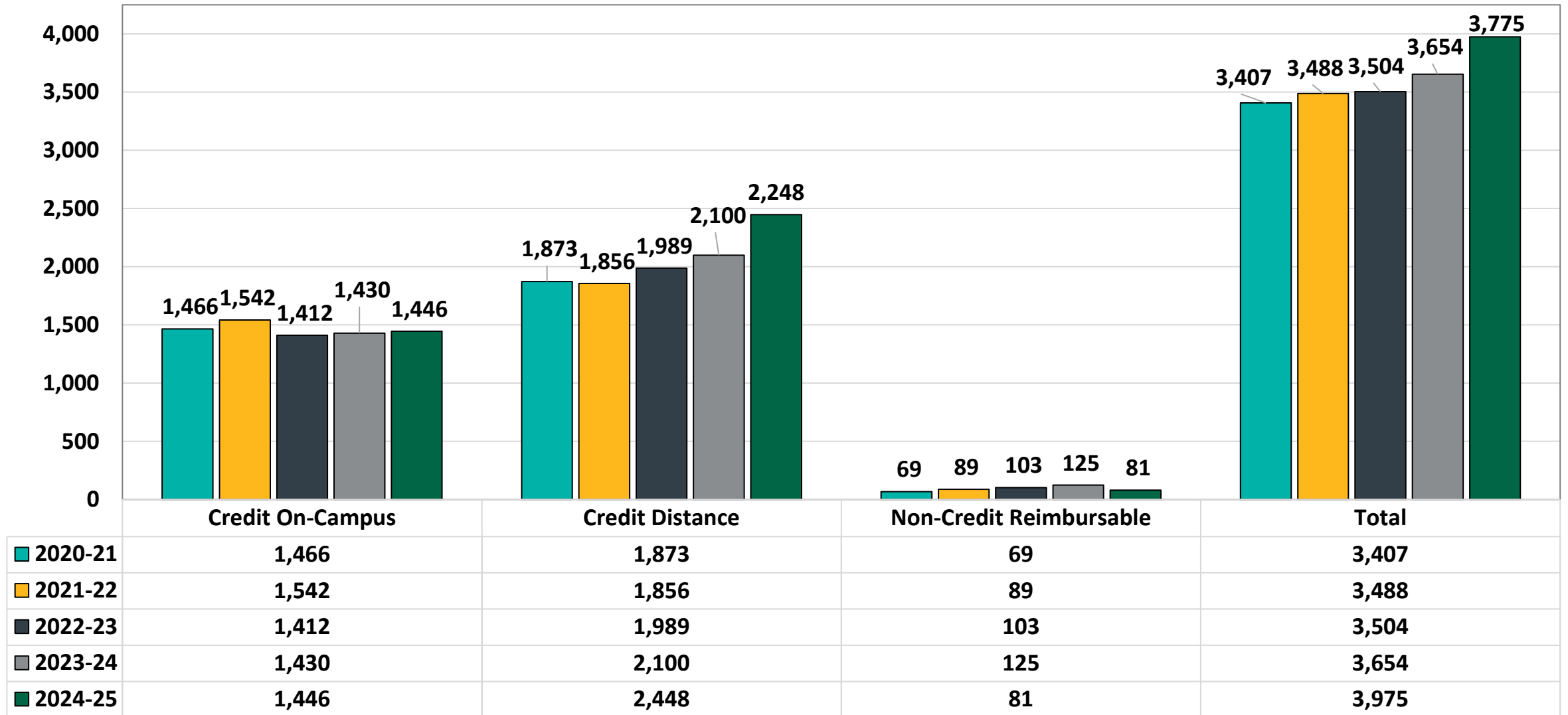
Credit Students
Non-Credit Students
Total (Dupl.)

