

ARTS, SCIENCES, AND BUSINESS DIVISION

November 16, 2022



ARTS, SCIENCES, AND BUSINESS DIVISION

Vision

To nurture a collaborative and inclusive educational community

Mission

We will nurture a collaborative and inclusive educational community through **building trust, seeking and providing opportunities, and clearly communicating.**

ARTS, SCIENCES, AND BUSINESS DIVISION

- DEAN: Dr. Amy Mancini

- ASSOCIATE DEANS: Kyle Sterner, Dr. Dan Deffenbaugh, Tod Heier, Michelle Setlik

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|----------------|--------------------|---------------------|---------------------|
| ○ Accounting | ○ Early Childhood | ○ Humanities | ○ Physics |
| ○ Arts | ○ Economics | ○ Library Science | ○ Political Science |
| ○ Biology | ○ Education | ○ Mathematics | ○ Psychology |
| ○ Business | ○ Engineering | ○ Music | ○ Sociology |
| Administration | ○ English | ○ Nutrition | ○ Spanish |
| ○ Business | ○ Entrepreneurship | ○ Personal Develop. | ○ Speech |
| Technology | ○ Geography | ○ Philosophy | ○ Logistics |
| ○ Chemistry | ○ History | ○ Physical | ○ Theater |
| | | Education | |



22-23 Awards

Degrees: 300

Diplomas: 155

Certificates: 297

60% of the college's FTE
43% of the college's degrees
27% of the college's awards

Business, Accounting, & Logistics Program

Early Childhood Education Program

Library and Information Services Program

Academic Transfer



Partnering for the Future

Substitute Certification Course (PRDV 1040)

Paraeducator Certificate Planning

Business Program Redesign

PRDV 1040: Human Relations Awareness

- Started in Fall of 2020 in response to the Substitute Teacher crisis
- Partnership with NDE and local school districts
- We continue to offer at least three sections each month
- **Total enrollment: 2,212 (372 enrolled this semester)**
- Innovation of the Year, 2021-22 at the League of Innovation
- Presented at Nebraska State Education Conference

Paraeducator Certificate (pending approval)

- Paraeducators are critical to a functioning school
- Paraeducators who can serve special populations are in critical need
- Partnering with ESUs, Districts, Nebraska Department of Education, Project Para
- Designing a 12-credit certificate which qualifies individuals for three specialized para positions
- Certificate will ladder into an AAS in Early Childhood or an AA for Education, and will fully transfer to partner institutions
- If approved, we will work toward an 8-week course rotation to quickly qualify paras
- Working on details for inclusion in GAP funding for tuition support

Business Program Redesign

Goals:

We will develop a cohesive program aligned to our vision and mission which meets the needs of our students and their employers.

We will write an updated program description, a unified set of Student Learning Outcomes, and a meaningfully aligned learning ladder.

Business Program Redesign

By May 2024, we will complete:

- Program Description
- Student Learning Outcomes
- Seamless laddering of certificates, diplomas, and degrees
- Course changes, deletions, and additions
- Course rotation
- Student pathways and plans of study



Central
COMMUNITY
COLLEGE

QUESTIONS