2020-21	2021-22	2022-23	2023-24	2024-25
9,066	9,578	9,681	9,995	10,166
6,589	8,109	9,257	8,786	8,740
15,655	17,687	18,938	18,781	18,906

Unduplicated Headcount Of Credit Students By Type Of Delivery

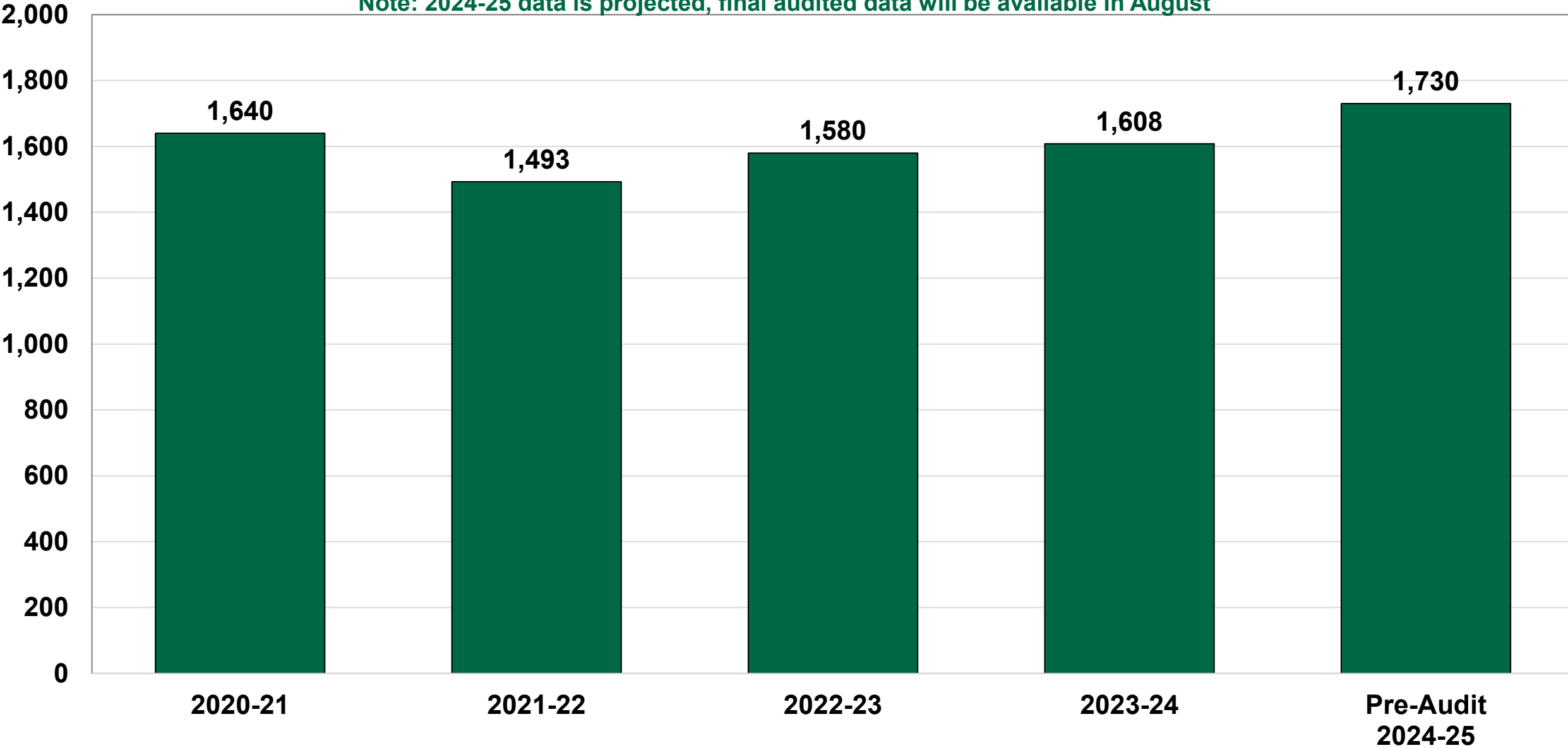


FTE Of On-Campus, Distance, and Non-Credit Reimbursable



Total Unduplicated Graduates

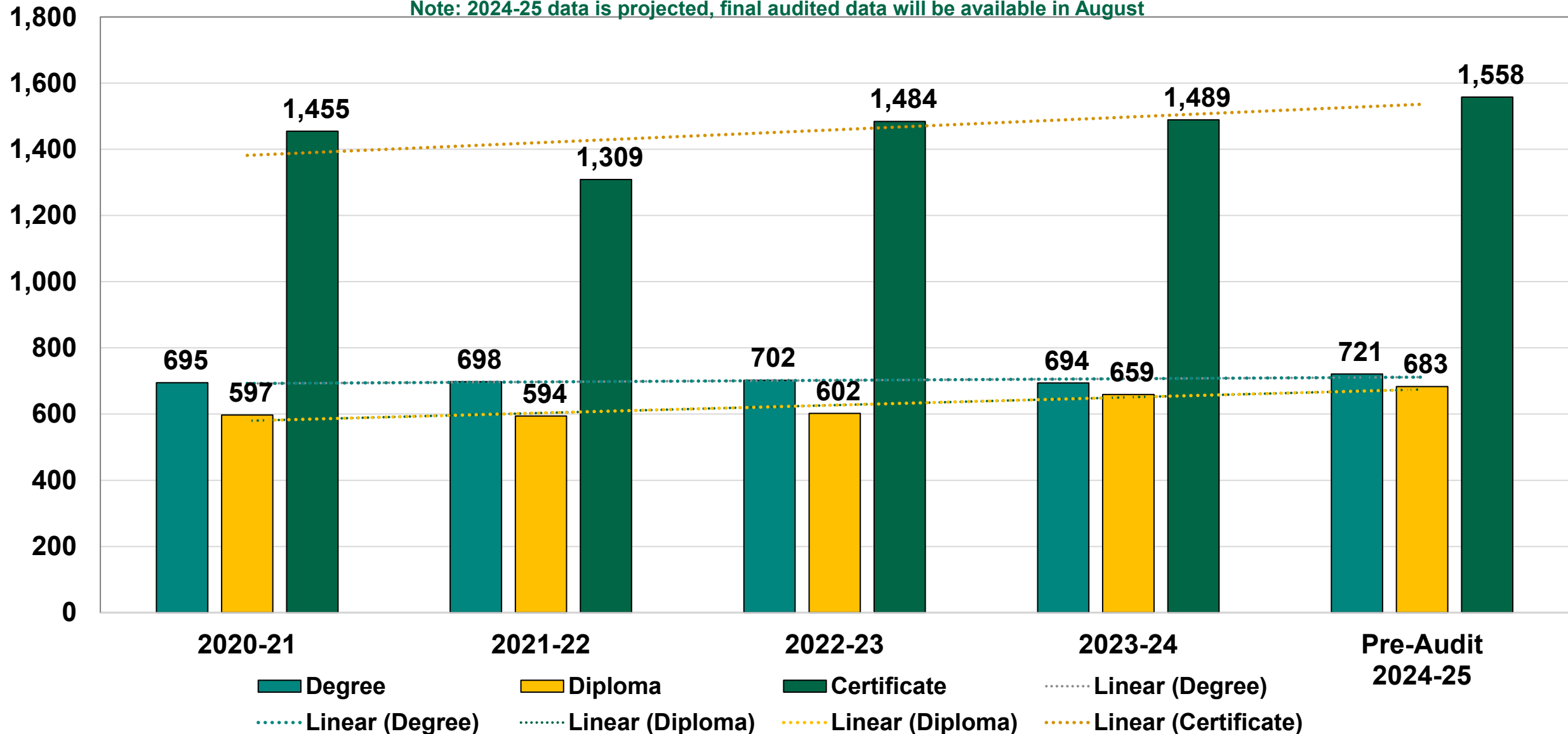
Note: 2024-25 data is projected, final audited data will be available in August



Total Number of Awards College-wide

Students may be duplicated across award levels

Note: 2024-25 data is projected, final audited data will be available in August



Enrollment impacts for Fall 2025

Higher Learning Commission Reaffirmation of Reaccreditation (2035)

Fall 25 pre-enrollment **up about 2.4%** from last year at this time.

Early College discounted tuition rates continue

Larger nursing cohorts returning and beginning

Larger Scott Career Pathway cohorts (50 to 55, and to 60 by FA27)

Less Nebraska Opportunity Grant (low-income) state scholarships of about (-\$71,000)

New Immigration Status requirements for Adult Ed



HLC Reaccreditation Feedback

Criteria 1: Mission

- 1.A – Met
- 1.B – Met
- 1.C – Met

Criteria 2: Integrity, Ethical & Responsible Conduct

- 2.A – Met
- 2.B – Met
- 2.C – Met
- 2.D – Met
- 2.E – Met

Criteria 3: Teaching & Learning– Quality, Resources & Support

- 3.A – Met
- 3.B – Met

- 3.C – Met
- 3.D – Met

Criteria 4: Teaching & Learning– Evaluation & Improvement

- 4.A – Met
- 4.B – Met
- 4.C – Met

Criteria 5: Institutional Effectiveness, Resources & Planning

- 5.A – Met
- 5.B – Met
- 5.C – Met

Federal Compliance – Met

- 1. Assignment of Credits, Program Length & Tuition
- 2. Institutional Mechanisms for Handling Student Complaints
- 3. Publication of Transfer Policies
- 4. Practices for Verification of Student Identity
- 5. Protection of Student Privacy
- 6. Publication of Student Outcome Data
- 7. Standing with State and Other Accreditors
- 8. Recruiting, Admission & Related Enrollment Practices



HLC Review Summary

“Central Community College is well-grounded in its policies and ethical responsibilities to its various stakeholders and is committed to improving the educational experiences of its constituents. It is well funded and has policies in place to help ensure its future financial solvency. The Assurance Argument presented evidence and discussions with administrators, faculty, staff, students and trustees affirm that the institution is engaged in self-evaluation and future planning.” **No Sanction Recommendations, No Interim Monitoring Recommendations, Overall Criteria for Accreditation – Met**



Tentative Approval by Board in June 2025. Final approval in September 2025 with final numbers.

Expenses	2025 Budget	% Total	2026 Budget	% Change	\$ Change	
Personnel	\$ 52,995,239	73.99%	\$ 55,562,531	7.84%	\$ 2,567,292	
Operating	\$ 15,369,01	21.46%	\$ 15,280,096	-0.58%	\$ (88,925)	
Supplies	\$ 1,666,401	2.33%	\$ 1,623,764	-2.56%	\$ 42,637)	
Travel	\$ 817,189	1.14%	\$ 828,494	1.38%	\$ 11,305	
Equipment	<u>\$ 773,340</u>	1.08%	<u>\$ 562,549</u>	<u>-27.26%</u>	<u>\$ (210,791)</u>	
Grand Total	\$ 71,621,190		\$ 73,857,434	3.12%	\$ 2,236,244	
Revenues	2025 Budget	% Total	2026 Budget	% Change	\$ Change	% Total
State Aid	\$ 11,930,648	16.66%	\$ 11,930,648	0%	0	16.15%
State Aid CCFF	\$ 49,146,637	68.62%	\$ 50,886,769	3.5%	\$ 1,720,132	68.87%
Tuition	\$ 10,143,905	14.16%	\$ 10,660,017	5.09%	\$ 516,112	14.43%
Other	\$ 400,000	0.56%	\$ 400,000	0%	0	0.54%
Cash Reserves	<u>\$ 0</u>		<u>\$ 0</u>		<u>\$ 0</u>	
Grand Total	\$ 71,621,190		\$ 73,857,434		\$ 2,236,244	

25-26 Personnel Adjustments by CCC Board of Governors

- Faculty negotiated wage increases of approximately 7%
- Total non-faculty wage increases of approximately 3%
- Individual and family health & dental insurance increase of 5.5% (approx. \$597,191)
 - CCC's monthly payment to Blue Cross Blue Shield is approximately \$956,248.
- Hourly staff at grade level wage max still got 1.5% increase
- Continued bonus vacation payout option for staff over 5 years with CCC.

Comprehensive Facility Plan Updates

- Grand Island – Welding Building Opens in 2026
- Hastings – Automotive/Autobody Building, began in 2025
- Kearney – UNMC/UNK Rural Health Complex opens Fall 2026
- Columbus – Expanded Cafeteria & Physical Education Building Planning Fall 2025
- Holdrege relocation by January 2026
- Hastings – Phelps Building remodel
- Student housing at CCC-GI campus planning
- Red Cloud & Albion Ed Hubs continue



CCC still has local property tax funding (2 cent levy) for buildings and facilities. Estimated \$13.7 million for 25-26.



25-26 Reallocated Personnel & Programming

Business Administration Faculty

Hastings Events Coordinator

Nebraska Math Readiness Staff (2 positions moved from grants)

Nurse Aid Trainer/Coordinator (moved from grants)

Volleyball Coach

Part-time to full-time adjustment for Adult Ed teacher aide

IT Service Center Coordinator (pt to ft)

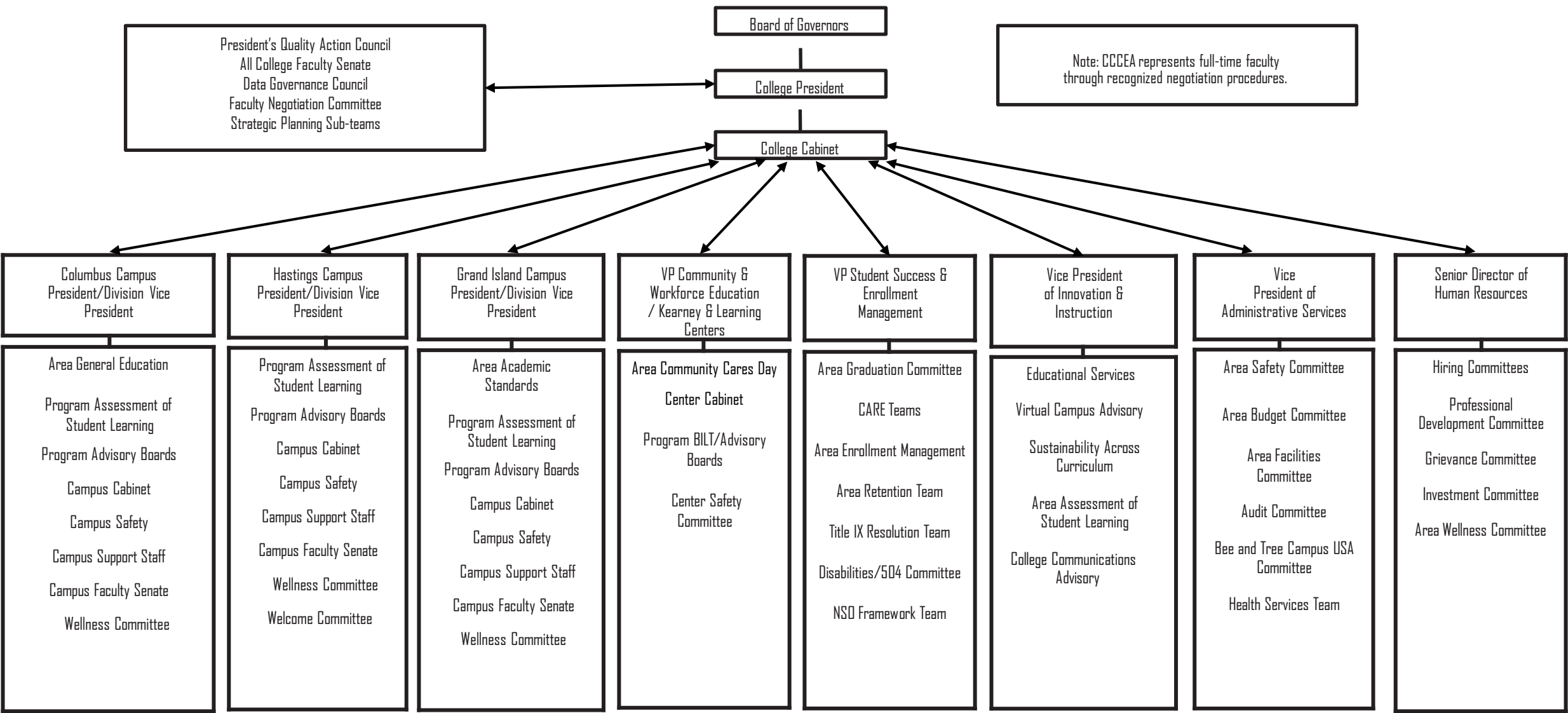
6 Regions, 1 Nebraska contract, shared position for “Trades on the Move” with Edgerton Explorit Center, Aurora - pending

Lexington/Dawson County contract, shared position with City of Lexington for economic development & educational expansion - pending

Holding funds for communications, apprenticeships, student housing, instructional, and student success possibilities



Committee Structure of Central Community College (Updated 08-07-25)



2025-26 Planned Initiatives (Proposed)

- Update 2025-2030 Strategic Plan
- Engage Additional Learning Center Opportunities
- Explore Additional Micro-credentials and Badges
- Implement Data Governance Initiative
- Continued Education & Implementation of Artificial Intelligence (AI)
- Updated CCC Website & Electronic Accessibility
- Develop Plans Implementing Impactful Initiatives:
 - Career Aligned Transfer Readiness
 - Outreach to Adult Learners
 - Telling Our Story



Proposed Retaining Mission: *Central Community College maximizes student and community success.*



Proposed: 2025-2030 Vision is to be a leader in and *measuring*:

- Student success in reaching their educational goals through a quality education lead by dedicated faculty and staff, resulting in career opportunities, credit transfers, continued education, and a positive return on investment for students and the community.
- Preparation of a skilled workforce through expanded work-based learning partnerships and entrepreneurship opportunities, while utilizing modern facilities, technologies and alumni engagement.
- Partnerships with public and private entities to develop innovative solutions that address the evolving need of current and future residents and our communities.



Proposed Central Community College values: ASPIRE. (AI assisted)

- Access
- Student success
- Partnerships
- Innovation
- Responsibility
- Engagement



2025-2030 Impactful Initiatives:

Career Aligned Transfer Readiness:

Boost student completion of degrees by aligning our degrees with career paths and the updated general education standards of Nebraska's four-year universities and state colleges. The initiative includes reviewing and revising general education requirements and introducing career-aligned transfer degrees. New offerings such as a 30-credit Academic Transfer Diploma and focused transfer degrees aim to improve degree completion and position CCC as a leader in student-centered, transfer-ready education. Advising and student-focused communication are critical as students plan for completion of their award and ease of transfer.



2025-2030 Impactful Initiatives:

Outreach for Adult Learners:

Advancing the education of the population that we serve through convenient access to educational programs and support services. By utilizing existing diploma programs and tailoring the delivery of such programs to the needs of adult learners, this population will have expanded opportunities to complete educational courses, programs and industry-recognized credentials. Courses may be offered in short-term, accelerated sessions and at times outside of regular working hours, with support services integrated to assist with cohort completion.



2025-2030 Impactful Initiatives:

Telling Our Story:

Develop personal connections that foster ownership in CCC, driving enrollment and investment. Our stories capture the grit, generosity, and growth that define our students, employees, and communities. By capitalizing on intentional communication, both internal and external partners will share personally compelling narratives that invite others to join our mission of maximizing students and community success.



Flashback - 2020-21 Planned Initiatives Related to Mission, Vision & Values

- Gardner Completion Project (Year two of three)
 - Canvas Conversion
 - Nebraska Workforce Retraining Initiative
 - Equity Action Committee (over 50 members strong)
 - Finalize Strategic Plan 2020-2025
 - Creation of Areawide Facilities Plan 2021-2026
 - Implementing Early College Tuition Options
 - Apprenticeship Enhancement and Coordination
 - Area Early Childhood Education Support
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- Oh, and Keep teaching, Keep learning, Keep supporting and Keep solvent during ongoing pandemic.

